

Year 7 Report Domains Autumn 2023





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Guide to Grades		
Significant strength	1	A deep understanding of complex knowledge structures Has the capacity for skilful performance A very high success rate
Secure understanding	2	A good foundation for future learning Secure understanding of concepts and key vocabulary New knowledge bonds to existing knowledge
Some gaps	3	There is some confusion or uncertainty, but this can be addressed by further practice, review, revisiting and re-teaching
Cause for concern	4	Gaps in knowledge are preventing the acquisition of further learning



Religious Education		
	Key Knowledge	Next Steps
1	Understand: recall key concepts	The Nature of God (thenational.academy) Use your log in to Kerboodle to review Chapter 1 Kerboodle - Sign In
2	Discern: imago dei and revelation	General and special revelation - Experiencing God - GCSE Religious Studies Revision - BBC Bitesize Image of God - Creation - GCSE Religious Studies Revision - WJEC - BBC Bitesize
3	Respond: who or what created the Universe?	The Nature of God (thenational.academy) Origins of the universe - The world - GCSE Religious Studies Revision - WJEC - BBC Bitesize
4	Prophecy: recall key concepts	Use your log in to Kerboodle to review Chapter 2 Kerboodle - Sign In
5	Discern: Magisterium and Mass	What is the Catholic Magisterium? - YouTube GCSE RE Catholic Christianity - The Eucharist By MrMcMillanREvis - YouTube
6	Respond: significance of scripture	The Bible Catholic Central - YouTube



Maths 7MC, 7SO, 7ZH, 7SH		
	Key Knowledge	Next Steps
1	Round numbers to a given decimal place.	Rounding to decimal place Video Rounding to decimal place Textbook Exercise
2	Use rounding to significant figures to estimate in simple problems.	Rounding Significant Figures Video – Rounding Significant Figures Textbook Exercise
3	Find the HCF and LCM of a set of numbers and solve worded problems involving these.	LCM Video LCM Textbook Exercise HCF Video HCF Textbook Exercise Product of Primes (LCM/HCF) video Product of Primes (HCF/LCM) Textbook Exercise
4	Use formal written methods to divide with integers and decimals.	Dividing by Decimals video Dividing Decimals by Integers video Dividing by decimals Textbook Exercise Dividing Decimals by Integers Textbook Exercise
5	Perform prime factor decompositions.	Product of Primes Video – Corbettmaths Product of primes (corbettmaths.com)



Maths 7CG, 7LP		
	Key Knowledge	Next Steps
1	Round numbers to a given decimal place.	Rounding to a Decimal Place video Rounding to a Decimal Place Textbook Exercise
2	Ordering decimals, including in context.	Ordering Decimals Video – Corbettmaths Ordering Decimals pdf (corbettmaths.com)
3	Multiply and divide integers and decimals using formal methods.	Dividing Decimals by Integers video Multiplying Decimals Video Dividing Decimals by Integers Textbook Exercise Multiplying Decimals Textbook Exercise
4	Find HCF and LCM of a set of numbers.	LCM Video LCM Textbook Exercise HCF Video HCF Textbook Exercise
5	Apply BIDMAS to solve a calculation.	Order of Operations Video – Corbettmaths Order of Operations Exercise 211 pdf (corbettmaths.com)



Maths 7RB, 7AC		
	Key Knowledge	Next Steps
1	Round to the nearest 10,100, 1000 and whole number.	<p style="text-align: center;"> Rounding to Whole Numbers Video Rounding to Whole Numbers Textbook Exercise Rounding to the nearest 10 Video – Corbettmaths Rounding to the nearest 100 Video – Corbettmaths Rounding 277 (corbettmaths.com) </p>
2	Order positive integers and decimals.	<p style="text-align: center;"> Ordering Numbers Video – Corbettmaths Ordering numbers (corbettmaths.com) Ordering Decimals Video – Corbettmaths Ordering Decimals pdf (corbettmaths.com) </p>
3	Use formal written methods to multiply numbers by a single digit integer.	<p style="text-align: center;"> Multiplication Video Multiplication Textbook 1 </p>
4	List the multiples and factors of a given number.	<p style="text-align: center;"> Factors video Factors Textbook Exercise Multiples Video Multiples Textbook Exercise </p>
5	Apply BIDMAS to solve a calculation.	<p style="text-align: center;"> Order of Operations Video – Corbettmaths Order of Operations Exercise 211 pdf (corbettmaths.com) </p>



English		
	Key Knowledge	Next Steps
1	Understanding of Ancient Greece	Britannica.com-Ancient Greece What is a myth? - BBC Bitesize
2	Develop analysis skills	Reading skills -BBC Bitesize
3	Summary skills	Reading skills - summarising material - BBC Bitesize
4	Range of vocabulary	How to Expand Your Vocabulary: 14 Steps (with Pictures) - wikiHow
5	Accurate use of spelling, punctuation and sentences structures.	How to memorise tricky spellings for KS3 English students - BBC Bitesize Punctuation - BBC Bitesize



Art		
	Key Knowledge	Next Steps
1	Control of line	VLE Slide 1 VLE Slides 1,5,12,15
2	Application of tone	VLE Slides 2-7
3	Sculptural skills	VLE Slide 2 VLE Slide 13
4	Response to artists	VLE Slide 2 VLE Slides 8,9,10,11,16,17

Computer Science		
	Key Knowledge	Next Steps
1	File and folder management	Organising your work -BBC Bitesize
2	Types of input, output and storage devices	https://www.youtube.com/watch?v=CBf-jln44X0
3	Hardware components	Hardware Components (VLE Link)
4	Network hardware	Network hardware (VLE Link)
5	Binary and denary conversions (4 Bit)	https://www.youtube.com/watch?v=2Z03p3yhGmk The Basics of Binary
6	Software	What is software? - BBC Bitesize
7	Uses of application software	Applications software - BBC Bitesize



Food Nutrition		
	Key Knowledge	Next Steps
1	Spell and understand the key words	eatwell-guide-.docx good-food-hygiene-practices-.docx Practical skills.docx where-food-comes-from-ko-.docx
2	Practical skills – Working safely, hygienically and with independence in practical lessons	Practical skills.docx
3	Understand the importance of the eat well guide in maintaining a healthy balanced diet	eatwell-guide-.docx
4	Understand the importance of seasonality and buying food locally.	where-food-comes-from-ko-.docx

Geography		
	Key Knowledge	Next Steps
1	Demonstrate knowledge and understanding of key terminology associated with people and places	Visit Seneca - (senecalearning.com) and log in (log in using school email address) select KS3 Geography Topic Global population and Inequality . Test yourself aiming for 75% plus
2	Demonstrate knowledge and understanding of factors that can affect the population density	Visit Seneca - (senecalearning.com) and log in (log in using school email address) select KS3 Geography Topic Global population and Inequality . Test yourself aiming for 75% plus
3	Demonstrate knowledge and understanding of advantages of building houses on brownfield sites	Visit Seneca - (senecalearning.com) and log in (log in using school email address) select KS3 Geography Topic Global population and Inequality . Test yourself aiming for 75% plus
4	Demonstrate an overall knowledge of topics covered	Visit Seneca - (senecalearning.com) and log in (log in using school email address) select KS3 Geography Topic Global population and Inequality . Test yourself aiming for 75% plus



History		
	Key Knowledge	Next Steps
1	Pupils demonstrate knowledge of key concepts and skills e.g. interpretation, consequence, significance and chronology.	J:\!!!!!!! History\KS3\Year 7 Lessons 23-24 https://www.bbc.co.uk/bitesize/subjects/zk26n39
2	Pupils evaluate key historical events and show clear subject knowledge in their work on e.g. The Iceman and Merseyside History	J:\!!!!!!! History\KS3\Year 7 Lessons 23-24 https://www.historic-uk.com/HistoryMagazine/DestinationsUK/Liverpool/
3	Pupils demonstrate knowledge of key concepts through their study of a chosen period of History.	J:\!!!!!!! History\KS3\Year 7 Lessons 23-24 https://www.bbc.co.uk/bitesize/subjects/zk26n39
4	Pupils develop knowledge and understanding of the Craft of a Historian.	J:\!!!!!!! History\KS3\Year 7 Lessons 23-24 https://www.bbc.co.uk/bitesize/subjects/zk26n39

Music		
	Key Knowledge	Next Steps
1	Elements of Music: Listening and Appraising	Elements (VLE Link) Knowledge Organisers Reading Corner in classrooms BBC Bitesize: KS3 Music
2	Elements of Music: Knowledge and Application	Elements (VLE Link) Knowledge Organisers Reading Corner in classrooms BBC Bitesize: KS3 Music
3	Rhythm: Composition	Elements (VLE Link) Knowledge Organisers Reading Corner in classrooms BBC Bitesize: KS3 Music
4	Rhythm: Knowledge and Application	Rhythm (VLE Link) Knowledge Organisers Reading Corner in classrooms BBC Bitesize: KS3 Music



PE		
	Key Knowledge	Next Steps
1	Practical Performance	Be able to use core skills/ techniques competently in unopposed practices and apply basic tactics and strategies to beat opponents in a conditioned situation. Knowledge organisers (VLE Link) Attend extra- curricular sports and physical activity clubs.
2	Creativity	Be able to use basic choreographic skills to develop a performance. Perform a sequence with some control and fluency. Attend extra- curricular sports and physical activity clubs.
3	Leadership	Lead 2-4 others in a warmup and a small group in a simple skill practice. Attend extra- curricular sports and physical activity clubs.
4	Performance Analysis	Assess a peer's performance and give feedback identifying strengths and areas for improvement. Knowledge organisers (VLE Link) Attend extra- curricular sports and physical activity clubs.
5	Healthy Active Lifestyle	Explain how the body reacts during different types of physical activity. Identify the major parts of systems within the body. Knowledge organisers (VLE Link) Attend extra- curricular sports and physical activity clubs.
6	Rules and Officiating	Describe and apply the main the rules and regulations whilst officiating in competitive situations. Knowledge organisers (VLE Link) Attend extra- curricular sports and physical activity clubs.
7	Teamwork and Values	To work individually or cooperatively with others to achieve success fairly and within the rules of the game. Attend extra- curricular sports and physical activity clubs.



PHSE		
	Key Knowledge	Next Steps
1	Key concepts	
2	Explanation of needs and wants	
3	Human Rights	

Product Design		
	Key Knowledge	Next Steps
1	Safety in the workshop, following safety rules.	Develop knowledge of product safety. Technology student.com-Health
2	Understanding and using key words in design and technology.	Develop subject specific vocabulary using your design portfolio Technology student.com-keywords
3	Producing and communicating design ideas.	Develop drawing skills, perspective, isometric, orthographic and shading. Technology student.com-graphics
4	Making skills using a range of tools and materials.	Develop practical skills and knowledge- wood joints and adhesives. Technology student.com-MATS
5	Applying finishes to materials.	Develop your skills and knowledge of finishing materials. Natural wood finishes- Technology student.com-MATS finishes
6	Computer aided design (CAD) and computer aided manufacture (CAM) skills.	2D Design package practice sheet. Develop CAD CAM knowledge- Technology student.com-CAD CAM
7	Testing and evaluation during and after.	Develop product testing and evaluation skills- Technology student.com-evaluation



Science		
	Key Knowledge	Next Steps
1	Solids, Liquids and Gases	Changes of state - BBC Bitesize
2	Changes of state	Solids - Solids, liquids and gases - KS3 Chemistry Revision - BBC Bitesize Gas pressure - BBC Bitesize
3	Cells	Cells-KS3 Biology revision – BBC Bitesize

Spanish		
	Key Knowledge	Next Steps
1	Understanding classroom instructions in Spanish	En clase - Match up (wordwall.net)
2	Talking about what is in your school bag	¿qué tienes en la mochila? - Memrise
3	Recognising and understanding the Spanish alphabet	PRONUNCIACIÓN ABECEDARIO - Memrise
4	Understanding numbers 1-31 in Spanish	los numeros - by TracyBrady - Memrise Números 0-100 - Memrise
<i>Memrise links require you to login with the account provided by your language teacher</i>		

Textiles		
	Key Knowledge	Next Steps
1	Spell and understand key words	Knowledge Organisers (VLE Link)
2	Understands the role of a designer	Knowledge Organisers (VLE Link)
3	Ability to analyse a product	PowerPoint and Knowledge Organisers (VLE Link)
4	Write a product specification	Powerpoint Specification (VLE Link)
5	Create original design ideas	Powerpoint Specification (VLE Link)