



MARICOURT
CATHOLIC
HIGH SCHOOL
& SIXTH FORM CENTRE

THE PROMOTION OF BRITISH VALUES

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as “being British”. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

What is meant by ‘British Values’?

Teachers Standards state that as part of our personal and professional conduct we should...

...“Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Although not exhaustive; the following list typifies the values that, as British Citizens, we hold dear:

- The Law - Rights and Responsibilities
- Democracy and the precious right to vote
- Cultural Diversity and Religious Tolerance
- Individual liberty and the Freedom of Speech
- The promotion of equal opportunities for all
- Treating others with respect and fairness
- Participation in community life

Aims

At Maricourt, we believe our mission statement...

'Maricourt seeks to provide and sustain a living Catholic community which is rooted in Christian values and where growth and knowledge, respect, love and fellowship are shared by all.'

...perfectly embodies these British Values as we seek to develop our students in line with our aim of developing the whole person so that at the end of their school careers all students should be well equipped intellectually, spiritually, physically and morally for their adult life.

In order to promote British Values and help achieve our school mission statement, we strive to offer a well-developed and varied curriculum with dedicated time to PSHEE and Citizenship lessons for Years 7-11 and an Enrichment Programme for our Sixth Form students.

How will British Values be delivered at Maricourt?

PSHEE & Citizenship is studied once per week in KS3 and then once per fortnight during KS4. There is also a dedicated PSHE programme in place for all Sixth Form students. RE is studied through Years 7-11 along with History from Year 7-9 before becoming an option subject in Years 10 and 11. Along with the wide ranging curriculum-enriching activities the school offers pupils throughout their time at Maricourt, and as well as the excellent pastoral care system and regular assemblies; the following topics are covered in each year group to help promote these British Values:

Year 7:

- Democratic vote for election of Form Captains & School Council Members
- History - The Magna Carta – how the state governs, the creation of Parliament and devolution of power from the Monarchy
- History – Medieval Religion and the Crusades
- History – England at War – Relations with Scotland and Wales
- PSHEE & Citizenship - The rights of a child, your rights in school (Lesson 1-6)
- PSHEE & Citizenship – Volunteering (guest speakers for example Sefton Volunteers and our own Sixth Form Volunteers discuss the importance of contributing to your community) plus every student's Personal Development Record book has allocated space for recording any volunteer opportunities inside our outside of school.
- PSHEE & Citizenship – Relationships: how to treat others with respect
- RE - Investigating the meaning of community rights and responsibilities
- Mock Election event

Year 8:

- Democratic vote for election of Form Captains & School Council Members
- PSHEE & Citizenship - Rights & Responsibilities - (Being a British Citizen, People and Parliament)
- History –The Tudors– The Reformation and Break with Rome along with the differences of Religion and conflicts with Europe
- History – The Stuarts and The English Civil Wars
- History - Britain and its Empire including India, America and Africa

- History – The Industrial Revolution and Britain’s involvement in the Slave Trade
- PSHEE & Citizenship – Environmental Unit – part of the Global Learning Goals
- RE - Liberties enjoyed by British citizens with different religious beliefs
- Mock Election event

Year 9:

- Democratic vote for election of Form Captains & School Council Members
- PSHEE & Citizenship – Unit Extension Activity: Community Cohesion lesson – what does it mean to be British?
- PSHEE & Citizenship - Diversity – Great Britain & the importance of a Diverse Society
- History - WW1, The Empire and the Suffragettes
- PSHEE & Citizenship – Debate Unit – Freedom of Speech (links to extremism and our right to post information online)
- PSHEE & Citizenship – Gender Equality Unit – part of the Global Learning Goals
- Mock Election event

Year 10:

- Democratic vote for election of Form Captains & School Council Members
- RE – Community Cohesion
- RE - Religion & Society: The Democratic & Electoral Process
- PSHEE & Citizenship – The treatment of LGBTQ community, homophobic bullying
- Enterprise Activity – Election themed group work
- Mock Election event
- Computing: Students will learn about the legacy of Alan Turing whilst learning about encryption and cryptography.

Year 11:

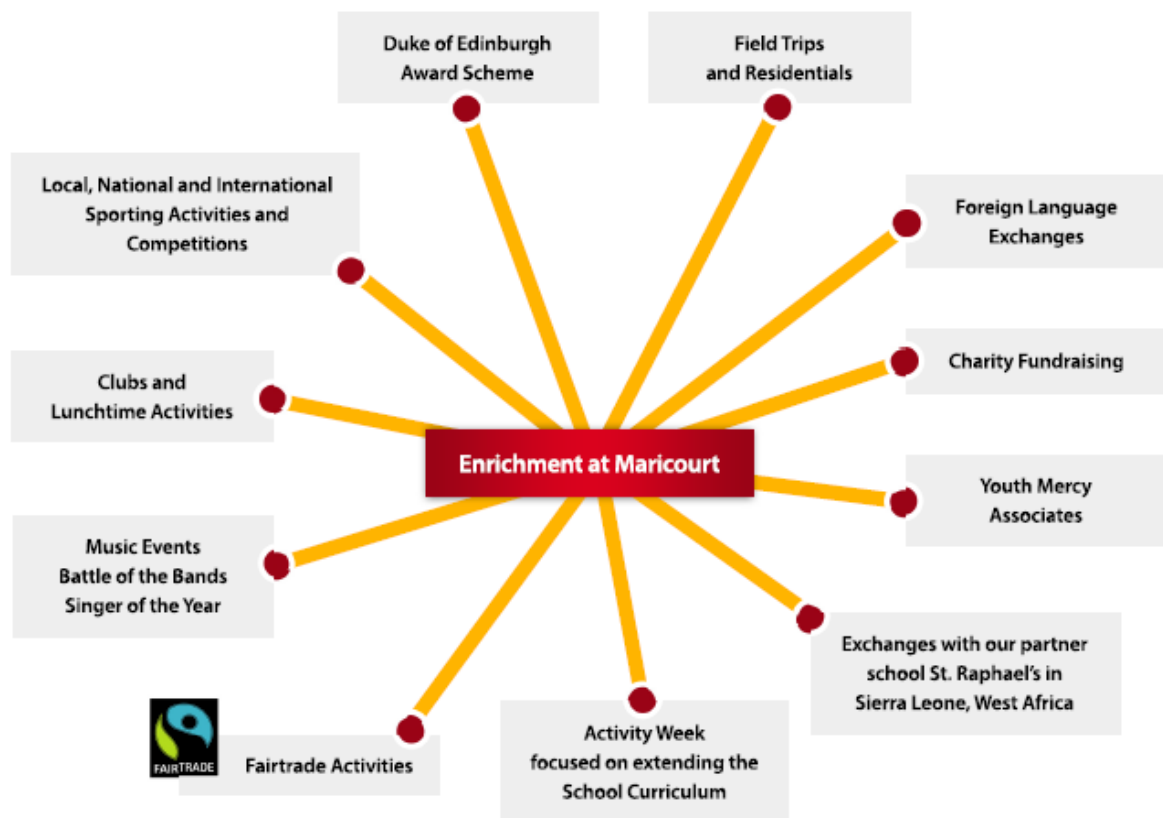
- Democratic vote for election of Form Captains & School Council Members
- RE – Islam and attitudes to war
- History – Britain 1890-1918 – The Liberal reforms, Suffragettes and WWI Homefront
- PSHEE & Citizenship - UK Democracy – What is the UK and how is it governed?
- Mock Election event
- Computing: Students will learn about freedom of expression within a democracy including the significance of social media

Sixth Form:

- Dedicated PSHEE programme covering a range of topics
- Democratic vote for election of Form Captains & School Council Members
- Enrichment Programme – Community Spirit and Violent Extremism workshop
- Enrichment Programme – Up-cycling Fashion Activity
- Mock Election event

A full breakdown of the Citizenship curriculum and the range of Relationship & Sex Education coverage can be found on the school website.

Maricourt also employ a range of activities to supplement the promotion of British Values within the curriculum:



Supplementary activities take place throughout the school year and include a wide range of in-school activities, guest speakers, performances, residential and day trips and intervention programmes. For a detailed list of this provision please refer to the PSHEE & Citizenship Scheme of Learning and the Pupil Activity Calendar.

How will Maricourt review & update the promotion of British Values?

The PSHEE & Citizenship curriculum will be reviewed on an annual basis with using pupil voice and staff questionnaires carried out.

Modifications will be made to lesson plans and resources as and when required as a result of staff or pupil feedback or curriculum changes.

Feedback is collected after all external speakers and activities. These will be reviewed before making bookings for the following academic year.

Maricourt make a promise to all students that whilst studying here, they will receive the following cultural opportunities... we call this the Maricourt Promise



THE MARICOURT PROMISE

We pledge that during your time in school, you will...

1. ...Be given a variety of day and residential trip opportunities that will broaden your cultural appreciation and knowledge of the world
2. ...have the opportunity to present to an audience (your peers, teachers or even a panel of external community members) and develop your communication skills
3. ... Be given an opportunity to join a club, society or organisation for both sporting and extra-curricular activities inside and outside of school
4. ...Meet with people who can widen your knowledge of the world (through a variety of guest speakers and engagement projects designed to help develop your skills and prepare you for the world of work)
5. ...Visit or engage with a professional group performance, a national or local park, museum, gallery, theatre, library or visit a place of worship or spiritual significance to widen your cultural appreciation
6. ...Be given the opportunity to engage with local employers, listen to industry specialists and take part in work related learning (work experience during Year 10) to help you prepare for life after school

7. ... Be a given the chance to help others by being a volunteer within school and actively contributing to the school community, supporting charity work, fundraising or a local community project or social enterprise
8. ...Take part in a democratic vote every school year and be given the opportunity to represent your peers and have your voice heard within our school community
9. ...Take part in at least two Enterprise activity sessions delivered by specialists as well as having your entrepreneurial skills developed throughout PSHEE & Citizenship lessons
10. ...Have your physical and mental health and well-being looked after and developed by caring school staff and specialists helping you lead a safer, healthier life.

These promises we make will allow students to develop as a person. To help them grow, learn and respect others in line with our school mission statement of developing the whole person. It is up to each student to take advantage of the opportunities we will provide...

Every term students will be asked to record opportunities within their Personal Development Record booklets and the school will also record trips and activities for each student on an electronic calendar. This will provide valuable information for informing future planned trips, guest speakers and collapsed timetable activities as well as allowing us to see who has taken advantage of the opportunities provided and to ensure that ALL students receive these additional opportunities.

**This policy will be reviewed on an annual basis by the Curriculum Leader for PSHEE, Citizenship & Enterprise.
Last Updated: January 2021**