

SCHOOL MISSION STATEMENT

Our Maricourt family, with Christ at the centre, is a community of welcome, compassion and respect in which we are encouraged to discover our true purpose and empowered to achieve the extraordinary so as to be the change we want to see in our world."

#maricourtfamily



MARICOURT CATHOLIC HIGH SCHOOL & SIXTH FORM CENTRE



*Useful information for
parents/carers of new pupils*

**LEARN
WITH
MARICOURT**

TRANSITION BOOKLET



INTRODUCTION FROM THE HEADTEACHER

I am delighted to welcome you to Maricourt. We are proud to have been serving the Catholic community since 1957. Founded and remaining under the trusteeship of the Sisters of Mercy, Maricourt is a school where the Catholic faith is taught, lived and celebrated in all aspects of school life. We are immensely proud of our 'caring community', 'friendly and polite pupils' and the 'positive attitudes to learning' acknowledged and quoted in our most recent Ofsted inspection (May 2022)

Maricourt is an 11-18 voluntary aided mixed comprehensive school. The school has an excellent reputation for academic excellence and student development. We seek to educate the whole person and provide excellent opportunities in sport, music, the arts, technology and leadership development, including the Sixth Form.



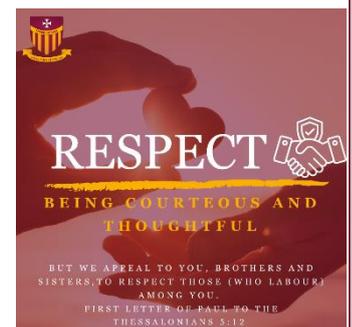
Our community places great emphasis on our inclusive family atmosphere in which all are nurtured and encouraged to be the best they can be and to develop their God given talents. We have an outstanding pastoral care system, which is supported by a team of highly dedicated and specialised staff including learning mentors, a school counsellor and Chaplain. This allows us to provide outstanding emotional and spiritual support to all. Our distinctive Mercy ethos is the foundation of everything we do.

Through strong partnerships with parents and carers, and building on the work of our partner primary schools and parishes, we aim to enable all our students to grow into young adults who are ready to take their place in the world; full of confidence, kindness, empathy, integrity and courtesy.

We are a school where the individual is cherished, and we welcome you to visit us to see what we have to offer. **Mrs Hatton**

"I loved Maricourt for its family feeling and the constant support that I got from the staff, as well as the amazing friends I made along the way!" Student Voice 2024

Pupils feel safe and are happy at school. Pupils are friendly and polite. They respect and celebrate differences between people. They behave well around the school, creating a calm environment at breaktimes and lunchtimes. Ofsted 2022



Welcome from the Progress Leader

Hello to all of our prospective students, parents and families. Thank you for choosing Maricourt Catholic High School for your child. We are confident that they will enjoy their seven years with us up until the end of Sixth Form both in the classroom and beyond. As well as achieving success in their lessons, we also hope they will join as many clubs as possible on offer and will get involved in all the opportunities outside the classroom at our wonderful, caring school.

Here at Maricourt Catholic High School we appreciate just how hard it is to get the right balance during the transition period of moving up from Year 6 to Year 7, when your child has been the oldest at primary and is now the youngest at secondary school. It will be a whirlwind and may get a bit overwhelming at times to take in all the new changes, but we will support and guide your child at every step and we look forward to witnessing them grow in confidence every day.

We would encourage you to talk to your child about their experiences in their first month or so at Maricourt Catholic High School and if you have any queries please do not hesitate to make contact with the key staff at school to ask for advice.

Our Year 7 pastoral team is very experienced when dealing with the various concerns and worries that are common to all new Year 7s, so your child will be in very capable hands. We hope this will alleviate any worries you will have too. Every child will cope with this big change differently and all the staff at Maricourt Catholic High School will be mindful of this during the first term as your child settles in and we will all make a special effort to make the transition for them as smooth and comfortable as possible.



DISCOVER
WITH
MARICOURT

www.maricourt.net

We have lots planned to induct them into our school, all intended to help build up their confidence with a range of activities we feel they'll really enjoy and get a lot out of in the first few months to settle into their new school.

As a school community we are challenging ourselves all the time to strive to be the best and we demand that students and parents share the same aspirations.

We have a broad and well-balanced curriculum offer which aims to develop the 'whole person'. This is combined with a caring, supportive and nurturing environment so all students can achieve their full potential. We are proud of our inclusive curriculum which is accessible to all and we have been awarded the SENDIA and SEND Inclusion Award.

The curriculum promotes the academic, spiritual, moral, social and cultural development of students. Students experience the breadth of subjects available and show a love of learning. Students are equipped with enough knowledge and understanding of the different curriculum areas, which allows them to make informed choices at key transition points when choosing their key stage 4 options and when making decisions post 16.

All our teachers are subject specialists and are passionate about engaging learners through both traditional and innovative teaching techniques. The opportunities both in and outside the classroom allow for character building and a desire for lifelong learning. *Leaders make sure that all pupils and students can take part in a wide range of activities that inspire them. Teachers prepare pupils well for life in modern Britain. Ofsted 2022*

PASTORAL SYSTEMS

At Maricourt, we pride ourselves on the support we offer to our students. This isn't limited to their classroom education. We know that throughout school life, students and families may face challenges and barriers. Pastoral support has long been at the centre of life at Maricourt and we understand that student well-being, happiness and safety underpins development. Teachers at Maricourt are more than subject specialists; they all offer pastoral support to our students. Students also have a dedicated team around them.

The pastoral support system is a strength of the school with each year group having a Progress Leader and Assistant Progress Leader. We have a school chaplain, learning mentors, a school nurse, a school police officer, careers advisor, Senco, and Assistant Senco a number of designated safeguarding leads, a wellbeing lead and experienced form tutors. We are also part of



the Sefton Mental Health Team. We have a school counsellor and a RESET Hub Manager.

SLT are the key links to all aspects of the school, including the Pastoral system whereby three members of the team are the strategic leads.

Form Tutors

Form tutors are the daily point of contact and the first line of support for our students. They build strong relationships with students and offer support and guidance on progress, conduct, organisation and attendance. They will also lead the daily acts of worship.

Progress Leaders

Each year group has a dedicated Progress Leader and Assistant Progress Leader. Our Progress Leaders have experience in dealing with a wide range of challenges that students may face during their time at Maricourt. Our Year 7 Progress Leader, oversees transition into life at Maricourt and supports students and families to adapt to secondary school.

Maricourt Catholic High School is a caring community. Pupils, including those with special educational needs and/or disabilities (SEND), achieve well. This is because leaders have high expectations of pupils' behaviour and learning. Ofsted 2022



WELLBEING

Wellbeing Team

Our Learning Mentors and school counsellor work closely with the pastoral team, offering support when required. More information on the Learning Mentors can be found under the Wellbeing section of the website.



Senior Mental Health Leader	Mrs D Lawler
RESET Manager	Mr M Kirby
Learning Mentor	Mrs A Turner
Learning Mentor	Miss C Corkery
Learning Mentor	Mrs S McCarthy
Chaplain	Mrs J Ashes
SENCO & Assistant Senco	Mrs S Linten & Miss L Scott
School Nurse	Miss K Thornhill
Careers Advisor	Mrs A Grant
Safeguarding Assistant	Miss N Allen
School Counsellor	Mrs K Byrne
PSHE Curriculum Leader	Mrs S Tynan
RSE Leader	Mrs S Bradley

We also have a dedicated team who work as Pastoral Assistants to support students across the two school sites.



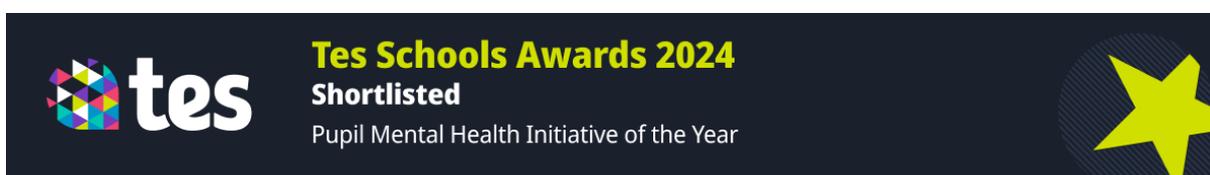
We respect and uphold our central belief that all students are uniquely made in God's own image for a specific role in this world. It is entrusted to all the staff of Maricourt to ensure that all students realise their full potential and develop as confident individuals.

All staff are committed to providing students with a solid foundation that allows students to have a healthy heart and a healthy mind and have the confidence and resilience to continue with this mindset into their adult life.

Coping strategies, positive mindset, resilience training, Christian meditation and prayer are an important part of our school life. We have a designated RESET Hub, Wellbeing Clinic, Learning Support Centre, Pastoral Support, and Chapel.

We have recently achieved the Optimus wellbeing award for promoting mental and emotional wellbeing for both students and staff. In 2022 we were the winners of the TES Wellbeing Initiative of the year award.

"I loved Maricourt because of the amazing friends I made, the constant support I received from my teachers, and the extra-curricular activities and trips". Past student 2022



Our Wellbeing Guide is a valuable resource for all our stakeholders and this can be found in the Wellbeing area of our school website. Alternatively, a copy of this can be requested from the school. The Wellbeing Map at the end of this document will give you more of an overview of the Careers Provision at Maricourt throughout the years your child is with us.

[Maricourt Catholic High School & Sixth Form Centre - Pupil and Parent Interactive Support Guide](#)

SAFEGUARDING TEAM

Mr D. Friend, Designated Safeguarding Lead
 Contact details: email: friendd@maricourt.net tel: 0151 330 3366

Mrs D. Lawler, Designated Safeguarding Lead
 Contact details: email: lawlerd@maricourt.net tel: 0151 330 3366

Mr S. Naughton, Designated Safeguarding Lead
 Contact details: email: naughtons@maricourt.net tel: 0151 330 3366

Miss Nicola Allen Associate Designated Safeguarding Lead
 Contact details: email: Allenn@maricourt.net tel: 0151 330 3366

Mrs A. Turner, Associate Designated Safeguarding Lead
 Contact details: email: Turnera@maricourt.net tel: 0151 330 3366

Progress Leaders are also trained to lead on Safeguarding.



The arrangements for safeguarding are effective. There is a strong culture of safeguarding at the school. Leaders are quick to identify when pupils need additional help or are at risk of harm. Staff work well with a range of other agencies to provide support for pupils and their families. Ofsted 2022

OUR MERCY VALUES

We aim to live each day by our Mercy Values and ensure this is an active part of every day school life.



OUR MISSION



Our Maricourt family, with Christ at the centre, is a community of welcome, compassion and respect in which we are encouraged to discover our true purpose and empowered to achieve the extraordinary so as to be the change we want to see in our world.

We focus on the need to develop a sense of personal identity, whilst at the same time acquiring an awareness, understanding and tolerance of the cultural traditions and beliefs of others. We educate students to build on their cultural character through our fantastic humanities subjects. Students show a real love and passion for English Literature, Geography and History.

This is fostered further through the range of languages on offer, including Spanish and Mandarin. Students are educated to appreciate aspects of their own heritage and others cultural traditions. Our Catholic ethos not only ensures daily collective act of worship, but the religious education scheme of learning dedicates time to learning about other faiths and cultures.

The students learn to understand and appreciate the similarities and differences between themselves and others. The school has a strong commitment to ensuring all students participate in creative subjects, and through subjects such as Dance, Drama, Performing Arts, Music, Art and Textiles, students are free to explore ways of expressing themselves. The huge participation in contributing to the annual school production, music and dance shows each year identifies the real impact of these subjects have on character building, confidence and self- esteem.

There is a wide range of extra-curricular experiences that develop pupils' spiritual, moral, social and cultural awareness. Ofsted 2022

CHAPLAINCY

My name is Julia Ashes and I am the Chaplain here at Maricourt. Prior to coming here, I taught RE for many years and I was in youth ministry for the Roman Catholic Lancaster Diocese and Portsmouth Diocese.



What I do...

In the school, I am responsible for the spiritual and emotional and pastoral well being of students and staff. I am part of a wonderful well being team whose job it is to ensure our Catholic Mission is lived out on a day to day basis.

*If you are a student....*A key part of my role is to provide extra-curricular opportunities for our young students to discern their place in the world. Pope Francis said that 'A little bit of mercy makes the world less cold and more just' and as a Mercy school we are called to live out the Mercy values of respect, compassion, justice, courage, hospitality and service, Our Chaplaincy Captains who are from years 12 and 13 support the Faith in Action group from years 7-10 in identifying ways in which we can serve those less fortunate in our local and global community, Our CAFOD young leaders volunteer at the Soup Kitchen in Seel St and they regularly fundraise and raise awareness about the Live Simply campaign. I enjoy leading students and staff in times of worship, especially at important times of the year like Christmas and Easter. I lead assemblies on various religious themes, support the RE department in their teaching, provide opportunities for prayer in our chapel working alongside the Animate Team and Liverpool Youth for Christ

We are very lucky to have our very own school Chapel

As part of the well-being team, I also work closely with the Learning Mentors. We provide bereavement support through one to one conversations and the Rainbows programme

Faith in Action Group

Why not join one of our Leadership Groups? Whether it be the Faith in Action, School Council, Wellbeing Champion, Anti Bullying Ambassador, Sports Leader or Careers Ambassador, there is something for everyone! Being a secondary school student can be exciting and challenging and at Maricourt we support each other in every aspect of school life. As Chaplain my role is to support you, guide you and quite simply be here for you. I am privileged to be part of your life's journey and I hope that you will know that you are loved and valued and that you will see the presence of God in your life.

If you are a parent/carer...

As a parent myself, I understand that when your child moves to secondary school it can be a time of uncertainty and anxiety. I am here to work with you in ensuring that your child is supported in every way possible. To do this, I work closely with the Senior Leadership Team, Progress Leaders, Pastoral staff, Teachers and Learning Mentors. As a Catholic I believe that having faith in God can bring peace and can help us in facing life's challenges. I hope to serve the students of Maricourt, of all faiths and none, to deepen their awareness of this through my active presence in the school.



TIMETABLE AND OUR SCHOOL DAY

Our school day begins at 8.50am and ends at 3.25pm. Students are expected to be on site by 8.45am and many stay at the end of the school day to take part in extra-curricular activities. Our school day is as follows:

*there may be a slight change to times during the school day, this is currently under review.

Time	Activity
8.50am - 8.55am	Line up
8.55am – 9.05am	Form Time and Collective Worship
9.10am - 9.15am	Movement time
9.15am - 10.15am	Lesson 1
10.15am - 10.20am	Movement time
10.20am - 11.20am	Lesson 2
11.20am - 11.35am	Break
11.35am - 11.40am	Movement time
11.40am - 12.40pm	Lesson 3
12.40pm - 1.15pm	Lunch
1.15pm - 1.20pm	Movement time
1.20pm - 2.20pm	Lesson 4
2.20pm - 2.25pm	Movement time
2.25pm - 3.25pm	Lesson 5

Total number of hours school is open - 33.33 hours a week

BEHAVIOUR AND REWARDS

At Maricourt, students are always expected to demonstrate positive behaviour, this is achieved through the high standards and expectations set by the school fostering mutual respect between all stakeholders.

As staff at Maricourt, it is our responsibility to promote our Gospel values and high expectations both in and out of the classroom. All members of staff have a duty to ensure that students are aware of the school rules and procedures and what constitutes normal, polite, acceptable behaviour. Where appropriate, staff will be required to impose relevant sanctions in a consistent and fair manner. Similarly, staff will look to reinforce positive behaviour, through recognition and reward, wherever possible. Staff at Maricourt consistently look to build positive relationships with students, instil routines within the classroom and utilise classroom management techniques to ensure positive behaviours.

Class Charts

We use Class Charts for both parents and students to track achievements and consequences throughout the school day. This app can be downloaded on most smart phones and the school issues parents and students with a unique passcode. The points allocated on Class Charts will be used as indicator for rewards and also to allow for tailored behaviour intervention. (See our Behaviour Rewards and Sanctions policy for further information located in the school policies tab on the school website).

Rewards & Recognition - Where students consistently demonstrate the values we expect at Maricourt, or embody our ethos of growth, knowledge, respect, love and fellowship, it is only right that they are recognised. Positive reinforcement of behaviours can also have a substantial impact of improving overall behaviour. At Maricourt we put emphasis on the use of recognition the highlight good behaviour and attitudes.

In lessons staff issue reward points in recognition of good work and effort and a structured reward point system is in place (R1-R5). There are planned celebrations and trips throughout the year. We also reward for other positive behaviours such as, Mercy Values and participation in extra-curricular activities.

Year group assemblies or Prayer and Liturgy take place on alternating weekly basis and Progress Leaders use assembly or Prayer and Liturgy time to praise the efforts and achievements of their students. Each week in form time, Form Tutors review achievement points with students and discussions take place around this.

Each term a 'Reward Assembly' and trip/activity takes place which enables the pastoral team to reflect on the achievements of the whole year group

Consequences - As with the consistent use of rewards, Maricourt has high standards and expectations for behaviour and clear guidelines are in place which are followed by all staff. Where students fall short of Maricourt's values and high expectations, it is necessary to put in place consequences to highlight behaviour as undesirable.

Maricourt operates a graduated system on consequences giving the opportunity for students to act on feedback and warnings and moderate their own behaviour.



ATTENDANCE

At Maricourt we have high expectations for attendance and punctuality. Every extra day of school missed is associated with lower attainment outcomes. Missing school can also have a detrimental impact on well-being and peer relationships

Good attendance allows our students to:

- Increase chances of academic success
- Participate fully in life at Maricourt
- Maintain strong peer relationships

What is my child's attendance?

Awareness of attendance throughout the year can be challenging for parents. We will inform you of your child's attendance when they receive their school reports. We will also inform you should their attendance drop below our attendance threshold.

As with all aspects of life at Maricourt, we strive to work with parents and carers to support your child to realise their potential. Should your child's attendance be a concern, the Attendance Team, Progress Leaders or Senior Leaders will offer support to you with your child's best interests at the centre.

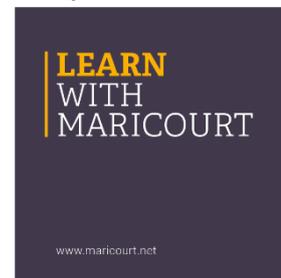
We encourage our students to attend school even when under the weather with colds or headaches. Missing school should be a last resort. We recognise, however, that absence from school is sometimes unavoidable. In these circumstances, we ask you to contact the school absence line (0151 330 3366) by 8:30am on the first day of absence. Where absences are 5 days or more, or if your child has had previous absences, we will require medical evidence. Home visits are regularly conducted to support attendance.

PUNCTUALITY

We encourage all students to arrive at school on time every day as important information is provided during form time plus our daily act of worship activities. If punctuality becomes an issue then a staged approach of home contact and sanctions are applied.

If students are late to an individual lesson, this is monitored and will be addressed by the student's Progress Leader. We want all students to arrive to each lesson on time so they can start without any interruptions and maximum time can be spent on teaching and learning.

[Maricourt Catholic High School & Sixth Form Centre - Attendance and Punctuality](#)



YEAR 7 CURRICULUM

As a school community we are challenging ourselves all the time to strive to be the best and we demand that students and parents share the same aspirations.

The full breakdown of course content for each subject can be found in the curriculum area of our school website.

We have a broad and well-balanced curriculum offer which aims to develop the 'whole person'. This is combined with a caring, supportive and nurturing environment so all students can achieve their full potential. We are proud of our inclusive curriculum which is accessible to all and we have been awarded the SENDIA- SEND Inclusion Award.



The curriculum promotes the spiritual, moral, social and cultural development of students. Students experience the breadth of subjects available and show a love of learning. Students are equipped with enough knowledge and understanding of the different curriculum areas, which allows them to make informed choices at key transition points when choosing their key stage 4 options and when making decisions post 16.

All our teachers are subject specialists and are passionate about engaging learners through both traditional and innovative teaching techniques. The opportunities both in and outside the classroom allow for character building and a desire for lifelong learning.

Through STEM subjects students are encouraged to question, challenge and become deep thinkers. Through Mathematics, Science, Technology, Computing and Construction in the Built Environment, students are able to explore both their academic and practical potential. This allows for their ability to challenge thought, innovate and problem solve with ease. Students are enthusiastic in these subjects and quickly learn to push themselves out of their comfort zone. This not only allows for academic progression but also examination success.

University visits, employer encounters, industry days, college taster days, coding clubs and competing at local and national level in Mathematics and Computing competitions, enables students to thrive and realise that there are no personal limits to their success.

Teaching staff provide effective support to pupils in lessons. This helps pupils move on to new learning confidently and successfully. Ofsted 2022

Parents and carers are very positive about the school. A typical comment was that 'the school goes above and beyond for my child'. Ofsted 2022

SPORT

Physical education and sport is a key strength of what Maricourt has to offer. Through the extensive range of both individual and team sports you can guarantee that the PE department will foster, encourage and promote the development of any sports discipline.



We have a long lasting history of sporting achievements at both local, county and national level and compete in a wide variety of sports.

Our annual sports awards evening celebrates and showcases the high quality and brilliance of our young people's successes.

We firmly believe that promoting a love of leading a healthy active lifestyle will equip students to lead a happy healthy life both physically and mentally. Our sporting offer compliments this core belief whether it be through independent development or contributing to a team.

Leaders make sure that all pupils and students can take part in a wide range of activities that inspire and interest them. For example, they enjoy taking part in martial arts and dance clubs. They also perform in school productions and represent the school in sport. Ofsted 2022

Annual trips both locally, nationally and internationally allow for cultural development and an appreciation for the sporting contributions worldwide. There is an annual ski trip to the Italian Alps and domestic and international football tours, we have recently spent time at Borussia Dortmund, Salou, Benfica, Ajax, Feyenoord, Villarreal and in the North East at Newcastle, Sunderland and Middlesbrough. On these trips, students get trained by club coaches, play fixtures against local teams, enjoy a stadium tour and watch a live match at some incredible stadiums.





Girls also have the opportunity to join the netball tour that takes place at Euro Disney. Here our girls enjoy coaching sessions with England netball stars and play in a huge tournament as well as having time to enjoy the park



CAREERS, INFORMATION, ADVICE & GUIDANCE

Students benefit from a robust careers, work related learning and enterprise programme which is often held up as best practice by the Liverpool City Region Careers Hub. This is supported heavily by our partners, Everton in the Community, LFC Foundation, Elevate, Racing to Schools Aintree Racecourse Beacon project as well as many employer, university, apprenticeship provider and college links. Our extensive partnership work, employability and aspirations programme ensures destination data is progressive and consistent each year for all students.

We are proud of our strong alumni network, many of our past students support our Careers Information, Advice and Guidance Programme, and are an important part of supporting and raising the aspirations of our young people. Maricourt students stay part of the Maricourt family beyond their education years.

PSHEE and Citizenship ensures that students are educated to be well rounded individuals who show commitment to British Values and can live, work and sustain a healthy lifestyle in modern Britain with ease.

Pupils, including students in the sixth form, benefit from a strong careers education, information, advice and guidance programme. Ofsted 2022

The Careers Map in the careers area of our website will give you an overview of the Careers Provision at Maricourt throughout the years you are with us.

[Maricourt Catholic High School & Sixth Form Centre - Careers](#)

EXTRA-CURRICULAR & TRIPS

Our reputation for academic success is enhanced by our commitment to providing a varied and enriched learning experience. Our excellent school facilities and our extensive extra-curricular programme provide a wide range of opportunities for students to flourish and positively contribute to the school and the wider community. Clubs and educational visits are provided in all subject areas, this encourages personal growth and allows students to master their learning through enjoyment. The number of students completing the National Citizenship Service Programme and Duke of Edinburgh Award at all levels increases year on year.

We are known by our local community and beyond as leading by example when it comes to volunteering and fundraising. Care, support and community spirit runs through the heart of the school. The elected School Council enables student voice to be heard, this allows us to focus on continuous improvement and encourages us to be flexible to students' needs. The Maricourt community aims to become stronger and stronger, forming community and friendship bonds that will last a lifetime.

All subjects have a number of clubs and trips dedicated to all year groups. These are posted on our school, website and via our social media feeds. You can see the range of extra-curricular clubs and trips on offer in the School Life tab on our school website



I loved it at Maricourt because the teachers always pushed me to reach my potential and there were so many opportunities to get

involved with such as dance clubs, career talks and events and trips and holidays (such as Alton Towers, York, London, Spain, Italy and New York!) Past student

SPECIAL EDUCATIONAL NEEDS

This information is for all parents. Please read it alongside the SEND offer and Sefton Local Offer on our website www.maricourt.net

What is Special Educational Needs and Disability?

There can be a great deal of ambiguity around the term special or additional educational needs since by definition it would be true to say that all students have these needs by virtue of the fact that each student is different.

For a student who has been identified as having SEND it simply means that there is a specific learning difficulty or combination of difficulties which cause students to struggle in being able to experience the full level of learning opportunities at school. In other words, if students have difficulties which affect their ability to learn then we say that these students have SEND

Some special additional educational needs are transient and vary in severity and impact over time. Some have different sources and presentations in the individual student. Under new legislation schools are instructed to identify SEND under 4 categories:

- i. Communication and Interaction
- ii. Cognition and Learning
- iii. Social, mental and emotional health
- iv. Sensory and/or Physical.

It is the duty of all schools including Maricourt, that provision is carefully identified and implemented for maximum effectiveness to ensure the individual student reaches his or her highest potential. High expectations for progress are therefore a prerequisite for all students with SEND

Very careful and accurate assessment is essential in identifying any possible learning difficulty in relation to the above categories. However, once identified it is the role of teachers and support staff in school to ensure that targeted differentiation and resources are put in place to mitigate the impact of any SEND on the student's progress and attainment.

The Graduated Approach and New Legislation

Under the Code of Practice - Schools and parents working together, are central to the Graduated Approach to supporting students with SEND, with the majority of needs being supported effectively through quality first teaching. Although the majority of the SEND provision for students is effectively provided through top quality teaching, it is sometimes necessary to supply extra provision above this.

SEND area of our school website can be found on the link below

[Maricourt Catholic High School & Sixth Form Centre - SEND](#)



The Provision provided:

At Maricourt a wide range of SEND provision is provided for students, some examples are given below:

- Specialist assessment and monitoring on a termly or yearly basis.
- Expert and targeted teaching in withdrawal groups for Maths and English
- Individual/small group teaching on special programmes usually involving outside agency support teachers.
- Some in class support from designated learning support team.
- Bespoke Personal Development and Wellbeing Support

Outside Agencies

A number of outside agencies may be involved in students' special education needs provision, examples include:

- Educational and clinical psychologists, consultations and assessments
- Sefton SEN Inclusion Service
- Feeder Primary Schools partnerships
- LEA advisors and professionals,
- Youth Support and Care Support Services
- Autism initiatives – OSSME
- Archdiocese SEND support



Whatever a student's SEND it is the endeavour of all in the Maricourt community to provide individual targeted provision which ensures full access and inclusion to all the learning opportunities the school offers both in and out of lessons.

School SENCO

The SEND area of our school website will give up a more detailed overview of the send provision at Maricourt Catholic High School.



UNIFORM

Our traditional and distinctive uniform is easily recognisable throughout Merseyside and Sefton. We believe that encouraging students to take pride in their uniform is an important step to taking pride in their education and their school.

Our high uniform standards reflect the high standards we have for all aspects of school life and prepares our students for the competitive world of work after education.

Boys' Uniform

Blazer: Maricourt blazer with crest

Trousers: Charcoal/black formal trousers

Shirt: White short/long sleeved shirt always tucked in

Tie: Maricourt clip on tie

Jumper: Maricourt jumper with crest (optional)

Socks: Black or Grey socks

We are proud to have so many students represent Sefton, Merseyside or National level school teams. Students may be permitted to wear their regional tie in place of their Maricourt tie.



Girls' Uniform

Blazer: Maricourt blazer with crest

Skirt: Maricourt maroon skirt. Year 7-8 box pleats, Year 9-11 without pleats (or Charcoal/black formal trousers)

Shirt: White short/long sleeved shirt always tucked in

Tie: Maricourt clip on tie

Jumper: Maricourt jumper with crest (optional)

Socks: White or Grey mid/knee length

Footwear & Coats

Shoes should be formal, plain black and polishable. Formal-style, plain black kickers are permitted.

Girls' shoes should not have large bows. Trainers, pumps, boots or any shoes with logos are not permitted

Smart coats of any colour can be worn. Hoodies, Denim, leather or fur coats are not permitted. Coats should be worn in addition to the school blazer.

*Coats are not permitted indoors

Other

Make-up, nail varnish and jewellery are not permitted.

Hair should be smartly styled and kept out of eyes. Bows and clips should be modest in size and design

Non-natural hair colours are not permitted.

All students are required to have a school bag each day which can fit an A4 book in. Students are required to bring a pen, pencil, ruler, rubber and calculator to school each day.

PE Kit

Shorts: Black Maricourt shorts with optional crest
Top: Maroon Maricourt T shirt with crest
Socks: Black football socks
Shoes: Trainers/sport shoes
*Football boots when needed

Optional Extras

¼ zip Maricourt top with crest
Black Skinny Tracksuit bottoms



Boys Outdoor Extras

Extras: Shin pads (Football), Gum shield (Rugby), skins (base layer)



Our official uniform suppliers are currently:

Kids Kirkby, 29 St. Chad's Parade, Kirkby
Pauls Place Bootle have a supply of our school uniform

Whittakers Schoolwear, 35 London Street, Southport.

Both suppliers have a website to make shopping convenient.

Trousers and shirts can be purchased in all major supermarkets and high street stores.
There is a supply of second hand uniform available.

*School jumpers are optional. Blazers are compulsory

PARENT PAY

We would like to introduce you to the school's online payment system run by Parent Pay. It is a secure and easy way for parents to pay for school meals and trips etc. online. We have become a cashless school following feedback from our parents.

An activation letter will be sent prior to your child starting in September. This will enable you to set up a secure online account by following the instructions in the letter. For those parents who do not wish to use a debit or credit card to add to their Parent Pay account, the school can offer a Pay Point Card to credit your account at local shops etc. More information is available on request. If you already have a Parent Pay account, either with our school or another Parent Pay school, you can simply login upon receipt of the activation letter and add your other children via the 'Add a child' on your home page.

Benefits of a Cashless System:

Like a number of local secondary schools, we have installed Cashless Catering technology.

- ❖ As money is credited online via Parent Pay, your son/daughter will be unable to make purchases off site at local shops.
- ❖ Removes many of the associated issues found when using cash in schools, i.e. theft and bullying.
- ❖ Parents know exactly what their son/daughter has been eating and at what cost by logging into their Parent Pay account.
- ❖ It has the added benefit of speeding up the lunchtime queues which will mean your son/ daughter will spend less time queuing.
- ❖ Students have control of their own accounts which assists them in learning important life skills.

How does the system work?

Once enrolled onto the system, as each student enters the canteen, they will place their finger on a fingertip scanner to make payment for their food – no cash is required at the till. During the enrolment process software captures a digital signature of your child's middle fingertip, which is broken down into data points (similar to reference points on a map). The software then converts these into an alpha-numeric string which is then stored onto our school server. Nobody has access to this information and the stored data points can only be viewed as a meaningless string of numbers and letters. I would like to assure parents this software is very secure.

If you do not wish your child to have their fingertip biometrically scanned, please put your concerns in writing to Mrs Hunter Admissions Officer.

MOBILE PHONES & AIR PODS

Students are allowed to bring mobiles into school as long as they are switched off and out of sight but they do so at their own risk. There is no need for any student to contact parents/carers on their mobile during the school day. In an emergency students or parents can contact each other through the official school channels. It is necessary to restrict the use of mobile phones as they can cause a number of problems:

Mobiles and Air Pods can distract students during lesson time from the work that they should be doing.

Mobile phones and Air Pods will be confiscated, refusal will result in the RESET provision. Mobile phones or air pods carry a 30 minute detention, which escalates if they do not attend.

I am sure you appreciate why these are not permitted, here are some examples of the threats mobile phones can create.

- Mobiles present an online safety risk.
- Mobiles could be used in school to bully other students.
- Mobiles could be used to record incidents of bullying or fights. These recordings could have then been placed on social media.
- Children could text each other in lessons and make arrangements to truant.
- Students have contacted parents when they have had a “falling-out” in their friendship groups. Parents have arrived at school demanding the situation be sorted when teachers have been unaware of any problem. Students should know to speak to a teacher or their Progress Leader in these circumstances so the matter can be dealt with appropriately.
- Students have used mobiles to contact parents regarding illness. Parents have picked up the students from school and the school has not been aware the student has left the premises.
- Students can not learn when they are distracted, research shows that it takes a student 30 minutes to focus after being on their mobile phone.

Staff have the right to work without prejudice just as students have the right to learn.

Parental support is paramount in a working partnership.



CONSENT TO PHOTOGRAPHS AND MEDIA IMAGES

While your child is attending this school we may, from time to time, take photographs as records of learning activities or to use in displays, leaflets and booklets about the school or on an official website. No child will be fully named in publications or on websites and photographs will only show children in a positive way.

In addition, sometimes the press may be invited to photograph individual or small groups of children, particularly on occasions to celebrate achievements. Again, this will only take place at the Senior Leaders Teams discretion. On such occasions of individual celebration, it is appropriate for names to be requested and the newspaper may choose to publish them. In no circumstances will home addresses or other personal information be provided. Names provided to the media for children in class photographs, will be given in alphabetical order and not correlate to the position of the student.

Your permission is required for the publication of all photographs of your child and you are therefore asked to consider signing the consent form in the booklet "Home school agreement". **However, if at any point you change your mind you must let us know in writing to their Progress Leader.** We would like to encourage you to discuss this with your child if possible.

While public recognition for achievement is important, we do understand that you may not wish to authorise the use of photographs of your child. You do not need to give us an explanation for this and we assure you that your wishes will be fully respected. If you wish to discuss this further please do not hesitate to contact the school.

To summarise, as a school we:

- will respect your wishes as indicated in the form which you will return to us
- will not use any personal details or full names of students to accompany photographs in any school document or on the school website
- will not use photographs if we name a student in a school publication
- will be sensitive to students' wishes and will only use positive and appropriate images of students
- will regularly review any photographs or videos held internally and will delete unwanted material
- expect you to notify us in writing if you change your mind at any point.



CREATE
WITH
MARICOURT

www.maricourt.net

ONLINE SAFETY AT MARICOURT

These online safety rules help to protect students and the school by describing acceptable and unacceptable computer use.

- The school owns the computer network and can set rules for its use.
- It is a criminal offence to use a computer or network for a purpose not permitted by the school.
- Irresponsible use may result in the loss of network or Internet access.
- Network access must be made via the user's authorised account and password, which must not be given to any other person.
- All network and Internet use must be appropriate to education.
- Copyright and intellectual property rights must be respected.
- Messages shall be written carefully and politely, particularly as email could be forwarded to unintended readers.
- Anonymous messages and chain letters are not permitted.
- Users must take care not to reveal personal information including passwords through email, personal publishing, and blogs or messaging.
- The school ICT systems may not be used for private purposes, unless the head teacher has given specific permission.
- Use for personal financial gain, gambling, political activity, advertising or illegal purposes is not permitted.
- The school ICT systems must not be used for any message or activity which could be considered to be cyber bullying.
- Vandalism or malicious intent to damage the integrity of the school network facilities will be dealt will seriously. This may result in criminal charges.

Within the curriculum there is provision for your child to receive extensive support on keeping safe linking in with our online safety policy. Our staff receive up to date training to ensure the rules apply to keeping children safe. The school is a member of the National Online Safety organisation.

More details can be found in the wellbeing area of our school website in the online safety tab. Link below

[Online Safety](#)



DATA PROTECTION

The school is required to keep and process certain information about its students in accordance with its legal obligations under data protection legislation.

Maricourt Catholic High School processes personal data about its students and is a “data controller” in respect of this for the purposes of the Data Protection Act 2018 and UK GDPR legislation. It processes this data to; support its students’ teaching and learning; monitor and report on their progress; provide appropriate pastoral care, and assess how well the school as a whole is doing.

This data includes contact details, national curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information.

The school may, from time to time, be required to share personal information about its staff or students with other organisations, mainly the LA, other schools and educational bodies, and potentially children’s services.

Our Data Protection Policy is in place to ensure all staff and governors are aware of their responsibilities and outlines how the school complies with the core principles of the UK GDPR.

Organisational methods for keeping data secure are imperative, and the school believes that it is good practice to keep clear practical policies, backed up by written procedures.

A Privacy Notice detailing how we process and store data will be sent to you prior to your child starting at Maricourt.

Our Data Protection Policy can be found on our school website.



TRANSITION TIMELINE

WHAT NEXT?

Firstly, congratulations you have made a great choice!

We are committed to ensuring that the transition into our school is a smooth one and that your child enjoys their time with us.

Once we have collated all of the applications you will receive some important documents that we need to process your child's place with us.

Mrs Hunter is responsible for school admissions and is the direct contact (attendanceandadmissions@maricourt.net)

During the summer term we will visit your child in their school by agreement with the school. At the time of our visit we will meet them personally and talk to their teacher and the Headteacher. We want to get to know them before they become a secondary school student so that we can provide the best start for their next educational journey.

We have planned information evenings here at school and will confirm the date as soon as possible. Our uniform providers will be on site at this time.

Students will also be invited to visit our school for a day. Their first day in a secondary school will be full of activities, they will meet some of their teachers and some students of different year groups.

We only have two rules on that day and these are to have a great day and make at least one new friend. This year the transition visit day for this year is **June 25th**, this has been agreed with schools in advance. More details will follow.



FAQ

What does my child need to bring to school each day?

Ready to learn - pencil case with stationery, books for lessons, PE Kit, water and lunch if they want to bring their own. A big school bag should ensure they are fully prepared.

What do I do if my child forgets to bring something?

Pastoral Support is situated in both buildings as well as school reception where staff will help.

What is the food like at Maricourt?

As well as hot food like chicken dinners, sausage and mash and pasta bake, students can order a salad bar and they can also treat themselves to home-made cakes. It's a cashless service so you are in control of topping up and checking on the food choices your child makes.

What pastoral support is there for students at Maricourt?

If students struggle with the change from primary to secondary school they can always see one of the Pastoral Support Assistants, Form Tutor or their Progress Leaders and they will always help and offer support. We also have Learning Mentors, a well-being centre and a School Chaplain, so the support available is really bespoke to the student's needs. We also work with lots of expert external agencies when needed.

My child has additional needs - what do you offer students who will need extra support?

We are an inclusive school and endeavour to meet the needs of all students to the best we can. Our students with additional needs are provided with equal opportunities to access the whole curriculum. We adopt a graduated approach to support and offer our teachers and support staff regular up to date training on specific conditions and their impact in the classroom. We have a robust SEND referral system in place to ensure that timely support is given to those that most need it. Our SEND support department works across the school providing Teaching Assistant support in class to our most vulnerable. Our Teaching Assistants also deliver bespoke intervention catch up programmes. We have a wellbeing team that provides the focused additional social and emotional support that some students may need. This is enhanced with support from our many partners including Everton in the Community. Our support is person centred and we work closely with families, ensuring all support is agreed. We also offer support to parents/carers through termly workshops and newsletters. All of which can be found on our SEND area on our website - here you will also see our SEND offer. We have both a Senco and Assistant Senco as well as a robust team of Learning Support Assistants.

What do the students do if they get lost, or they are late?

Pastoral Support is available on both sites and will always help guide your child around school if they have lost your way. During their first week they will get a guided tour of both sites from their form tutor and there are always teachers and sixth formers to help them when they move between sites and around the different classrooms. Classrooms are numbered and go in order so they will quickly find their way around. If they are late they can just sign in. If they are going to be late or have an appointment, you just inform the school so we know where students are at all times.

Is there just a focus on academic subjects?

At Maricourt, our ethos is about developing the whole person. Whilst we know that academic subjects and the qualifications students achieve here are a vitally important part of their journey; we place just as much emphasis on young people's social, moral, spiritual and cultural development. We offer students a comprehensive, timetabled PSHEE & Citizenship programme that covers a wide range of topics to help students in everyday life. As well as studying statutory aspects of the curriculum such as politics and democracy and personal finance, we also cover more personal issues such as relationships, bullying and healthy lifestyles. The full range of topics can be found on our school website. On top of this timetabled curriculum we also provide a number of unique opportunities and intervention working with a host of local businesses such as Aintree Racecourse, LFC Foundation and Everton in the Community to supplement the PSHEE & Citizenship curriculum. Our goal is to help students develop as people and the opportunities young people get whilst they're here at Maricourt allow them to grow and build skills that will serve them in their future life whatever they go on to do.

What extra clubs are there?

There are always extra-curricular clubs to help you and fun opportunities to get involved in to help you learn outside of the classroom. We also have many partnerships with community links such as EITC, Racing to Schools, The LFC Foundation, Edgehill University who run many aspirational and motivational workshops. All subject areas run a range of after school clubs throughout the year, The timetable is published on our website under the 'school life' tab.

My child already knows what they want to be, how will you encourage this?

We have a designated Careers Leader and Careers Adviser along with a fantastic Careers programme which nurtures students right from year 7-13. Students have many employer encounters, university visits, enterprise activities, practice interviews and work experience.

**DISCOVER
WITH
MARICOURT**

www.maricourt.net

ADDITIONAL INFORMATION

Placement of New Students: The new students are placed in mixed-ability forms, with approximately 32 students in each form. They will be placed with some students from their primary school. At present it is common practice for siblings not to be placed together.

Placement of Students from the same Primary School: If parents/carers would like their son/daughter to be placed in the same form or, alternatively, if parents/carers would prefer their son/daughter not to be placed in the same form as another student, would they please let the schools admissions team have the request, in writing. This request can be sent with the Admission forms. Please give the name of the student(s) concerned. It is not always possible to place a large number of students together therefore it is better to give the name of a good friend. It is important that the request is agreed by both sets of parents/carers. School *cannot* guarantee these requests will be met but will endeavor to accommodate such requests.

Form Tutors: Each of the Year 7 forms will have a Form Tutor who will be responsible for marking the register in the morning. The Form Tutors will help the new students to settle down and throughout the year will endeavor to prepare the students to cope with impending tasks; help to develop positive attitudes to academic tasks and explore areas of personal development. If your son/daughter has a query or problem they can ask for help from their Form Tutor or from the Progress Leader.

Afternoon Registration: This will take place during lesson 4. At 1.15 p.m. the warning bell or whistle will sound – **students should get their books and make their way to the classroom for the start of lesson 4;** students *should be in the correct room at this time* and will be registered by the subject teacher at 1.20 p.m., the start of lesson 4. Anybody not in class by this bell will be reported as being absent or late.

Personal Timetable: Each student will have their own personal timetable and new students are encouraged to complete a wall timetable to be kept at home. Most students find the move from primary school to secondary school timetables difficult at first. It is therefore advisable to help your son/daughter to prepare themselves for each new school day by checking their timetable every night. If the new students can develop a routine which enables them to organise themselves for the following day, they will find the new demands of secondary education easier to cope with.

Homework: Homework is an important extension of the school curriculum and promotes independent learning. It is set either once or twice a week by subject teachers, depending on the department and the key stage.

At Maricourt, all teachers create and publish their homework online according to the homework timetable. School currently uses Class Charts. This means that all homework details are accessible via computer or the app 24/7, long after the school bell rings, which enables students to keep track of their homework and deadlines for submission. It also enables parents to monitor homework from a distance and to stay in the loop without being intrusive.

Students need to take responsibility for being equipped with the right stationery, books, PE kit and any other items needed for the school day.

Student Absences: *First Day Response.* The school operates a first day response to absence through an external automatic communication system which will contact you directly if your child is marked absent at registration, unless the school has been notified of his/her absence. Your child's safety is our main concern and our school is able to reassure you that we are meeting the Government's recommendation in contacting you on the first day of your child's absence. Your child will be automatically included on the system, however, should you prefer not to be notified of your child's absence from school, please put this request in writing to the Admissions Officer.

Absence Notification. To reduce the volume of phone calls, we ask all parents/carers **to telephone the school before 8.30 a.m. to report your child's absence on our automated system.** I would also be grateful if you could *stress the importance of your child reporting to Pastoral Support to sign in if he/she has missed a.m. /p.m. registration.* Failure to do this may result in causing you unnecessary anxiety/distress and waste time.

You will appreciate that there is a legal requirement for the school to maintain accurate attendance records for students. The school is obliged by law to differentiate between authorised and unauthorised absences. A letter or telephone message from a parent does not in itself authorise an absence. Only if the school is satisfied as to the validity of the explanation offered by the letter/message will the absence be authorised. Truancy is a serious offence in itself, often preceding involvement in even more serious trouble and parents/carers are shocked if they find out their child has not been in school.

Absence notes will be necessary if the school has not had a reason for absence either by telephone or via the first day response call. *Please note unexplained absences are recorded as unauthorised absences.* We also require a note for unavoidable lateness, for not taking part in physical education (because of illness etc.) and finally, for leaving school for any reason during school hours. If you request the need for your child to leave school during the day, your child will need to sign out.

Holidays During Term Time. A copy of the school calendar is provided at the end of the school academic year for planning the following year's holidays, and is also available on the school web site. www.maricourt.net. Parents/Carers should be aware that any time off school adversely affects the education of children. Undoubtedly holidays taken during term time breaks the continuity of children's learning. The school is NOT responsible for ensuring that ground lost is made up, through such holidays. Teachers can only teach the children in front of them; it is not the school's policy for staff to spend extra time with students who have missed sections of work for reasons *other than* ill-health or family problems. The decision to take holidays during term-time cannot be considered such a problem.

The law on student attendance gives the school (not the parents/carers) the right to authorise student absences. **The school will not authorise term-time holidays.** Parents/Carers who apply for holidays, are refused and then their child is absent on the dates originally requested will be referred to the Education Welfare Officer at Sefton Council.

The document which details the school policy on Attendance can be accessed via the school website: www.maricourt.net (links via school policies). If you require a hard copy please contact the school office.

Jewellery/Valuables: Students are not allowed to wear any type of jewellery in school, apart from watches. Rings, earrings of any type, bracelets, Necklaces, face piercings, etc. will be confiscated.

Uniform: Students will be expected to wear the correct uniform *at all times* and we would request that the uniform is clearly named, including outdoor coats. Details of the uniform are listed at earlier in this booklet. Particular attention should be paid to **shoes, makeup and hairstyle**; parents/carers and students should recognise that a normal acceptable hairstyle is expected, and should be in keeping with the school ethos. There is a link on the school website for the uniform policy. Breaches of uniform will result in a reasonable sanction and at times parents/carers will be called to rectify the uniform before the school day can continue. We do have a second hand uniform cupboard so please let us know if you need any support with uniform.

Bike sheds: Bike sheds are available for use by both students. Students wishing to store bikes in the sheds are advised to use strong locks to attach bicycles to the posts inside - this will give added security.

Emergency Numbers: It is essential that all students have a minimum of three emergency telephone numbers where parents/carers can be contacted in the case of an emergency/first day response. An electronic form will be sent to parents/carers at the beginning of the school year. **Please ensure you notify the school of any changes of address or emergency telephone numbers, immediately.** Your co-operation in this matter is appreciated.

Messages Sent Home: Persons with parental responsibility may be contacted via e-mail and/or text message, with our registered contact system, to save letters going astray; if you wish to opt out please contact the Admissions Team. Announcements are also placed on Class Charts, so it is essential that you register to use this app.

Lunch time Arrangements: Food and drinks are only to be consumed in the dining areas or in the school playground. The school provides facilities for packed lunch and hot meals. We operate a cashless system in both dining rooms. Your child will be registered to the system using their finger tip, and then Parents/Carers will be able to load their child's account using Parent Pay. If we have been notified by the Local Authority that your child has a free school meal this facility will be available to them.

N.B. Students are not allowed out of school during school hours unless there are exceptional circumstances and have permission from a School Senior Leader and their parents/carers.

Applications for free meals and other assistance may be made at your Local Education Authority and eligible parents/carers are encouraged to apply. It is the parents/carers responsibility to see that these are renewed, usually June/July annually. We are not allowed to give meals while awaiting confirmation, and until written permission for free

meals is received by the school, all meals must be paid for. Once school has written confirmation from the LA that a child is eligible for free school meals their dinner money account will automatically be loaded to the value of their daily allocation. If you choose to give your child extra money you will have to load this onto Parent Pay. On reaching the till point free school meal students are indistinguishable to other students down to all students using the fingertip technology.

Registering for free school meals – Student Premium

If your child is eligible for free school meals, it's worth registering them even if they're not going to have the school lunch. This is because schools receive a 'Student Premium' - an extra payment for each eligible child which they can spend on useful services. This year this money will help Maricourt to provide extra support for our students.

In order to check eligibility and apply for free school meals, this information can be accessed via the school website: www.maricourt.net (links via School Life/Catering).

Government legislation has now changed relating to students who qualify for Student Premium funding. Below is an update of those students who will qualify from April 2016:

- Free School Meals students.
- Students who received Free School meals in the last six years.
- 'Looked after' children - those children generally in the care of the state.
- Adopted children.
- Children of Armed Forces personnel.
- Children who live with a Guardian/Guardians

If you believe that your child falls into one of these groups and may be eligible to receive additional support through this programme and currently does not, could I ask that you contact our school admissions or email maricourt@maricourt.net.

13. Money brought into School: Students are solely responsible for any money brought into school. Parents are advised to set up a Parent Pay account, which helps students not to have to carry a lot of money around school.

14. Student's Equipment: Your son/daughter is responsible for their text books and the equipment they use in school. Your child will need a pencil case containing blue/black pens, pencil, rubber, ruler, sharpener and coloured pencils. They should try to ensure that they take care of their own possessions as well as those provided by the school. Your child will need a suitable bag in which to carry their books and equipment.

15. Public Transport: Students using public transport must ensure good, courteous, sensible behaviour on their way to and from school. Please ensure your child is made aware that students found acting inappropriately on public transport could result in the school contacting parents/carers and they may be asked to find an alternative mode of transport. Students should not tolerate unacceptable actions and are advised to let their Form Tutor or Progress Leader know their concerns.

16. Student Progress: You will have an opportunity to review your child's progress once every term and at the annual year group parents evening. Next steps are distributed with all Progress Reviews to help address gaps in learning.

17. Liverpool Archdiocesan Levy: As you have chosen a Catholic School to provide an education for your child to ensure that they are taught under the Catholic ethos, the Archdiocese requests that each household voluntarily donates £10 per family per academic year.

18. Mobile Phones: Students are allowed to bring mobile phones into school as long as they are switched off and out of sight but they do so at their own risk. There is no need for any student to contact parents/carers on their mobile phone during the school day. In an emergency students or parents/carers can contact each other through the official school channels. It is necessary to restrict the use of mobile phones as they can cause a number of problems

19. Peripatetic Music Lessons: Peripatetic music lessons may be made available to students and will be arranged by the Music and Performing Arts Curriculum Leader, in the first few weeks of term. Should your child be interested in this facility please enclose a letter addressed to the Curriculum Leader, Music and Performing Arts.

20. Car Parking: Can I please ask Parents/carers bringing children to school by car to leave them at the lay by at the Arnold Campus (**no parent should drive into either car park to drop off students**), even when students are journeying to Newman Hall. Hall Lane and Damfield Lane are extremely busy and a serious accident could be caused by cars stopping near school gates. **DO NOT PARK IN THE BUS STOP.**

21. Chewing gum is strictly forbidden. Any student found using chewing gum will be given an appropriate sanction, which may include a detention, may be asked to remove chewing gum from school furniture or fittings.

22. Relationship and Sex Education (RSE): Our relationship and sex education is delivered through the Religious Education, Personal, Health, and Social Education, Science, Physical Education and Geography curriculum. To ensure high quality delivery, we use a number of partnerships to support the provision of our RSE curriculum. We also use the Ten Ten Resources during PSHE to support the Catholic Teaching of RSE across the curriculum.

23. SLT Lead for transition: If you have any queries or concerns regarding your child's transition to Maricourt High School, please contact, Arnold Campus to arrange an appointment. It is unlikely they will be able to accommodate parents who arrive at reception without an appointment.

Once your child starts school at Maricourt any queries or problems regarding your child's progress and/or wellbeing should be directed to the year group Progress Leader. However, unless it is an emergency, parents/carers are requested to please telephone the school receptionist for an appointment. (Telephone: 0151 330 3366)

CLASS CHARTS

1. Download the Parent App Class Charts Parent
2. Enter your email address
3. Choose 'I don't have an account yet'
4. Enter your parent access code and name (given the first week)
5. Choose a password
6. Click Log-in

Why Parents Should Download ClassCharts

Stay fully connected to your child's school life with ClassCharts.

With the ClassCharts app, you can:

 **Track behaviour** – See positive achievements and any concerns in real time.

 **Monitor attendance** – Stay informed about absences and punctuality.

 **View timetables** – Know exactly where your child needs to be each day.

 **Check homework** – Never miss an assignment or deadline again.

 **Receive announcements** – Get important school updates instantly.

ClassCharts gives you clear insight, better communication, and peace of mind -all in one place.

CONTACT INFORMATION

Please visit our school website. Here you will find a copy of our prospectus and a virtual tour. This will give you more information and more of a visual of experience as to what you can expect when you join us at Maricourt.

Maricourt Main Reception

0151 330 3366

Email: maricourt@maricourt.net

Website: www.maricourt.net

Mersey Travel 0151 330 100:

www.merseytravel.gov.uk

For any queries regarding admission

Email attendanceandadmissions@maricourt.net

For transition:

Find us on Social Media - Here you will see how we celebrate achievement and gain an insight into school life

Instagram @maricourtchs Facebook Maricourt Catholic High School

Sefton will provide a free termly travel pass if you child's nearest qualifying school is beyond 3 miles of the main school address. Conditions apply. (This form can be obtained from www.sefton.gov.uk – this form is to be sent directly to Sefton)

Educate Awards **Educate Awards** **Educate Awards** **Educate Awards**

WINNER 2021 **MARICOURT CATHOLIC HIGH SCHOOL** RUNNER-UP 2024
& SIXTH FORM CENTRE

This is a **GOOD** School

“Leaders have high expectations and pupils show positive attitudes to their learning”. *Ofsted 2022*

Ofsted raising standards improving lives **GRADED GOOD**

T: 0151 330 3366 | E: maricourt@maricourt.net | @MaricourtCHS | maricourtchs | www.maricourt.net

tes
Tes Schools Awards 2022
Winner: Pupil Mental Health Initiative of the Year
Maricourt Catholic High School

Sponsors:
NASUWT
V&A

#TesAwards

tes
Tes Schools Awards 2023
Shortlisted
Staff Wellbeing School of the Year

WAS
promoting emotional wellbeing and positive mental health

In partnership with
NATIONAL CHILDREN'S BUREAU

tes
Tes Schools Awards 2024
Shortlisted
Pupil Mental Health Initiative of the Year



SCHOOL PRAYER

DEAR LORD,

HELP US TO FOLLOW YOUR TRUTH AND LOVE SO WE FILL TODAY WITH COMPASSION.

HELP US TO ALWAYS DO OUR BEST IN EVERYTHING WE DO AND TO FULFIL OUR MERCY VALUES EACH AND EVERY DAY.

GIVE US COURAGE TO ACT ON INJUSTICES HERE AND AROUND THE WORLD.

AMEN

OUR LADY OF MERCY PRAY FOR US

