



Assessment and grading 2021

How will a grade be determined for my child?

- A range of evidence will be used to make a judgement of the grade students are performing at. The evidence used to make a judgement of a grade can come from throughout the course, i.e. evidence already available and further opportunities to allow students to showcase their knowledge and skills, despite having time out of school. We will use a broad range of evidence including;
 - Milestone assessments
 - Mock exams
 - Evidence checks (to take place over the summer term)
 - Homework assessments
 - Exam board support materials (in the form of topic tests)

This means that a grade will not be determined by one single piece of evidence.

- Students will be assessed on the course content they have been taught and skills developed.
- Subject areas will decide on which content they wish to assess students and will design their evidence checks accordingly. More details of this can be found further on in this document.
- A schedule of when evidence checks will take place was sent out before Easter and students have been provided with this.
- Students will be well-prepared and supported by their teachers for their evidence checks.
- We will share with students the broad topics/course areas on which they will be assessed. This will be done in lessons, through Show My Homework (or MS Teams for Sixth Form students)
- Access arrangements will apply.

How will Maricourt ensure fairness and consistency when determining grades?

- Students will have adequate opportunities to further demonstrate and evidence the standard at which they are currently working and their grades will fairly reflect this.
- We will adopt a school-wide approach, ensuring consistency across all subjects whilst accepting that each subject is different and flexibility will be required.
- We have a responsibility to ensure our grades are credible. Standardised assessments will be marked and moderated internally and externally verified through school-to-school moderation and external examiners.
- Our Quality Assurance process has been agreed by Senior Leadership, Curriculum Leaders and Governors. Our QA process is outlined overleaf.

What is the timescale for evidence checks and awarding of grades?

- Our assessment and grading process will be manageable and not unduly burdensome for students and their teachers.
- A detailed schedule of evidence checks has been provided. Students will also be provided with further information on the topics/course areas that will be covered in the evidence checks.

Spring Half Term 4	<ul style="list-style-type: none">▪ Subject areas decide on the range of evidence that may be used to support grading.▪ Subject areas decide on the content they wish to assess and plan/design their assessment programme and timelines accordingly.▪ Quality assurance processes established.▪ Preparation for evidence checks and quality assurance processes implemented.
Summer Half Term 5	<ul style="list-style-type: none">▪ Preparation for evidence checks.▪ Completion of evidence checks.▪ Marking of evidence checks.▪ Internal standardisation.▪ Department moderation.▪ Initial grading/awarding.▪ External verification.
Summer Half Term 6 (until June 18 th)	<ul style="list-style-type: none">▪ Awarding of grades by Subject Leaders and teachers.▪ Validation of grades by SLT.▪ Grades signed off by Subject Leaders.▪ Grades signed off by Headteacher.

When will I know what grade my child has been awarded?

Teachers are not allowed to provide any information to parents or students about the grades that have been awarded. Grades will be submitted to the relevant awarding body in June and are subject to further external scrutiny and moderation.

GCSE grades will be released to students on Thursday 12th August 2021. Students will be invited into school on this day to collect their results and sign up for Sixth Form. There will be a number of staff on hand to support students with their progression if they are not returning to Sixth Form. Further information about results day will follow.

What evidence base will be used to determine a grade?

The evidence base used to determine a grade will vary from subject to subject, whilst maintaining fairness and consistency.

Overleaf is a summary of the evidence base used to determine grades in each subject. Evidence checks due to take place this half term are in *italics*.

Subject Area	Evidence base used to determine final grade
Art	<i>Coursework</i> <i>Portfolio of work</i>
Business Studies	Unit 1– Exampro milestone assessment Unit 2– Exampro milestone assessment Unit 1, Unit 2 and Unit 3 Business Operations – PPE <i>Unit 4 – Exampro milestone assessment</i> <i>Unit 1, Unit 2, Unit 3 and Unit 4 – Exam board materials (exam paper)</i>
Computer Science	Comp 01/02 – HT 1 Milestone assessment Assessed piece 1 Comp 01/Comp 02 – PPE Assessed piece 2 Comp 01/02 – HT 3 Milestone assessment Assessed piece 3 Comp 01/02 – HT 4 Milestone assessment Assessed piece 4 <i>Comp 01/02 – HT 5 Milestone assessment</i> <i>Assessed piece 5</i> <i>Assessed piece 6</i>
Dance	Component 1 - Coursework <i>Component 2 - Practical Performance</i>
English	Paper 2 English Language <i>A Christmas Carol</i> <i>Modern Text</i> <i>Paper One English Language</i> <i>Shakespeare evidence check</i>
Enterprise	Component 1 - Coursework Component 3: Learning Aim A and B - mock exam <i>Component 2 – Coursework</i> <i>Component 3: Learning Aim A and B - mock exam</i>
Food and Nutrition	Unit 1/2 Heat transfer and protein test Unit 3 Carbohydrate test Unit 4 Fat Test Practice NEA 2 – practical assessment Vitamins end of unit test PPE NEA 2 – research <i>NEA 2 practical assessment</i>
Geography	Component 1. Section A: The changing landscapes of the UK – Milestone assessment Component 1. Section B: Weather hazards and climate – milestone assessment Component 2: Section A: Changing cities – mid-point assessment and milestone assessment Component 1: The Physical Environment – PPE Component 2: Section B: Global development – Milestone assessment <i>Component 2: Section C: Resource management – Milestone assessment</i> <i>Component 2: The Human Environment – Milestone assessment</i>
Health and Social Care	Component 2 - coursework Component 3 Learning Aim A - Milestone assessment <i>Component 3 Learning Aims A, B and C – mock exam</i> <i>Component 1 – coursework</i>
History	Crime + Punishment 1500-1700 – Edexcel EQ Crime + Punishment 1700-1900 – Edexcel EQ Crime + Punishment 1900-Now – Edexcel EQ Historical Enquiry – Whitechapel – Edexcel EQ Crime + Punishment PPE Elizabethan Society – Edexcel EQ Opposition to Weimar Germany – Edexcel EQ <i>Nazi Consolidation of Power – Edexcel EQ</i> <i>Crime and punishment Edexcel EQs</i> <i>Elizabeth 1st Edexcel EQs</i>
IT	Unit R012 – assessed piece 1, milestone assessment, PPE, assessed piece 2 Unit R013 - Task 1 Initiation and Planning, Task 2 Iterative Review <i>Unit R013 - Task 3 Data Manipulation, Task 4 Iterative Review</i>
Mandarin	Unit 1 to 8 – milestone assessments <i>All of the above units will be covered in skills checks (reading, listening, writing</i>

	<i>and speaking throughout half term 5)</i>		
Maths	Year 10 Milestone assessment 1 Year 10 Milestone assessment 2 Year 11 Milestone assessment 1 PPE <i>Non-calculator evidence check</i> <i>Calculator evidence check</i> <i>Calculator evidence check</i>		
Music	Unit 1: Performance Unit 2: Composition <i>Unit 3: Listening and Appraising materials</i>		
PE	Coursework (NEA) Applied anatomy and physiology and physical training Paper 1 – milestone assessments Socio-cultural influences Sport Psychology, Health, fitness well-being.- milestone assessments PPE <i>Practical activity assessment (NEA)</i> <i>Applied anatomy and physiology and physical training</i> <i>Paper 1: 1.1a, 1.1b, 1.2a, 1.2b</i> <i>Socio-cultural influences Sport Psychology, Health, fitness well-being 2.1c, 2.2.- milestone assessments</i>		
Performing Arts	Unit 1 <i>Unit 2 Performance</i>		
Product Design	Design challenge folder Research folder PPE Design ideas folder <i>Development folder</i>		
RE	Full course Paper 1 Catholic Beliefs Paper 2 Judaism Beliefs Paper 1 Catholic Christianity (4 units) Paper 2 Judaism Beliefs and Practices <i>Paper 3 Philosophy</i> <i>Paper 3 Ethics</i> <i>Paper 1 Catholic Practices</i>	Short course Paper 1 Catholic Beliefs Paper 2 Judaism Beliefs Paper 1 Catholic Christianity (2 units) Paper 2 Judaism Beliefs and Practices <i>Paper 1 Catholic beliefs</i> <i>Paper 2 Catholic Practices</i>	
Science	Combined Science Paper 1 combined science topics <i>Biology paper 2 topics 5 and 6 in revision guides</i> <i>Chemistry paper 2 topics</i> <i>Physics paper 2 topics 5 and 6</i>		
Separate Science	Biology See combined science evidence checks. Additional evidence checks for separate science only topics	Chemistry Milestone assessment 1 See combined science evidence checks.	Physics See combined science evidence checks. Additional evidence checks for separate science only topics
Spanish	Year 10 - Me, my family and friends, technology, free-time Year 11 -Home town and local area, environment, voluntary and charity work, poverty and homelessness, healthy and unhealthy lifestyles <i>All of the above units will be covered in skills checks (reading, listening, writing and speaking throughout half term 5)</i>		
Sport	Unit 1 – coursework Unit 2 – examination <i>Unit 3 – coursework</i>		
Textiles	Practical sample booklet <i>Portfolio</i> <i>Final piece</i>		