

Coronavirus (Covid-19) – Catch up fund

The government has provided schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs.

Catch up plan

School name:	Maricourt Catholic High School					
Academic year:	2020/21					
Total number of pupils on roll:						
Total catch-up budget:	£83,040	First installment:	£48,443	Second installment:		Third installment: £34,597
Date of review:	Dec 2020, Jan 2021,					

Teaching and whole school strategies

Action	Intended outcome	Estimated impact	Cost (Approx.)	Staff lead	Comments
Professional development programme	Curriculum planning is adapted in light of the gaps in students' knowledge and skills	Gaps in learning and knowledge are addressed in the first instance through adapted curriculum planning	£n/a	EVA	
	CPD offered by Edgehill university on remote learning, catch up materials and developing resources in January	Gaps in learning will be closed as staff are more aware of strategies and strategies provided in core subjects	£n/a	DDO	A number of staff participated in autumn term
	Effective teaching and learning strategies are shared and embedded across all departments	A shared approach to addressing gaps is used consistently across the school	£n/a	JMI/DDO	This includes the use of MS Teams and recall activities (legacy training) being embedded into lessons to revisit learning from summer 2020 term Learning and teaching bulletin used as a platform to share best practice Remote learning CPD throughout autumn/spring
Quality First Teaching for all	Detailed Question Level Analysis is used to ensure teachers have sound knowledge of pupils, which is used to plan high quality lessons.	Lesson time is used effectively to address gaps in learning	£n/a	JMI/CLs	Explicit instruction, scaffolding, flexible grouping and cognitive (e.g. memorisation techniques) and metacognitive strategies are used to support effective planning
Effective remote learning	Further gaps due to periods of isolation are minimised	Pupils can access a range of teaching and learning resources to enable them to continue to follow the curriculum whilst working remotely	£n/a	JMI/DDO/CLs	In response to parent and pupil feedback we have revised the approach to remote learning and a new virtual learning environment was created in January. All lessons are live to support this.

Development of remote learning resources	Inset and departmental time dedicated to creating/sourcing resources to support remote learning	As a school, we are in a strong position to transition to remote learning, with prepared resources and a strategy.	£n/a	JMI	Time assigned to create/source remote learning materials has led to a well-resourced virtual learning environment
Resources are provided to pupils to support catch up work and remote learning	Pupils have access to resources including laptops, dongles and stationery to support independent and remote learning	Pupils engage in independent/remote learning to address gaps and minimise further gaps	£1000	JMI	A bank of laptops were donated to the school from the DfE which are loaned to pupils self-isolating without access to a computer/laptop at home. Maricourt have purchased additional resources to support families.
	Curriculum Catch up area has been created and added to the school website to give pupils access catch up materials for each term and Lockdown 1.	Pupils will be directed by subject teachers to find the resources they need to close gaps in their learning due to lockdown or isolation periods.	£n/a	DDO/VST/CIs	Online catch up resources available on school website
Transition assessments for all students in all subjects.	Assessments will concentrate on knowledge and skills that should have been grasped between March and July 2020	Teachers will have a clear gap analysis to focus intervention and class teaching on	£n/a	EVA	Gap analysis 1 complete and shared with pupils/parents and carers
Paper based resources	Enhanced engagement with online learning to minimise further gaps in learning during lockdown Spring term 21	Pupil and parent/carer voice indicated too much screen time during periods of remote learning was having a detrimental impact. Providing pupils with paper based resources will support a better balance with between on screen/off screen learning	£3500	JMI	GCSE knowledge organisers distributed to Y11 Dec 2020 Paper based resources distributed Feb half term
Total Spend:					£4500

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Y7 targeted English reading Program	Pupils engage in challenging novels to find areas needing to be developed	Focusing on developing the skills of inference and deduction, encouraging pupils to analyse writer's methods.	£100	JPA/DDO	Delivered through autumn/spring term
Y11 after school/morning catch up programme	Gaps in knowledge and skills are revisited through targeted catch up sessions ran by our own staff	Pupils secure their understanding on areas/topics from summer 20	£675	DDO	Delivered through autumn/spring term
Saturday morning catch up	Gaps in knowledge and skills are revisited through targeted catch up sessions	Pupils secure their understanding on areas/topics from summer 20	£300	DDO	Delivered through autumn/spring term
Literacy and numeracy booster sessions	Gaps in knowledge and skills are revisited through targeted catch up sessions	Pupils develop their literacy and numeracy skills	£n/a	JCO	Targeted pupils in KS3
Online catch up materials	Pupils have access to a wide range of resources to support their independent learning	Pupils secure their understanding on areas/topics from summer 20	£2200	JMI/DDO	Delivered through autumn/spring term. Curriculum Catch up area on School Website established from January
National Tutor catch up programme	Gaps in knowledge and skills are revisited through targeted catch up sessions ran the National Tutor Programme	Pupils secure their understanding on areas/topics from summer 20	£7280	JMI/SNA/DDO	Year 8 and Year 11 Spring Term was delayed due to COvid19 restrictions. Changed from Y11 to Y10 and to start after Feb half term in core subjects

Revise to 5	Y11 and Y13 stay afterschool to use resources in school to support their independent/group revision of topics from summer 20 and Term 1 2020	Pupils secure their understanding on areas/topics from summer 20	£300	JMI/VST	Stationary provision for pupils to use at these sessions.
Student Teacher Support	ITT students will run workshops, and 1-3 sessions with DP, HAP and vulnerable pupils across year groups – particularly in CORE subjects	ITT Students will gain experience of working with pupils	£n/a	DDO	After February half term
Mental health and wellbeing CPD	Key staff are equipped with the skills and knowledge to support pupils whilst working remotely and on their return to school	A coordinated school-based provision to support pupils and families with their wellbeing needs during (and post) pandemic	£150	DLA	Key staff to attend Children and Young People's Mental Health Summit 2021, and lead CPD for colleagues
Mental Health and Wellbeing Resilience training	After conducting a wellbeing survey with pupils identified cohorts across all year groups attended a two hour session with key pastoral staff.	Students, wellbeing team and pastoral leads felt more equipped to deal with the uncertainties brought about by lockdown.	£n/a	DLA	Delivered by Talk the Talk Education a community interest company. Lottery funded, attended by approx- 300 students and 15 staff. Oct- Dec
Positive Mindset and resilience training.	Brain training and change of thought, through a zoom session for all students and their families during the second lockdown.	Students are more resilient and less anxious about the lengthy remote learning time period	£n/a	IDA/ DLA	Delivered by Judi Hastings from Time to Change. Funded through Shaping Futures, attended by approx- 600 students and 30 staff. January and February 2021

Wellbeing and skill development programmes	Developing key employability skills which may have been impacted by gaps in education.	Students gain confidence in teamwork, communication, resilience, problem solving and initiative as well as an improvement in motivation.	£n/a	DLA	Delivered by Everton in the Community (programme written due to Covid and impact of lockdown following DLA lead. 20 hour programme for 45 students- Years 8-10. Oct continuing
SEND Employability programme for students with neurological conditions	Students with ASD, ADD and ADHT feel much more supported with transition and confidence.	Students look forward to school are confident in their ability and determined to succeed. Students realise that their differences should be celebrated.	£n/a	DLA/JCO	Delivered by Moj Taylor from Push Talks. 6 2 hour sessions. 3 in person Sep- Dec then 3 via zoom during the second lockdown. Funded by Careers and Enterprise Company.
HIIT and Yoga Home sessions	For students to complete at home as part of their physical and mental wellbeing.	Pupils are motivated to dedicate time to self care	£200	DLA	Recorded specifically for Maricourt, sent home via PS Connect and on Social Media platforms.
Total Spend			£11205		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
IT Equipment –	Enhanced quality of remote learning provisions through the use of IT to minimise further gaps in knowledge and skills	Pupils who have to work remotely will have better access to learning and teaching through enhanced use of IT equipment	£8563.50	JMI/DDO	Enhance remote learning provisions to support pupil access to materials

Knowledge organisers	All Year 11 pupils have access to knowledge organisers for every subject to support independent revision	Pupils secure their understanding on areas/topics from summer 20	£2000	JMI	Given to all Y11 pupils before Christmas
Total Spend:			£10563.50		

Overall Total – £26,268

Summary report

What is the overall impact of spending?	
How will changes be communicated to parents and stakeholders?	
Final comments	
Final spend:	£