

## Key Stage Four (GCSE) Spanish Curriculum



### GCSE Qualification: AQA Spanish

There are four exams, each =25% of GCSE

- Paper 1- Listening
- Paper 2- Speaking
- Paper 3- Reading
- Paper 4- Writing



From  
Key Stage Three  
Spanish

**YEAR  
10**

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Theme 1: People and lifestyle</b> <b>Part 1 Family and Friends</b> Pupils will build on the vocabulary they have studied in KS3 on family and friends in order to be able to give more sophisticated and in-depth descriptions and opinions.</p> <p>Pupils aiming for Higher tier will study language and its usage in greater depth and with increasing complexity.</p>	<p><b>Theme 1: People and lifestyle</b> <b>Part 2 Lifestyle</b> Pupils will build on the language developed to include descriptions and opinions on food, drink and lifestyle.</p>	<p><b>Theme 2: Popular culture</b> <b>Part 4 Media and technology</b> Pupils will revisit these topics that they have covered in KS3 about technology. They will consolidate and extend their vocabulary and grammar to give opinions on social media and to say what they prefer to use.</p>	<p><b>Theme 2: Popular culture</b> <b>Part 1 Home life and free-time</b> During this half term pupils will build on the language and grammar studied in KS3 on free time to produce in depth descriptions on home life and free time activities. Pupils will work on understanding more complex texts and recordings on this topic.</p>	<p><b>Theme 2: Popular culture</b> <b>Part 2 Customs and Festivals.</b> Pupils will look at some differences in British and Hispanic culture and celebrations. Pupils will study the language needed to describe and give their opinion on Spanish life and routines, local customs and festivities.</p>	<p><b>Theme 2: Popular culture</b> <b>Part 3 Celebrities culture</b> Pupils will widen their knowledge of Spain and the Spanish speaking world by looking at popular celebrities and celebrity culture.</p>

Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p><b>Local, national, international and global areas of interest</b> <b>Part 1</b> Pupils will build on the language they have developed in lower years on describing homes in order to be able to understand and produce more advanced descriptions of rooms, homes, local areas and amenities.</p> <p>Pupils will continue to build their language in this theme by studying the vocabulary and grammar that will allow them to produce spoken and written work on environmental issues such as reducing waste, recycling and reusing, and different ways of protecting the environment.</p>	<p><b>Local, national, international and global areas of interest</b> <b>Part 2</b> Throughout this half term pupils will focus on the topics of volunteering, poverty and homelessness to continue to advance their language skills. Pupils will also study the vocabulary to describe healthy and unhealthy diets and lifestyles and how to live healthier.</p> <p>Pupils aiming for the Higher Tier will look in depth at how to describe the importance of charity in society and look at the language that will allow them to describe a healthy lifestyle in more depth.</p>	<p><b>Local, national, international and global areas of interest</b> <b>Part 3</b> Pupils will study the language around the topics of holidays and travel, and the different regions in Spain.</p> <p>Pupils aiming for the Higher Tier will look at more advanced vocabulary and grammar through the topic of tourism.</p>	<p><b>Current and future study and employment</b></p> <p>Look at the vocabulary and grammar needed to describe school, and understand descriptions of Spanish schools. Give opinions and descriptions on subjects, teachers and future subject options.</p> <p>Learn how to describe what they would like to do for employment in the future and the benefits of working and studying in the future.</p>	<p><b>Exam revision and preparation</b></p>	<p><b>Summer exams season in progress</b></p>

**YEAR  
11**

To A Level  
Spanish