

Key Stage Five (A-Level) Spanish Curriculum and Beyond



A LEVEL QUALIFICATION: EDUQAS SPANISH

Three components:

1. Speaking- Non examined assessment
2. Listening, Reading and Translation-written external examination
3. Critical and analytical response in writing- written external examination



From Key
Stage Four
Spanish

YEAR
12

Half Term 6	Half Term 5	Half Term 4	Half Term 3	Half Term 2	Half Term 1
Exam practice After the exams Students will begin to work on their individual research project (IRP) in preparation for year 13. Students choose a subject to research and develop individually. Students analyse and summarise the main points from their research in order to present and discuss them in the A-level speaking	Political, intellectual and artistic culture. Festivals; customs and traditions; historical sites; museums and galleries; media, art and film and their importance in understanding Hispanic identity, and their relevance today, in particular in the lives of young people. Continue with their analytical study of a film. (El laberinto del Fauno directed by Guillermo del Toro)	Political, intellectual and artistic culture. Understanding the Spanish-speaking world through the study of regional culture and heritage in Spain, and/or Spanish-speaking countries and communities. Students will continue with their analytical study of a film. (El laberinto del Fauno directed by Guillermo del Toro)	Being a young person in Spanish-speaking society How to discuss the issues around the world of education and employment opportunities in Hispanic societies. In addition, they will look at the education system and student issues; work and travel opportunities and changing work scene in Spain and/or Spanish speaking countries. Begin the analytical study of a film. (El laberinto del Fauno directed by Guillermo del Toro)	Being a young person in Spanish-speaking society The language and knowledge needed to understand and explain society youth trends and personal identity in Spain and the Hispanic world. Give detailed descriptions and opinions on trends in fashion; how young people respond to modern technology and relationships with their peers.	Exam assessment. Being a young person in Spanish-speaking society Students will start with a grammar review of some of the features of GCSE. Build their knowledge of vocabulary and grammar by studying social issues and trends in Spanish speaking countries. Produce work on families and the changing structures of family; the changing nature of marriage and partnership; as well as how to be a good citizen

YEAR
13

Half Term 6	Half Term 5	Half Term 4	Half Term 3	Half Term 2	Half Term 1
Revision Summer exam season in progress	Independent Research project. Exam strategies for their reading listening and translation, and writing exams. In addition, they will finalise their preparation for their speaking exams.	Modern Day Spanish Politics The key moments in Spain's political transitions. Language to discuss the transition to democracy including the key moments and the impact of democracy on Spanish society. In addition, Students will learn about the social protests in modern Spain. In addition, Literary study and analysis of the Spanish play 'La casa de Bernarda Alba' by Federico Garcia Lorca.	Spanish Political History. Spanish political history. The rise of Franco's power, the civil war and life under the Franco regime. The language to discuss the divisions in Spanish society and the end of Franco regime and its repercussions today. In addition Literary study of the Spanish play 'La casa de Bernarda Alba' by Federico Garcia Lorca. Literary analysis of the play, its themes and characters. Prepare for their independent research project individually.	Diversity and difference The language required to discuss the challenges of integration including the factors which make integration easy or difficult and how it impacts on society. Learn about racism and marginalisation and the ways to eliminate marginalisation. Second generation migrants' and the issues around alienation and extremism. Prepare for their independent research project individually.	The Positive Impact of Spanish Immigration on Spanish Society. Immigration to Spain. Why Spain is a popular destination for migrants and the requirements of the Spanish job market for migrant labour. Discuss the positive contribution of immigrants on Spanish society, including the historical contribution of immigrant on the Spanish culture. Prepare for their independent research project individually.