

Curriculum Journey 2025-2025

Subject: Religious Education

Exam board: Eduqas: Religious Studies Route B, Catholic Christianity with Judaism

Year 10	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	<p>Judaism Beliefs</p> <p>Consider core Jewish beliefs and teachings concerned with Abraham, Moses, the value of life, the mitzvot and the afterlife.</p>	<p>Judaism Practices</p> <p>Consider important Jewish practices such as worship in the synagogue and at home, observance of rites of passage, rituals in daily life, and the history and celebration of key festivals</p>	<p>Origins and Meaning</p> <p>Consider the origins and meaning of the universe from Catholic and other Christian perspectives, making links to Judaism where appropriate. Consider these ideas from the Humanist perspective.</p>	<p>Origins and Meaning</p> <p>Consider the origin and value of human life, care for the environment, the nature of the Bible, Christian art and Catholic social teaching.</p>	<p>Good and Evil</p> <p>Consider one of the biggest philosophical questions generated by belief in God: why does God allow evil and suffering? Look at a range of views including contrasting Catholic and atheist views on the question.</p>	<p>Good and Evil</p> <p>Examine teachings that form the foundation of Christianity, such as the Trinity and Incarnation. Learn about expressions of religious belief through popular piety, such as pilgrimage and praying the Rosary.</p>
Vocabulary	<p>Covenant</p> <p>Kosher</p> <p>Messiah</p> <p>Mitzvot</p> <p>Shabbat</p> <p>Shekhinah</p> <p>Synagogue</p> <p>Torah</p>	<p>Covenant</p> <p>Kosher</p> <p>Messiah</p> <p>Mitzvot</p> <p>Shabbat</p> <p>Shekhinah</p> <p>Synagogue</p> <p>Torah</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>Conscience</p> <p>Evil</p> <p>Free will</p> <p>Goodness</p> <p>Incarnation</p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>	<p>Conscience</p> <p>Evil</p> <p>Free will</p> <p>Goodness</p> <p>Incarnation</p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>



Assessment	Milestone Assessment	Milestone Assessment	Summative Assessment	Milestone Assessment	Summative Assessment – Mock	Milestone Assessment.
Links to prior learning	Year 9 Term 5 Encounter and Dialogue	Year 9 Term 5 Encounter and Dialogue	Creation and Covenant Year 7-9	Creation and Covenant Year 7-9	Year 8 Creation and Covenant Year 9 Prophecy to Promise	Year 9 Desert to Garden – Pilgrimage Year 9 prophecy to Promise
Catholic Social Teaching	Dignity	Dignity	Creation and the environment Dignity Solidarity The Common Good The option for the poor	Creation and the environment Dignity Solidarity The Common Good The option for the poor	Creation and the environment Dignity Solidarity The Common Good The option for the poor	Creation and the environment Dignity Solidarity The Common Good The option for the poor
Careers and Personal Development links	<u>Careers:</u> Education and Academia Social work and counseling Interfaith and community relations Laws and human rights International relations and politics	<u>Careers:</u> Education and Academia Social work and counseling Interfaith and community relations Laws and human rights International relations and politics	<u>Careers:</u> Education and Academia Lecturer in Theology or Philosophy Educations officer Chaplain <u>Personal Development</u> SMSC Spiritual development	<u>Careers:</u> Education and Academia Lecturer in Theology or Philosophy Educations officer Chaplain <u>Personal Development</u> SMSC Spiritual development	<u>Careers:</u> Education and Academia Lecturer in Theology or Philosophy Educations officer Chaplain <u>Personal Development</u> SMSC Spiritual development	<u>Careers:</u> Education and Academia Lecturer in Theology or Philosophy Educations officer Chaplain <u>Personal Development</u> SMSC Spiritual development



	<u>Personal Development</u> Moral and ethical understanding Cultural awareness and respect Critical thinking Social justice awareness	<u>Personal Development</u> Moral and ethical understanding Cultural awareness and respect Critical thinking Social justice awareness	Moral development Social development Cultural development	Moral development Social development Cultural development	Moral development Social development Cultural development	Moral development Social development Cultural development
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