



**LINK  
PRIMARY  
SCHOOLS**

**Key Stage 3 Compulsory National Curriculum Content (NC):**

- Identify and use tenses or other structures which convey the present, past, and future.
- Use and manipulate a variety of key grammatical structures and patterns, including voices and moods
- Develop vocabulary that goes beyond their immediate needs and interests; use accurate grammar, spelling and punctuation.
- Listen to a variety of forms of spoken language to obtain information and respond appropriately
- Initiate and develop conversations, coping with unfamiliar language and unexpected responses, speak coherently and confidently, with increasingly accurate pronunciation and intonation read and show comprehension of original and adapted materials from a range of different sources,
- Understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
- Read literary texts in the language, such as stories, songs, poems and letters; write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.

**KEY  
CONCEPTS**  
Vocabulary  
Grammar  
Communication  
strategies  
Communication  
in different  
contexts

**YEAR  
7**

Click on the  
Year 7 icon  
for more  
detailed  
information

First Half-Term	Second Half-Term	Third Half-Term	Fourth Half-Term	Fifth Half-Term	Sixth Half-Term
<p><b>Mi Vida (my life)</b> Learn the alphabet in Spanish and become familiar with Spanish pronunciation patterns. Learn how to ask/answer questions relating to personal information such as name, spelling, birthdays, age, and how many brothers/sisters in your family. Learn how to describe your personality and that of others using accurate adjectival agreements.</p>	<p><b>Mi tiempo libre (my free time)</b> Learn how to talk about pets, and how to describe animals accurately in Spanish using adjectival agreements. Give opinions/descriptions and how often they do free time activities. Become familiar with Christmas/New Year celebrations in the Spanish speaking world.</p>	<p><b>Mi instituto (my school)</b> Describe school subjects; learn how to give opinions and justifications for opinions on different subjects. Study the grammar and describe the facilities they have/have not in school as well as general descriptors of schools. To talk about what they do at break time.</p>	<p><b>Mi familia y mis amigos (my friends and family)</b> Learn about the grammar and vocabulary needed to specify who is in their family, describe different family members and personalities. Learn to talk about the home and the area they live in.</p>	<p><b>Mi ciudad (my city)</b> Pupils will learn how to describe their town. Pupils will acquire the language to say what they are going to do in their town and at what time. To say what is in there area and giving opinions on where they live.</p>	<p><b>Mi vida (my life)</b> Pupils will read and create literary texts to describe themselves in Spanish, as well as look at Spanish customs and traditions.</p>

**YEAR  
8**

Click on the  
Year 8 icon  
for more  
detailed  
information

First Half-Term	Second Half-Term	Third Half-Term	Fourth Half-Term	Fifth Half-Term	Sixth Half-Term
<p><b>Going on holiday</b> Learn to talk about a past holiday, what they did and activities. Learn the vocabulary and grammar needed to discuss the holiday in detail, revise family members and who they went with. Be able to say what their holiday was like and what they enjoyed in detail.</p>	<p><b>My Life</b> Learn to say what they use a phone for. Learn to say what type of music they enjoy, giving opinions about different types of music. Learn the vocabulary and grammar needed to talk about TV programmes they like to watch. Learn to say what they did yesterday and learn about young people's lives using two tenses in the 'he/she' form.</p>	<p><b>Food and party</b> Learn to use the vocabulary and grammar to talk about different types of food and their likes and dislikes. Give a range of opinions on different types of foods. Learn the grammar and vocabulary to talk about mealtimes and describe what is eaten at different times of the day. Describe what items of food they would buy for a party and give an account of a party using three tenses together.</p>	<p><b>Going out and clothes</b> Learn the vocabulary and grammar needed to talk about arranging and meeting friends; getting ready. Develop understanding to describe what other people look like, and describe their character, using verbs in the third person. Learn the vocabulary for different types of clothes. Look at the importance of Carnival in the Hispanic world.</p>	<p><b>Describing your life and interests</b> Learn how to talk about your interests including films and celebrity culture and what you do in a typical week. Describing a special birthday in the past and what you did to celebrate it.</p>	<p><b>Culture and identity</b> Develop an understanding and awareness of the culture and identity of the countries and communities where Spanish is spoken. Read literary texts in Spanish and expand understanding of authentic language. Develop understanding of Spanish traditions and festivals through the study of a cultural element.</p>

**YEAR  
9**

Click on the  
Year 9 icon for  
more detailed  
information

First Half-Term	Second Half-Term	Third Half-Term	Fourth Half-Term	Fifth Half-Term	Sixth Half-Term
<p><b>Los medios de comunicacion</b> Learn to talk about the different media and technology they use, how they use it and how often. Describe and understand spoken texts on how people use computers and technology. Continue to build on language to talk about a range of TV programmes and films how to give opinions and justify them.</p>	<p><b>Mi instituto</b> Look at the vocabulary and grammar needed to describe school, and understand descriptions of Spanish schools. Give opinions and descriptions on subjects, teachers and future subject options. Look at the language to describe school rules. Describe behaviour in class in three tenses.</p>	<p><b>Ganarse la vida</b> Look at the vocabulary and grammar needed to understand and talk about different professions, places of work as well as those that use languages at work. Learn how to describe what they would like to do for employment in the future and what they would do if they won the lottery.</p>	<p><b>La salud (diets and lifestyles)</b> Study the grammar and vocabulary to describe ailments and symptoms as well as how to ask for advice from a doctor. Learn how to talk about a healthy lifestyle and diet. Look at language for describing lifestyle changes and using three tenses together.</p>	<p><b>Hispanoamerica</b> Develop an understanding and awareness of the culture and identity of the countries and communities of Latin America. Understand the language to talk about their daily life, the environment and fair trade. Look at the celebrations and festivities around day of the dead celebrations in order to gain a better understanding of the cultural identity of Latin America.</p>	<p><b>Customs and festivals</b> Students will learn about different festivals in Spanish speaking countries. They will understand opinions about different festivals and their cultural importance.</p>

To  
Spanish  
GCSE