



The Promotion of British Values at

Maricourt Catholic High School

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as “being British”. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

What is meant by ‘British Values’?

Teachers Standards state that as part of our personal and professional conduct we should...

...“Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Although not exhaustive; the following list typifies the values that, as British Citizens, we hold dear:

- The Law - Rights and Responsibilities
- Democracy and the precious right to vote
- Cultural Diversity and Religious Tolerance
- Individual liberty and the Freedom of Speech
- The promotion of equal opportunities for all
- Treating others with respect and fairness
- Participation in community life

Aims

At Maricourt, we believe our mission statement...

'Maricourt seeks to provide and sustain a living Catholic community which is rooted in Christian values and where growth and knowledge, respect, love and fellowship are shared by all.'

...perfectly embodies these British Values as we seek to develop our students in line with our aim of developing the whole person so that at the end of their school careers all students should be well equipped intellectually, spiritually, physically and morally for their adult life.

In order to promote British Values and help achieve our school mission statement, we strive to offer a well-developed and varied curriculum with dedicated time to PSHEE and Citizenship lessons for Years 7-11 and an Enrichment Programme for our Sixth Form students.

How will British Values be delivered at Maricourt?

RE is studied through Years 7-11 along with History from Year 7-9 before becoming an option subject in Years 10 and 11.

Along with the wide ranging curriculum enriching activities the school offers pupils throughout their time at Maricourt, and as well as the excellent pastoral care system and regular assemblies; the following topics are covered in each year group to help promote these British Values:

Year 7:

- Democratic vote for election of Form Captains & School Council Members
- History - The Magna Carta – how the state governs, the creation of Parliament and devolution of power from the Monarchy
- History – Medieval Religion and the Crusades
- History – England at War – Relations with Scotland and Wales
- PSHEE - Unit 1: The rights of a child, your rights in school (Lesson 1-6)
- PSHEE – Volunteering (guest speakers from Sefton Volunteers and our own Sixth Form Volunteers discuss the importance of contributing to your community) plus a school volunteer board has been introduced to offer volunteering opportunities to our young people.
- RE - Unit 1A: Investigating the meaning of community rights and responsibilities
- Mock Election Day

Year 8:

- Democratic vote for election of Form Captains & School Council Members
- PSHEE - Unit 1: Rights & Responsibilities - Lessons 1 -6 (Being a British Citizen, People and Parliament)
- History –The Tudors– The Reformation and Break with Rome along with the differences of Religion and conflicts with Europe
- History – The Stuarts and The English Civil Wars
- History - Britain and its Empire including India, America and Africa
- History – The Industrial Revolution and Britain’s involvement in the Slave Trade
- RE - Unit 1A: Liberties enjoyed by British citizens with different religious beliefs
- Mock Election Day

Year 9:

- Democratic vote for election of Form Captains & School Council Members
- PSHEE – Unit Extension Activity: Community Cohesion lesson – what does it mean to be British?
- History - WW1, The Empire and the Suffragettes
- Debate – Freedom of Speech (links to extremism and our right to post information online)
- Mock Election Day

Year 10:

- Democratic vote for election of Form Captains & School Council Members
- RE – Unit - Community Cohesion
- Unit 8.1 Religion & Society: The Democratic & Electoral Process
- PSHEE Unit 5: Diversity – Great Britain & the importance of a Diverse Society
- Enterprise Activity – Election themed group work
- Mock Election Day

- Computing: Students will learn about the legacy of Alan Turing whilst learning about encryption and cryptography.

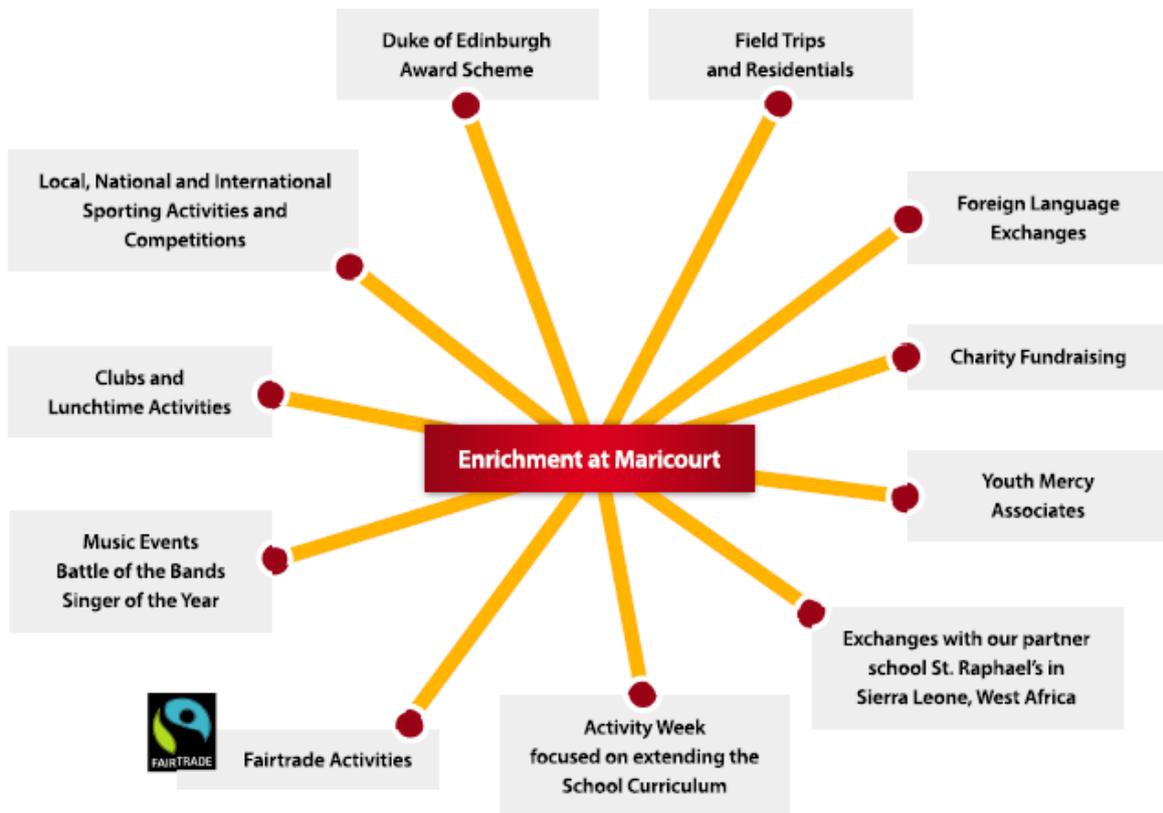
Year 11:

- Democratic vote for election of Form Captains & School Council Members
- RE – Unit - Islam and attitudes to war
- History – Britain 1890-1918 – The Liberal reforms, Suffragettes and WWI Homefront
- PSHEE - Unit 1: UK Democracy – What is the UK and how is it governed?
- Mock Election Day
- Computing: Students will learn about freedom of expression within a democracy including the significance of social media

Sixth Form:

- Democratic vote for election of Form Captains & School Council Members
- Enrichment Programme – Community Spirit and Violent Extremism workshop
- Enrichment Programme – How The EU works together – ‘Outbreak’ Activity
- Mock Election Day

Maricourt also employ a range of activities to supplement the promotion of British Values within the curriculum:



How will Maricourt review and update the promotion of British Values?

The PSHEE & Citizenship curriculum will be reviewed on an annual basis with using pupil voice and staff questionnaires carried out.

Modifications will be made to lesson plans and resources as and when required as a result of staff or pupil feedback or curriculum changes.

Feedback is collected after all external speakers and activities. These will be reviewed before making bookings for the following academic year.

Maricourt make a promise to all students that whilst studying here, they will receive the following cultural opportunities... we call these the Maricourt Pledges

Maricourt pledges that during their time in school every student will...

1. Receive a residential trip opportunity
2. Watch a Professional Performance
3. Present to an Audience (class, teachers, panel of external community members)
4. Represent the school in an activity or sporting event (in or out of school)
5. Meet a person who can widen their knowledge of the world (guest speakers)
6. Receive an 'International' experience (guest speakers)
7. Visit or engage with a national or local park, museum, gallery or library
8. Visit a place of worship or spiritual significance to widen knowledge of different cultures
9. Take part in work related learning (work experience)
10. Be encouraged to get involved in a club, society or organisation inside or outside of school
11. Actively contribute to charity work or a community project inside or outside of school
12. Volunteer within school or for an organisation outside of school
13. Be given the chance to take part in a democratic vote every school year
14. Take part in an Enterprise activity delivered by specialists

Every summer, pupils will be asked if they have taken these opportunities during the academic year. The results of this survey will provide valuable information for informing future planned trips, guest speakers and collapsed timetable activities.

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