

# SEND Parent/ Carer Voice



## Context

Questionnaires were shared via a link on our SEND autumn newsletter that was shared with parents and carers before Christmas. We then sent a reminder via PS connect. We had 53 replies (51% of parents/carers of students with SEND)

## Summary

### Is your child making good progress at school?

64% yes/ 25% maybe

- Hard to gauge the impact from lockdown, the SEN interventions in school have a big impact to overall learning so schooling at home was a struggle
- Yea really pleased that she has moved from set 3 to set 2 in maths.
- I think he's struggled in the first term but think he's settled a little better
- My child is thriving at school currently, and feels really settled in her environment
- Reading has improved
- Still not hitting many academic targets but definitely progressing in some areas
- We are aware of good progress in a couple of subjects

### Do you feel part of reviewing your child's progress, co-producing their plans alongside SENDCo and others?

85% yes/ 5% maybe

- SEN was new to us in secondary, SENDCo has worked to help us understand and be able to co-produce learning plans.
- Reviews held with the SEN team in my experience have been a joint contribution
- All members of Staff have kept us involved every step of the way
- Yes, we often receive emails asking us do we have any concerns regarding.
- Yes thanks to Mr Naughton
- Robust and effective communication and help given.

### Are your views, as a parent/carer listened to?

88% yes/ 6% maybe

- In my experience, SENDCo and the team listen well to my concerns and will act if needed. I have been able to call or email with any concerns have always had positive feedback.
- Teachers communicate really well Always Via regular contact with Miss Roskell
- As stated previously, communication is very good and my parental points of view are asked for and acted upon to help my son.
- My concerns about my daughter's progress were listened to

### Is there anything you would like to add that would help the school and particularly the SEND department, improve its offer to parents whose children may have special educational needs or a disability?

82% said No

- Communication is great with students and staff
- The send team are really attentive and go above and beyond to help my child with additional need
- I am extremely happy with the help my son is getting from a variety of dedicated members of the SEND Team. This help is enabling my son to become a little more independent and organised with his tasks which in turn helps at home. All the assistance is greatly appreciated by both him and us as parents. Thank you to all involved

### Is your child happy at school?

70% yes/19% maybe

- Enjoying school, additional support provided and made friends
- Happy and confident
- Enjoys school and there is never an issue with attending
- Much happier now than previous school

# Recommendations



**1. I would like to have greater confidence that learning plans are being considered by all teachers. I would also like to see a greater emphasis on neurodiversity in school, this is an area that is being widely accepted and accommodated in the workplace, it would be a huge step forward to see greater communication from school on this topic**

- SEND support plans are shared with all teachers at the start of the year. These plans are co-produced with parent/carer and student voice. Plans are updated termly and teachers are reminded to re-read and familiarise themselves with changes.
- Interpreting SEND plans into the curriculum through inclusion has been a focus of teacher CPD this year and has led into further training on High quality teaching in the classroom.
- SENDCo is working alongside parent forum and Autism initiatives to explore how best to celebrate Neurodiversity and differences – week beginning 21 st March
- A sensory room is being created in Arnold lower school
- Wellbeing centre refurbished – displays celebrate equality and diversity- rainbow crest
- Twitter – often shares neurodiversity tweets

**3. More involvement for the parents on what steps are being taken since covid...**

- On return from lockdown in March 2021 SENDCo shared a SEND recovery plan with parents. This plan dovetailed whole school recovery plan to re-integrate students and re - engage them in learning. Students completed many baseline assessments to enable Curriculum areas to identify gaps in learning and address them within their schemes of learning. Pastoral teams facilitated 1-1 interviews with all students as a well being check and then those needing support were signposted to the right provision. School development plan prioritised wellbeing and the school appointed a senior member of staff to oversee personal and social development at the school.
- Dedicated area on the school website to wellbeing including toolkits & guides and a parent referral form for external services. Also, Regular emails home to signpost parents to wellbeing and SEND support available in the local area

**4. Have regular catch ups with the children to see how they are getting on?**

- If they are happy in the form they are in SEND support plans are student centred and we endeavour to ensure the voice of the child is heard regularly through termly reviews. We also facilitate SEND group discussions and ensure SEND is represented in other forums across the school, including Student Council and Wellbeing Champions. After lockdown all students had a 1-1 interview with their Progress Leader and are encouraged to share their opinions in their PSHE lessons with their form tutors. Students benefit from a wealth of school and external support to promote positive mental health and many of these sessions are facilitated on a 1-1 basis.
- Termly wellbeing check surveys

**2. Additional progress reports, detailing areas she is and isn't progressing in**

- Gap analysis reports are shared with parents termly clearly highlighted where students are making good progress and areas for development.
- Curriculum areas respond to these gaps within their departmental action plans – They are shared with SENDCo to ensure gaps in learning for students with SEND are addressed in future learning
- Personal development will be reported on the full school report

**5. I wish my daughter could have a closer help at school in relation to lessons because she cant keep up with anything and is sad about it**

- We promote an inclusive ethos and upskill all teachers in meeting the needs of students with SEND in their classroom. We have regular continued professional development in this area. Much of our teaching is scaffolded to support those who need more structure and guidance with independent tasks and many subjects using setting to provide bespoke support for students working below age related expectations.
- Our homework policy promotes consolidation of learning and teachers upload lots of retrieval practice quizzes to support recall and consolidate learning. For our most vulnerable learners we have a provision map identifying additional intervention needed and also provide some in class support for those with Education Health and Care Plans.
- SENDCo is available to discuss parental concerns at regular opportunities throughout the year and attends all parents' evenings