

# Special Educational Needs



## & Disability

Dec 2020

### **SEND Autumn newsletter 2020**

Welcome everyone to our first SEND newsletter of the Autumn term. I want to take this opportunity to give you a flavour of the support we have on offer at Maricourt and reassure you that we are doing our best endeavours to continue to provide for the needs of our students with SEND, despite, an ever-changing climate at school. Things have moved so fast and it has taken us some time to adapt to how we work with the current guidance around Covid-19, but the team are doing an amazing job. We have updated all our SEND support plans and completed all our virtual reviews through the platforms of Teams, Zoom or telephone calls. We have two literacy intervention programmes up and running now – IDL and Fresh Start and they seem to be going really well, but we will constantly review this provision. This term has seen a real focus on supporting the wellbeing of our students and we are grateful for the enhanced support we have had from our many partners. Some of which include: Resilience training offered by Talk Talk; Everton In the Community Mentor programme; Comedy and Employability workshops delivered by Push talks. Our Educational Psychologist, Yakub Padia, has also been at hand to offer additional psychological support to some students; all of which has resulted in a smooth transition from lockdown. In terms of training for our Staff, I delivered a two-hour inset in November, on meeting the needs of our 'neurodiverse students'. With a particular focus on supporting remote learning. Here, I used resources provided by the 'Whole School SEND' charity.

In January I hope to offer our first virtual parent coffee morning, details of which will be shared soon. These will include The Isabella Trust, ADDvanced Solutions and our School Nurse. Finally, I'd like to add that both myself [cowansj@maricourt.net](mailto:cowansj@maricourt.net) and our SEND admin assistant Mrs Byrne [byrnec@maricourt.net](mailto:byrnec@maricourt.net) are available for any concerns/worries you or your child has.

Merry Christmas, take care and stay safe x

#### **At Maricourt we have a tiered approach to support students with SEND:**

- Initial concerns by parents or teachers are addressed through quality first teaching
- Further support may be offered by department intervention
- Concerns are shared with Pastoral leaders who may request Education Psychologist involvement
- At each stage teachers can request support from SENCo
- Student may be placed on the SEND Support or Monitoring registers in agreement with parents/carers and Progress Leader
- Students offered bespoke SEND intervention and individual SEND support plan is shared with all teachers.
- Referral for an Education Health and Needs assessment is made to relevant local authority



Please visit our SEND area in the Parents section of the Maricourt website to see Moj's overview of the employability workshops he's delivered so far...



Liverpool Parent and Carers  
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# Read Write Inc. Fresh Start



To get the most out of IDL, your child should log in at home at least twice a week. To login click on the link:  
<https://appuk.idlsgroup.com/#/login>

- Username: SURNAME + INITIAL + @ + I313dz (e.g. SMITHA@I313dz)
- Password: SPELLING



# SPECIAL NEEDS JUNGLE

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Parent-led information, resources and informed opinion about children and young people 0-25

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Email Address:

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**BE AN SNJ SQUAD "PATRON" AND GET EXCLUSIVE CONTENT!**

SEND: special needs  
Join the SNJ Squad as a "Patron" and get exclusive content!  
By Tania Tirraoro

**95% OF DECISIONS IN FAVOUR OF PARENTS, BUT NOBODY WINS AT THE SEND TRIBUNAL**

About Matt: SEND Accountability, special needs  
95% of decisions in favour of parents, but nobody wins at the SEND Tribunal  
By Matt Keer

December 11, 2020

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