

Curriculum Journey 2025-2025

Subject: Religious Education

Year 9	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	<p>Branch 1: Creation to Covenant</p> <p>In this unit students will learn about the dignity of the human person and that we are made in the image of God. Students will explore the Creation accounts and explore the dignity and equality of men and women. Students will learn about the Sacrament of Matrimony. Students will make connections between the</p>	<p>Branch 2: Prophecy to Promise</p> <p>This unit focuses on the role of the Blessed Virgin Mary in the narrative of salvation history through the study of women in the Old Testament like Deborah, Esther and Ruth. Students will then look to the role women have played throughout salvation history and identify the ways in which Mary is the fulfilment of these Old Testament promises.</p>	<p>Branch 3: Galilee to Jerusalem</p> <p>In this unit students will learn about discipleship through the Gospel of St. Mark. Students will reflect on the demands of discipleship today. Students will learn about vocation and discipleship. Students will learn about the Sacrament of Holy Orders.</p>	<p>Branch 4: Desert to Garden</p> <p>In this unit students will learn how Christ's death is redemptive. They will study the letter to the Hebrews. Students will explore forgiveness and reconciliation. Finally, they will investigate the work of individuals and organisations who have committed themselves to restorative justice.</p>	<p>Branch 5: To the ends of the Earth</p> <p>In this unit students will explore the early Church. They will study the Church's teaching on the three states of the Church: The Church on Earth, the Church in heaven, and the Church being purified (purgatory). Students will explore Catholic practices around praying to the saints and angels.</p>	<p>Branch 6: Dialogue and Encounter (Study of Judaism)</p> <p>Explore the importance of intercultural dialogue and how this contributes to the common good. Reflect on how we can live these teachings in contemporary society. Explore the key beliefs and practices of the Jewish faith. Understand how Jews express and celebrate their faith.</p>



	dignity of the human person and contemporary ethical questions such as abortion.					
Vocabulary	<ul style="list-style-type: none"> • Human person • Imago Dei • Inalienable dignity • Marriage • Sacrament of Matrimony • Eternal • Rational • Relational • Volitional 	<ul style="list-style-type: none"> • Typology • The Magnificat • Marian devotional image • Marian Feast • Marian Shrine • Marian prayers • Immaculate Conception • Assumption • Humility 	<ul style="list-style-type: none"> • Discipleship • Vocation • Holy Orders • Deacon • Priest • Bishop • Religious Life • Evangelical Counsels • Poverty • Chastity • Obedience • Celibacy 	<ul style="list-style-type: none"> • Sinai • Covenant • Temple • Holy of Holies • Day of Atonement • Mystery of redemption • Grace • Redemption • Atonement • Salvation • Reparation • Sanctification 	<ul style="list-style-type: none"> • Church • Communion of saints • Church on Earth • Church in heaven • Church being purified • Saints • Angels • Archangels • Purgatory 	<ul style="list-style-type: none"> • Intercultural Dialogue • Covenant • Koshr • Messiah • Mitzvot • Shabbat • Shekinah • Synagogue • Torah •
Assessment	<ul style="list-style-type: none"> • Recall Rally • Milestone (Big Write) • Milestone assessment (end of topic) 	<ul style="list-style-type: none"> • Recall Rally • Milestone (Big Write) • Milestone assessment (end of topic) 	<ul style="list-style-type: none"> • Recall Rally • Big Write (extended writing) • Spring Term: Summative Assessment 	<ul style="list-style-type: none"> • Recall Rally • Milestone (Big Write) • Milestone assessment (end of topic) 	<ul style="list-style-type: none"> • Recall Rally • Milestone (Big Write) • Milestone assessment (end of topic) 	<ul style="list-style-type: none"> • Recall Rally • Milestone (Big Write) • Summer Term: Summative Assessment
Links to prior learning	<ul style="list-style-type: none"> • KS2 RED Curriculum • Year 7 Focus: Introduction to God as Creator, the 	<ul style="list-style-type: none"> • KS2 RED Curriculum • Year 7 Focus: Introduction to prophets as messengers of 	<ul style="list-style-type: none"> • KS2 RED Curriculum • Year 7 Focus: Basic overview of Jesus' life, 	<ul style="list-style-type: none"> • KS2 RED Curriculum • Year 7 Focus: Introduction to suffering, 	<ul style="list-style-type: none"> • KS2 RED Curriculum • Year 7 Focus: Early Church and key events like Pentecost. 	<ul style="list-style-type: none"> • KS2 RED Curriculum • Year 7 Focus: Introduction to world religions and basic



	<p>dignity of the human person, and the covenant with humanity.</p> <ul style="list-style-type: none"> Year 8 Focus: Explored God's covenant with Abraham and Moses, and how it shapes faith and responsibility. 	<p>God and their call for justice.</p> <ul style="list-style-type: none"> Year 8 Focus: Introduced biblical prophets and their call to justice, linking their message to the promise of the Messiah. 	<p>teachings, and miracles.</p> <ul style="list-style-type: none"> Year 8 Focus: Focused on Jesus' public ministry, highlighting his teachings, miracles, and care for the marginalized. 	<p>Lent, and Easter.</p> <ul style="list-style-type: none"> Year 8 Focus: Reflected on Jesus' death and resurrection, exploring themes of sacrifice, forgiveness, and hope. 	<ul style="list-style-type: none"> Year 8 Focus: Covered the growth of the early Church, especially the roles of Peter, Paul, and the Holy Spirit in mission. 	<p>interfaith awareness. Study of Hinduism</p> <ul style="list-style-type: none"> Year 8 Focus: Introduced other world religions and encourages respectful interfaith understanding and dialogue. Study of Islam
Catholic Social Teaching	<ul style="list-style-type: none"> Care for creation Solidarity Dignity of the human person Common Good 	<ul style="list-style-type: none"> Solidarity Common Good Favorable option for the poor 	<ul style="list-style-type: none"> Dignity of work and participation Common Good Solidarity 	<ul style="list-style-type: none"> Dignity of the human person Solidarity 	<ul style="list-style-type: none"> Common Good Dignity of the human person Solidarity Subsidiarity 	<ul style="list-style-type: none"> Solidarity Dignity of the human person
Careers and Personal Development links	<ul style="list-style-type: none"> Careers in sustainability, environmental science, or ethical business Develop skills for leadership and management Supports roles in healthcare, 	<ul style="list-style-type: none"> Inspires careers in law, human rights, or public policy Public Speaking and Communication Builds personal development through the theme of perseverance 	<ul style="list-style-type: none"> Fosters values ideal for leadership in any sector, Ethical challenges in business, medicine, and law. Encourages careers in community development, 	<ul style="list-style-type: none"> Supports careers in counseling, nursing, and mental health. Promotes personal resilience—key for handling career setbacks or challenges. 	<ul style="list-style-type: none"> Global Awareness Communication Skills – Fosters public speaking, writing, and digital evangelisation skills. Understanding Church 	<ul style="list-style-type: none"> Cultural Competence in multicultural workplaces. Conflict Resolution Respect for Diversity.



	social work, or education	and hope in adversity.	education, and pastoral care.	<ul style="list-style-type: none">• Encourages lifelong learning and self-awareness, beneficial in teaching, coaching, or ministry.	Structures and Beliefs	
--	---------------------------	------------------------	-------------------------------	---	------------------------	--