



Maricourt Catholic High School Spring 2026

Welcome to our Spring / Summer Newsletter for 2026. I hope you enjoy reading through the various articles showing the vast array of opportunities being accessed by large numbers of young people in school. It is always a pleasure to look back on the successes of our pupils as well as the enjoyment created.

In this edition you hear about some of the astounding work of our Chaplaincy team, the achievements of our sports stars, and the accomplishments of some of our Maths and Modern Foreign Language students.

We will celebrate the amazing success of our musical, Sister Act, and review some of the local, national and international visits that have taken place. We are always delighted to hear the stories when pupils come back from their experiences and we will always endeavour to ensure Maricourt pupils continue to benefit from these opportunities.



During the last two terms, we have had a number of external reviews in school. We are confident our school is a place where young people can thrive and achieve well but as an outward facing school, we are always looking at ways where we may be able to become even better.

I am happy to say the reviews were very positive and I share below a number of quotes taken directly from the reports provided;

- Calm, safe and respectful atmosphere across the school
- Excellent behaviour in lessons supported by clear routines
- Strong whole-school attendance culture
- Excellent staff-pupil relationships
- Clear strategic focus on teaching quality
- Strong focus on inclusion, equality of opportunity and informed decision making
- Strong whole-school culture rooted in Catholic Mission and Mercy Values.

Our pupils continue to do us proud in all areas of school life and long may this continue!

At the end of April, I attended a meeting held for all schools within the archdiocese of Liverpool. In this, Archbishop John Sherrington outline the Archdiocese's plan for all schools to join together in Catholic Multi Academy Trusts. The new academisation strategy, under the strapline: "*A Family in Christ: Our Future Together*", set out plans to develop families of schools that will work collaboratively to secure and enhance future Catholic education in the archdiocese.

Schools will begin the process of this in waves and Maricourt has been placed in Wave 4 to join Pope Francis Multi Academy Trust with other local schools that we have close links with here in Sefton. It is envisaged that each wave will take approximately 12 months and so it is not likely to impact Maricourt immediately. I will communicate any updates on this as time progresses but any questions can be answered by following the link [Academies](#)

As we are now in exam season, I will sign off by wishing all of our students the very best for their exams. May God hold them in the palm of His hand during this stressful time and I look forward to celebrating with them on results day(s) in August!

Mrs Hatton

Chaplaincy

Chaplaincy continues to play a central role in nurturing the spiritual life of the school community, providing meaningful opportunities for prayer, reflection, and service. This term we have continued to have a strong emphasis on lived faith.

A number of students have been working towards their Faith in Action Silver Award, demonstrating commitment to service and discipleship. Their efforts have included active involvement in the life of the Church - visiting the parish for a Lent talk, bringing up the Offertory in the patronal feast day Mass at St George's and they look forward to attending the Good Shepherd Mass on June 25th at the Cathedral.

They have led participation in school-based fundraising initiatives, for example in this term - Lenten fundraising for Nugent Care. These experiences have enabled students to deepen their understanding of faith through action, while contributing positively to both the school and wider community. They look forward to receiving their badges by Bishop Tom Neylon on June 24th. Chaplaincy has also provided opportunities for pupils to lead prayer and liturgy. Notably, students thoughtfully prepared and delivered a moving prayer and liturgy for Holocaust Memorial Day, demonstrating respect, compassion, and an awareness of the importance of remembrance and human dignity.

Our Head Boy continues to lead weekly Staff Prayer up until the start of his A levels. We are most grateful for his service in this aspect of school life.

The school welcomed the Animate Youth Ministries team, who worked with Year 8 students to explore the Sacrament of Confirmation. This visit encouraged pupils to reflect on their faith journey and provided guidance on how to continue their preparation through the Liverpool Called programme.

Several pupils have signed up for Confirmation and Julia will be preparing the pupils from Holy Rosary and St Georges to receive the sacrament in coming weeks.

During Lent, Chaplaincy has supported the school community in focusing on the key themes of prayer, fasting, and almsgiving.

Students and staff have contributed generously to charitable efforts, particularly through support of Nugent Care. Each form group has taken an active role, working collaboratively to support local families in need, reinforcing the importance of solidarity and compassion.

The term concluded with Lenten services that invited pupils to reflect on the suffering and death of Jesus. These liturgies provided a solemn and prayerful space in keeping with the liturgical season, encouraging students to engage deeply with the meaning of sacrifice, forgiveness, and the hope of the Resurrection.



Lenten Services

Throughout the Lenten season, every year group at Maricourt took part in a dedicated Lenten service – a chance to pause, reflect and prepare our hearts and minds for Holy Week. These gatherings have become a meaningful tradition, offering students a moment of stillness during busy school life.

Each service blended prayer, music and dance, with pupils taking a leading role in shaping the atmosphere. Their thoughtful readings, expressive movement and musical contributions created a powerful sense of unity and reverence. Whether through a quiet prayer, a reflective piece of music or a symbolic dance sequence, our students helped bring the themes of Lent to life in a way that was both creative and deeply respectful.

What made these services truly special was the way pupils supported one another as they guided their peers through moments of contemplation, encouraging participation and modelling the values we hold at the heart of our community. Their maturity and compassion were evident in every service.

In many ways, the spirit of these gatherings echoes the words of Catherine McAuley, who reminded us that “we should be shining lamps, giving light to all around us.” This year, our students embodied that message. Through their leadership, their talents and their willingness to serve, they helped illuminate the meaning of Lent for the whole school.

We extend our heartfelt thanks to every pupil and staff member involved. Your dedication, creativity and faith have enriched our community and strengthened our shared journey through this important season.



PE

This term has seen an incredible number of our pupils representing Maricourt across a wide range of sports. From football and netball to swimming, hockey and cross-country, our students have shown commitment, teamwork and real pride in wearing the school badge. Whether competing in local leagues, cup fixtures or special events, they continue to demonstrate the resilience, enthusiasm and sportsmanship that define our school community. It has been a joy to see so many pupils involved, improving their skills, supporting one another and celebrating success together.



The Year 11 players delivered two excellent Merseyside Cup wins, including a thrilling 4–3 result featuring a hat-trick from Bobby, who later set a new school record of 83 goals in a 4–1 victory over Calderstones. The momentum continued with a determined 2–1 win over Range High School, securing a place in the Sefton Cup Semi-Final thanks to goals from Ethan and Louis. The boys are heading into the Sefton and Merseyside Cup Finals!



Our Year 8 team also impressed, showcasing teamwork and resilience. A confident 4–1 win over St Margaret's included doubles from Ethan and Lucas, with Frankie earning Man of the Match.

Our Girls' U13 team produced one of the standout performances of the term with a dominant 9–0 Merseyside Cup victory over St Edmund Arrowsmith Catholic Academy. The goals came from Evie scoring a hat-trick, Hallie and Florence adding two each and further goals from Isla and Charlotte. Penny earned Player of the Match for her composure and leadership.



The Year 7 teams produced a fantastic run of results, securing two impressive victories against Liverpool College and Deyes. Their effort, teamwork, and determination were outstanding, making it a brilliant achievement for everyone involved. The Year 7 team will be moving onto the Merseyside Cup Final. We wish them the best of luck!



Netball has gone from strength to strength this half term, with pupils across Years 7–9 showing excellent progress, teamwork and determination.

There were impressive wins from the Year 7 and 8 teams with Girl of the Game awards recognising standout contributions from Lily, Ava, India, Charlotte, Mia and Ava. The Maricourt Yellows also played their first competitive fixture, demonstrating great promise. Amelia F was named Coaches' Player, with Perle earning Girl of the Game.



A group of pupils also represented the school at Liverpool FC's Women in Sport Event, taking part in workshops and a coaching session led by England netballer Eleanor Cardwell. Mia was awarded Top Goalscorer, while Charlotte received Best Attitude of the Tournament.



Our Year 7 and 8 swimmers performed brilliantly at the Central Sefton Swimming Gala, showing determination and team spirit throughout the event. A special congratulations goes to Lucy, who secured first place in the individual backstroke.



One hundred Year 8 pupils attended the City of Sporting Excellence event at Aintree Racecourse, celebrating the power of sport in bringing communities together. Pupils enjoyed unique, behind-the-scenes experiences, including a visit to the weighing room with former Grand National-winning jockey Daryl Jacob and a Q&A with Bob Champion, whose historic win is regarded as one of racing's greatest fairytales. Pupils also took part in team-building sports activities in the equestrian Centre.



Year 7 and 8 Boys performed superbly at the Merseyside Indoor Athletics Finals. Year 8 finished 11th overall, while Year 7 secured an impressive 4th place. The Year 7 boys were also awarded the Inspirational Award for their attitude, effort and sportsmanship.

Our girls' teams competed with energy and positivity throughout the afternoon. Year 8 finished 10th in Merseyside, with Year 7 close behind in 11th.



Holocaust Memorial Week

Pupils took part in a range of meaningful activities focused on remembrance, reflection and learning.

Our Faith in Action group led prayers and liturgies exploring the importance of Holocaust education, linked to this year's theme, *Building Bridges*. These moments encouraged pupils to reflect on the power of understanding, tolerance and compassion.



Year 7 pupils also watched the powerful true story of Holocaust survivor Alex in *The Light on Bird Street*, helping them to deepen their understanding of the human impact of the Holocaust and the importance of remembering the past.



PGL

A group of Year 11 pupils took part in a PGL Revision Retreat, providing them with the opportunity to combine focused academic study with outdoor learning and personal development in a supportive setting. The retreat was designed to help pupils build confidence and resilience as they approach their GCSE examinations.

During the retreat, pupils engaged in structured revision sessions across key subjects including Maths, English, History and Science. These sessions allowed pupils to revisit essential knowledge, practise exam techniques and ask questions in a calm, focused environment away from the usual classroom setting.

Alongside revision, pupils also took part in a range of enriching outdoor activities, including archery, climbing and a campfire experience. These activities encouraged teamwork, communication and perseverance, while also supporting pupils' wellbeing and helping them to manage stress during a demanding exam period.

The retreat offered a valuable balance between hard work and wellbeing, giving pupils the chance to recharge mentally while continuing to prepare effectively for their exams. Pupils returned feeling motivated, confident and ready to apply what they had learned as they continue towards the final stages of their GCSE journey.



Young Green Briton Challenge

Year 8 pupils are currently taking part in the Young Green Briton Challenge, a national, project-based programme for secondary school pupils which focuses on climate change and sustainability. Pupils design real solutions to environmental problems in their local area. It combines education, innovation, and enterprise skills and links to a Project Qualification (worth up to half a GCSE).

This programme begins by introducing pupils to a range of important global and local sustainability issues. Through structured exploration, they develop an understanding of themes such as climate change, food production and waste, transport systems, and the impact of fast fashion alongside energy use. The intention at this stage is to build awareness while helping students connect these global challenges to their own community.



Following this, pupils move into a more focused phase where they work collaboratively in small groups. Each team selects a local sustainability issue that they feel particularly motivated to address. They carry out research to better understand the problem, considering its causes, its impact on the community, and where opportunities for improvement might exist.

Once a clear problem has been identified, students begin developing potential solutions. They are encouraged to think creatively and practically, exploring a variety of approaches such as awareness campaigns, innovative products, community initiatives, or even the foundations of a small social enterprise. This stage emphasises imagination while also grounding ideas in real-world application.



The next phase centres on design and development. With the support of workshops and mentoring, pupils refine their ideas, turning initial concepts into more structured and workable solutions. They plan the steps required to bring their idea to life and create prototypes or detailed project proposals. Throughout this process, they consider feasibility, potential impact, and long-term sustainability.

Students then move on to presenting their work. Each group delivers a pitch in a format similar to “Dragons’ Den,” where they explain their idea, how it addresses the chosen problem, and why it should be supported. A panel provides feedback, and selected projects may receive further support, guidance, or funding to develop their ideas beyond the classroom.

The programme culminates in the opportunity for students to take part in a national competition. The strongest projects are put forward to a wider audience, giving pupils the chance to showcase their work, gain recognition and further refine their skills in a more competitive and inspiring environment.

Careers

Students across all year groups engaged in and celebrated National Apprenticeship week and Careers week across the school with a variety of careers inspiring resources to further raise aspirations of our youngsters.

Year 7 and 8

Pupils were inspired by an interactive STEM roadshow from BAE Systems, the Royal Navy and the Royal Air Force. Exploring everything from atomic structures to real-world STEM pathways, the experience sparked curiosity, excitement and ambition.

Year 8 pupils have been exploring careers through their PSHE lessons, learning about career interests, labour market information and future pathways to help prepare them for Key Stage 4 options and decision-making



Year 9

Pupils took part in a *Meet the Employers* event with a wide range of organisations. Employers praised pupils for their enthusiasm, thoughtful questions and high levels of engagement, and we are proud of how well they represented the school as they explored future pathways and next steps.



Year 9

Our Brilliant Club students successfully completed the Scholarship Programme, engaging in high-level academic learning and developing the skills and confidence to aspire to future university study.

Year 9 pupils have taken an important step towards their future by attending their options assembly and making their final Key Stage 4 subject choices.



Year 10

Pupils have been preparing for their upcoming work experience by exploring travel routes and learning about health and safety in the workplace. This preparation will support them in making the most of an exciting and valuable opportunity in the summer term as they take their first steps into the world of work.

Year 11

Students received practical support in building confidence, resilience and effective revision strategies as they prepared for final coursework submissions and exams.

The Year 11 Next Steps cohort also continued their work with Elevate, supporting pupils to develop key skills, raise aspirations and plan confidently for their future pathways.



Year 12

Pupils engaged in a creative recycling and fashion project, developing enterprise skills while exploring job roles within the sustainable fashion industry. The project encouraged pupils to think critically about sustainability, innovation and future career opportunities.

Year 13

Students have finalised their personal statements and completed their UCAS applications as they prepare for final coursework submissions, exams and progression into post-18 education, training or employment.

It feels only yesterday that they joined us as young Year 7 pupils and we are incredibly proud of how far they have come as they take their next steps into the future.

Sister Act

This year's whole school production of Sister Act Jr proved once again just how talented and dedicated our pupils are, with audiences blown away by the energy, humour and professionalism shown on stage each night. Following last year's success, expectations were high, but the cast and crew certainly did not disappoint!

The production featured the school's biggest cast ever, alongside an incredible team of 25 dancers who helped bring the show's lively, soul-filled musical numbers to life. The production was truly "sole-ful", with powerful vocals, energetic choreography and uplifting performances creating an unforgettable atmosphere from start to finish.

The cast, made up of pupils from across the school, worked tirelessly for months to perfect every scene, song and dance routine. Alongside the performers, the backstage and technical teams also played a huge role in the success of the production. From lighting and sound to costumes and set changes, pupils worked together to ensure every performance ran smoothly and professionally. Year 10 pupils Lola Cowley-McCreith and India Hill both shared the lead role of Sister Mary Clarence. Both pupils were outstanding, delivering powerful vocals, confident performances and bringing energy, humour and warmth to the character.

"We are unbelievably proud of all the pupils involved in this year's production," said Mrs McKay and Miss O'Connor. "The dedication, enthusiasm and talent shown throughout rehearsals and performances has been incredible. The pupils gave up so much of their own time and worked together to create something truly special."

Sister Act Jr was a huge success and a fantastic celebration of creativity, teamwork and talent across the whole school community.



New York Trip

All was going well until it was time to check in where an issue with an out-of-date ESTA and an incorrect name on a ticket gave some last-minute panic to an otherwise perfect start to the trip.

Eventually we got out of Manchester and on the way to Heathrow.

Heathrow is like a small city and navigating the whole party across the airport is no easy task but one that we managed with time to spare for our onward flight to New York.

The flight went without a hitch and we were soon in New York awaiting the start of our adventure – except we couldn't find our guide Mindy. We met Mindy the previous year, and as we made our way through the rush hour traffic, she pointed out the sights and history of the city and as we drove out of the Queens Midtown Tunnel, we could see the famous landmarks we would be visiting in the coming days.

Travelling, especially through time zones, is a strange phenomenon. You sit doing nothing yet are extremely tired. As we made our way through a freezing New York to Ellen's Stardust Diner, it is safe to say that the enthusiasm was on the decline. A twenty-minute wait outside did nothing to improve the tiredness, so it was a quick meal then off to bed.

The first day is always the busiest, so we were up early on the subway downtown to Bowling Green to pick up the ferry to Staten Island and the Statue of Liberty. Time for the first of our many group photos. The Statue of Liberty is iconic and the one landmark where cameras and selfies are everywhere. The 9/11 Museum continues to be the most thought provoking, reverent spot where students take their time to understand the history and implications of what happened on the site of the Twin Towers.

Onto Brooklyn Bridge for the sunse, and for the first time we walked across it to the Dumbo Neighbourhood to take the iconic photo with the Statue of Liberty in the distance.



A bit of a lie in the next day (although not enough for the room that slept in through all alarms and phone calls), and we were on our way to the Empire State Building. Despite the magnificent 360 views of the city, it was freezing and blowing a gale, so the walk around was a bit quicker than usual. Free time and Hard Rock Cafe before walking through Times Square to Broadway and Moulin Rouge. The shows never cease to amaze, and Moulin Rouge was no different. A fantastic show. Sunday saw a trip to St Patrick's Cathedral followed by free time in Central Park with students hiring bikes, going to the zoo, John Lennon Memorial, Tuk Tuk rides and maybe even one horse and carriage. There were definitely a few snowball fights, as well as a trip on the Roosevelt Cable Car. The area around Central Park has something for everyone. Again, the weather conspired against us slightly as The Edge is so high up that the wind was gale force and after a quick wander and photo opportunity it was time to shelter back inside then taxis back to the hotel. The trip was over far too quickly as usual, and it was soon time for the coach back to the airport and the trudge back to Manchester via Heathrow. The staff were once again proud to accompany a fantastic group of young people on this once-in-a-lifetime trip for them to experience the sights they have only so far seen in the movies (sorry, films). A large barrel of laughs, great company and experiences that will live long in the memory!



Ski Trip

Students enjoyed an unforgettable week in Sestriere this February, embracing everything the mountains had to offer. From the moment the group set off, excitement was high as they prepared for a week of skiing, exploring and making memories together.

Once on the slopes, students quickly found their rhythm. Many were skiing for the first time, yet their confidence grew rapidly as they mastered a range of runs, tackled lifts with ease and supported one another through each new challenge.



The trip wasn't just about skiing. Students enjoyed time exploring the town, taking in the scenery and sampling local treats with crepes proving a particular favourite. Evenings were filled with activities, including a lively and competitive bingo night that brought plenty of laughter and celebration.

As the week drew to a close, the group marked their achievements with a final triumphant run on the slopes before rounding off the trip with a well-earned visit to a local pizzeria. The sense of camaraderie, resilience and joy was clear to see.

The Sestriere ski trip offered students the chance to challenge themselves, build confidence and create memories that will stay with them long after returning home. It was a fantastic example of the enriching experiences that take learning far beyond the classroom.



Salou Football Trip



Students from across Years 8 and 9 enjoyed an unforgettable football tour in Salou this Easter, combining high-quality training, competitive fixtures and cultural experiences in one action-packed week.

The tour began with an exciting visit to Barcelona, where students explored the iconic Camp Nou and soaked up the atmosphere of one of the world's greatest football clubs.

Across the week, our teams delivered a series of impressive performances. The mixed Year 8 & 9 squad opened their tour with a dominant 8–3 victory, showcasing teamwork and sharp attacking play. The Year 9s followed this with a strong showing against Irish opposition, scoring twice in a competitive 4–2 match. Later in the week, they produced a superb 6–1 win over FC Floresta.

The students received training sessions at professional facilities including an unforgettable experience at RCD Espanyol which gave students the chance to develop their skills under expert guidance. Sunshine, hard work and plenty of goals defined the days, with our teams finishing the tour undefeated across eight international fixtures.

Beyond the pitch, students enjoyed time together exploring the local area, relaxing at the resort and making memories that will last long after the final whistle. The tour concluded with a celebration on the seafront.

The Salou Football Tour was a fantastic opportunity for our young athletes to grow in confidence, represent the school with pride and enjoy football on an international stage.



Wellbeing Team

Anti-Bullying Ambassadors Take Part in LFC Training

Our Anti-Bullying Ambassadors recently took part in a specialist training session delivered by the LFC Community Team. During the session, pupils developed key skills to help tackle bullying within our school community, including recognising the signs of bullying, practising active listening and understanding how to support others and seek help when needed.

A huge well done to our Sixth Form ambassadors, who helped lead the session and demonstrated outstanding leadership and commitment to promoting a kinder, more supportive school environment.



Young Carers

As part of this support, our Young Carers take part in regular monthly catch-up sessions, providing a safe and welcoming space to connect, share experiences and access guidance. These sessions help us continue to recognise their achievements and uplift the amazing work they do.

Year 7

Our Year 7 LFC cohort enjoyed an action-packed day at the She Inspires event.

Students took part in archery, rugby, axe throwing, ultimate frisbee, DJing, VR, crafts, CPR and personal defence. A brilliant day of confidence building, teamwork and new experiences.

Year 7 pupils received a powerful and thoughtful assembly from our Year 9 Onside Plus cohort, who led a session on drug awareness with maturity and confidence.



Year 8

Our Year 8 boys organised a sponsored football challenge, raising an impressive £150 for Zoe's Place. The project showcased teamwork, leadership and a commitment to making a difference.



A group of Year 8 boys also took part in a fantastic day of learning and teamwork as part of the LFC Foundation Programme which was an inspiring experience full of new opportunities.

Year 9

Our Year 9 boys delivered a confident, thoughtful and impactful presentation on drug awareness. The culmination of weeks of planning, teamwork and research.

Their leadership and maturity shone throughout, and they should be incredibly proud of the positive difference they are making.

In addition, a group of Year 9 pupils attended a full day of workshops exploring positive decision-making, lived experiences and making the right choices. The event encouraged reflection, resilience and personal growth.



Year 10

Year 10 students celebrated completing the LFC Foundation's On Target programme.

The graduation event recognised their dedication, effort and development over the course of the programme.



Year 11


Families attended our Year 11 Exam Information Evening as the revision countdown moved from twelve weeks to eight.

The session provided guidance, reassurance and practical strategies to support students through the final stretch.

Support

The Wellbeing Champs are still providing support to other pupils and can be found in Time to Talk club on a Tuesday in Newman.

If you need an adult in school the Pastoral and Wellbeing Team are available, also outside of school there are drop-ins available without an appointment depending on the area of your GP.



What's On?

YOUNG PERSON'S DROP IN
Offers young people the chance to talk through any struggles or issues they may have in a safe and non-judgemental space.
Mondays and Thursdays 4-6pm at the Star Centre

PARENT/CARER DROP IN
Offers support, advice and guidance for parent and carers who may be struggling or worried about their child's mental health. A qualified practitioner will provide a listening ear during these difficult times.
Tuesdays 1-3pm at the Star Centre

CREATIVE DROP IN
For ages 11-18, this is a fun and relaxed group, developed based on research that suggests being creative can increase positive emotions, reduce stress levels, decrease anxiety and improve overall mood and wellbeing. You can come and explore your own creative ideas or just watch and enjoy.
Thursdays 4-6pm at the Venus Centre

Venus- Sefion GP

Locations & Opening Hours

Location	Address	Opening Hours
	YPAS North Hub Croxdale Road West, L14 8YA	Monday: 9am - 8pm Tuesday: 9am - 8pm Wednesday: 9am - 8pm Thursday: 2pm - 8pm Friday: 9am - 4pm
	YPAS Central Hub 36 Bolton Street, L3 5LX	Monday: 9am - 8pm Tuesday: 9am - 8pm Wednesday: 9am - 8pm Thursday: 2pm - 8pm Friday: 9am - 4pm Saturday: 12pm - 4pm
	YPAS South Hub Lyndene Road, L25 1NG	Monday: 9am - 8pm Tuesday: 9am - 8pm Wednesday: 9am - 8pm Thursday: 2pm - 8pm Friday: 9am - 4pm

Click here for wellbeing signposting within our local

[Wellbeing Website \(maricourt.net\)](https://www.liverpoolcamhs.com/about/pathway/)
<https://www.liverpoolcamhs.com/about/pathway/>

Maths

UKMT

Our Year 11 student Julian has been awarded 1st Place in the North West region in the UKMT Maclaurin Mathematical Olympiad 2026, a truly outstanding accomplishment.

The Maclaurin Mathematical Olympiad is the top Mathematical challenge for Year 11 students in the UK and Julian qualified after a perfect score on the Intermediate Mathematical Challenge and then completed the prestigious 2-hour, 6-question competition.

Even more impressively, Julian has placed in the Top 20 across the entire UK, earning a Gold Medal, the best result in Maricourt's history in UKMT competitions!

Congratulations Julian, we are very proud!



English



World Book Day Celebrations

Our school celebrated World Book Day in style, with staff going above and beyond to decorate their classroom doors inspired by much-loved books and stories.

The creative displays transformed corridors into a celebration of reading, sparking curiosity and conversation among pupils throughout the day.

Pupils across the school took part in a range of reading-focused activities.

All form groups in Years 7–10 completed a World Book Day quiz, with pupils entered into a prize draw to win a book voucher.

All pupils in Years 7–11 also received a World Book Day book token, allowing them to claim a free book.

Year 7 pupils were also gifted a free *BookBuzz* book. Pupils were encouraged to collect their book from the English department, helping to promote a love of reading and celebrate books across the school community.

New Published Authors and Year 8 Competition Winners

We are incredibly proud to congratulate **25 of our students** whose poetry has been selected for publication in the **Young Writers anthology, *The Beautiful Truth***.

Having work published in a national anthology is a fantastic achievement and reflects the creativity, effort, and talent of our young writers. This success is a wonderful example of students finding their voice and expressing ideas with confidence and imagination.

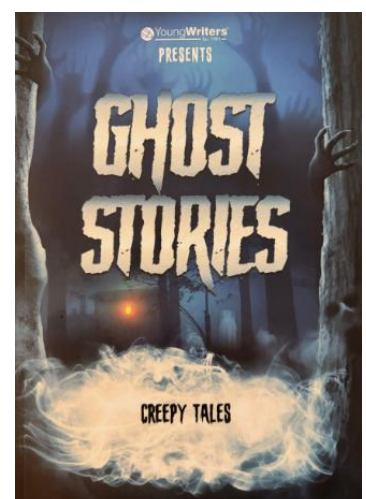
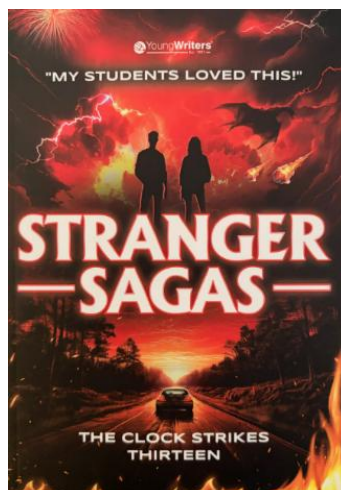
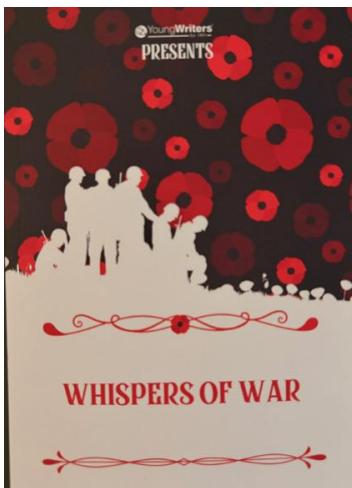
A brilliant accomplishment! Congratulations to:

- Lola McC
- Freyah K
- Ryan S
- Annie N
- Zuha I
- Hollie E
- Eva D
- Aidan G
- Grace B
- Jamie B
- Luca A
- Poppy B
- Ellis F
- Ife A
- Gideon A
- Faye N
- Gabi McV
- Madison B
- Mariana R
- Bridie D
- Mia P
- India H
- Olivia H
- Wilhelm P
- Lexie O'R

Horror Story Competition.

Congratulations to Ryan Mcl, Aoife McK and Olivia C who were the winners of the **Horror Story Competition**. Each student was awarded a £10 Amazon voucher for their fantastic work.

The fact that these stories were written independently and in the students' own time makes this achievement especially outstanding, showcasing exceptional creativity, commitment, and maturity. Producing writing of this quality beyond lessons is a significant accomplishment and one they should be truly proud of.



Modern Foreign Languages

A group of Year 7 students took part in an online exchange with our partner school in China, Chongqing No.37 Secondary School. During the meeting, students from both schools shared what festivals and special school events they celebrate. Maricourt students prepared a fantastic presentation on World Book Day, Shrove Tuesday and how the school raises money for Good Shepherd. We are very proud of our Year 7 students for their active participation and careful preparation. They represented the school brilliantly and helped make the exchange a great success. We would also like to thank Mr Liptrot for managing all the technical arrangements, which made this exchange possible!



Dance and Performing Arts

Students enjoyed a truly memorable trip to see Mary Poppins, with the performance proving every bit as magical as expected. From the moment they arrived at the theatre, there were smiles all round, and the show delivered an evening full of excitement, music and unforgettable moments. It was a fantastic experience for everyone involved and one that will be remembered long after the final curtain. Hopefully we will see some of these students on that stage some day!



Our GCSE Dance students enjoyed an inspiring visit to Phoenix Dance Theatre, representing Maricourt with real pride.

This experience plays a valuable role in their GCSE Dance studies. Seeing professional dancers perform and gaining insight into the creative process helps students deepen their understanding of the art form, while also sparking new ideas, confidence and a genuine passion for dance.



Special Mentions



A successful taekwondo tournament for our girls in Manchester.

Both Neve and Lucy also performed superbly at the North East Open in Durham, each winning a gold medal in their respective weight categories.

A fantastic achievement!

A huge thank you to our former pupil Conor McDonnell for generously sponsoring our new football kit and PE staff jackets. The updated look has been a real hit with students and staff alike and we love to see the teams wearing them with pride.



Congratulations India, Evie and Mia who have been representing Sefton and got to the National Cup Final.

Congratulations also go to Harry, Louie and Jimmy who were selected to play for Sefton U14s and have won the National Cup!

Good Luck!

As our Year 11 and Year 13 students begin their exams, we want to wish them every success and remind them just how proud we are of everything they have achieved so far.

This moment represents not just weeks of revision, but years of effort, growth and determination. Along the way, our students have overcome challenges, developed resilience and worked hard to reach this point and that alone is something to be proud of.

We encourage them to approach each exam with confidence, to trust in their preparation and to stay calm and focused. Believe in your ability, take each step one at a time, and give it your very best.

We have every confidence in you and look forward to seeing what you achieve next!



Attendance



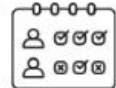
The Link Between Attendance & GCSE Results

Research shows: **the more school students attend, the better they do in their exams.**

Attendance **impacts progress** in all year groups, not just exam years.



 **If you have 95-100% attendance**



They are **1.9 times** more likely to get a **Grade 5 in English and Maths** than a child with **90-95%** attendance.

 That's just **2 extra weeks** in school across the year!

 **If you have 85-90% attendance**



Missing just **10 days** of school can halve their chance of **passing English and Maths.**

Students with 90-95% attendance do **1.6x better** than those at **85-90%**

90-95% students are also **2.4x** more likely to pass than those at **85-90%**

 **For pupils with 50-60% attendance**

Even small improvements make a difference:

Pupils with **50-55%** attendance are **1.6x more likely** to pass than those with **under 50%**

Raising attendance to **60-65%** can **double** the chances of a pass

Rewards trips

This coming term students will be invited to join our rewards trips. Good behaviour and an attendance of above 95% are needed for students to be invited.

Absence with illness

Every student should strive for 100%. There are times when your child may be unwell. Children should still be sent into school with colds and minor illnesses. For further information on when to keep your child off:

[Is my child too ill for school?](https://www.nhs.uk) - NHS (www.nhs.uk)

Key Dates

- Thursday 11 June:** Sports Awards Evening
- Monday 15 June:** Year 9 Assessment Week begins
- Monday 22 June:** INSET Day (Staff Only)
- Monday 22 June:** Year 8 Assessment Week & Year 12 Mock Exams begin
- Tuesday 30 June:** Year 11 and 13 Leavers' Mass
- Monday 6 July:** Mission Week
- Monday 6 July:** Year 10 & Year 12 Work Experience begin
- Wednesday 1 July:** Year 11 Prom
- Friday 10 July:** Year 13 Prom
- Tuesday 14 July:** Summer Show
- Friday 17 July:** Last Day of Term

MARICOURT CATHOLIC HIGH SCHOOL & SIXTH FORM CENTRE

PREPARED TO LEARN

PUNCTUALITY & ORGANISATION
Arrive on time with all required equipment, including your bag. Mobile phones must not be seen, heard, or used. Wear the correct uniform -every second counts.

RESPECT
Listen and track the speaker when teachers and peers are speaking or contributing. Show appreciation and protect the silence. Be grateful, say "thank you" often.

ENGAGE
Ask relevant questions. Active listening and be ready to answer questions. Respect the speaker.

PARTICIPATE
Complete all tasks, remain focused with a no opt out culture. Feedback to the class and use a broad range of vocabulary.

ACTIVELY ATTEND
Enter and exit the classroom calmly-when instructed, listen, engage & work hard. Catch up on missed work. Take part in clubs, intervention and revision.

READING & VOCABULARY
Probe and interpret texts. Examine all questions. Use rulers to track reading. Use subject specific vocabulary. Read and speak with confidence.

EXCEL
Complete all tasks in full. Work hard and challenge yourself. Contribute positively & learn from mistakes.

DETERMINED
Be resilient, don't give up, avoid distraction, ask for support when needed, act on feedback.

"A good beginning is of great importance." - Catherine McAuley

JUSTICE

TREATING PEOPLE FAIRLY

WALK IN THE WAY OF RIGHTEOUSNESS, ALONG THE PATH OF JUSTICE.
 PROVERBS 8:20

HOSPITALITY

BEING FRIENDLY AND MAKING PEOPLE FEEL WELCOME

WELCOME ONE ANOTHER JUST AS CHRIST HAS WELCOMED YOU, FOR THE GLORY OF GOD.
 LETTER OF PAUL TO THE ROMANS 15:7

SERVICE

HELPING OTHER PEOPLE

SERVE ONE ANOTHER WITH WHATEVER GIFT EACH OF YOU HAS RECEIVED.
 FIRST LETTER OF PETER 4:10

COURAGE

BEING BRAVE

KEEP ALERT, STAND FIRM IN YOUR FAITH, BE COURAGEOUS, BE STRONG.
 FIRST LETTER OF PAUL TO THE CORINTHIANS 16:13

RESPECT

BEING COURTEOUS AND THOUGHTFUL

BUT WE APPEAL TO YOU, BROTHERS AND SISTERS, TO RESPECT THOSE (WHO LABOUR) AMONG YOU.
 FIRST LETTER OF PAUL TO THE THESSALONIANS 5:12

COMPASSION

SHOWING CONCERN FOR PEOPLE WHO ARE IN NEED

AS GOD'S CHOSEN ONES, CLOTHE YOURSELF WITH COMPASSION, KINDNESS, HUMILITY, MEANNESS AND PATIENCE.
 FIRST LETTER OF PAUL TO THE COLOSSIANS 3:12