

Curriculum Content		
KS3 Statutory citizenship	Subject/ Partner/ year	Topic/ Theme/ Unit/ Term
A-the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch.	History – Year 7, 8, 9 PE- Year 7 PSHE – Year 7, 8, 9 RE – Year 7, 8, 9, 10, 11, Sixth Form English – Years 7, 8, 9, 10, 11 Science – Years 7, 8, 9	Y7 History Anglo-Saxon & Norman (T1-2); Y8 Civil War & Stuart (T1-2); Y9 Suffrage & political change (T1-2) PE: Y7 Voting sports captains (HT1); extracurricular sport; managing risk (HT1-6) Y7 T1; Y8 T1; Y9 T1 – UK government structure, democracy, roles of Parliament and citizens Y7 Creation & Covenant (Stewardship) T1; Y8 Creation & Covenant (Stewardship) T1; Y9 Creation & Covenant (Stewardship) T1; Y10 Foundational Catholic Theology (Stewardship) T3-4; Y11 Applied Catholic Theology: Life & Death T1-2; Sixth Form Catholic Social Teaching T1-4 Y7 Art of Rhetoric (leaders, speeches, democracy); Y9 War Writing (role of leaders and citizens); Animal Farm (power and political systems); Y10-11 Macbeth (leadership and power) Y7 Energy (T2); Y9 Ecosystems, Electricity & Magnetism, Space; links to democracy, parliament and community roles
B.-the operation of Parliament, including voting and elections, and the role of political parties.	History – Year 8, 9 PE year 7. Maths Year 7 PSHE – Year 7, 8, 9 RE – Year 10, 11, Sixth Form English – Years 7, 9 Science – Years 7, 8, 9	Y8 Civil War & Parliament (T1-2); Y9 Suffrage & voting (T1) PE: Y7-8 Voting sports captains; extracurricular (HT1-6) Maths: Y7 averages & range – using statistics (votes, manipulation, comparing data, equality) Y7 T1; Y8 T1; Y9 T1 – elections, voting, political parties Y10 Good & Evil (justice, parliament, political systems) T5; Y11 Life & Death and Sin & Forgiveness T1-3; Sixth Form Catholic Social Teaching T1-4 Y7 Art of Rhetoric (political speeches and public influence); Y9 Animal Farm (political parties, propaganda and leadership) Y7 Energy; Y8 Energy Changes; Y9 Ecosystems and Space; voting, elections and political parties links
C.-the precious liberties enjoyed by the citizens of the United Kingdom.	History – Year 7, 8, 9. PE year 7, Art Year 7, Spanish Year 9, Crimnology Year 13, Psychology Year 10, Computing year 9 PSHE – Year 7 and 9 RE – Year 8, 9, 10, 11, Sixth Form English – Years 7, 8, 9 Science – Years 7, 8, 9	Y7 Medieval society & religion (T2-3); Y8 Empire & slavery (T2-3); Y9 Holocaust & equality (T2-3) PE: Y7-9 Fair play, respect, inclusion (HT1-6) Art: Y7 Cultural capital & Architecture (gallery work; British values; public institutions; religious/cathedrals); Y9 Anatomy (healthy relationships and well being) Spanish: Y9 Difference between education systems in Spain and UK Spanish: Y10 Healthy relationships – describing what a healthy relationship is and what makes a good friend Criminology Y13: civil liberties and legal barriers (Spring) Psychopathology Y10: right to treatment; rights taken away during mental illness (Summer) Computing: Y9 digital citizenship & ethical use of technology Y7 T1; Y9 T1 & T3 – rights, responsibilities, human rights Y8 Study of Islam T5; Y9 Study of Judaism T5; Y10 Judaism Beliefs & Practices T1-2; Y11 Sin & Forgiveness T3; Sixth Form Catholic Social Teaching T1-4 Poetry from Different Cultures; Merchant of Venice; Bone Sparrow; Animal Farm; The Crucible (rights, freedoms, tolerance and equality) Y7 Cells, Organisation, Particle Model; Y8 Reproduction, Waves; Y9 Breathing & Respiration; rights, liberties and human rights links

D.-the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals.	History – Year 7, 8, 9.PE year 7, Computing year 7, computing year 9 PSHE – Year 8, 9 RE – Year 10, 11, Sixth Form English – Years 7, 8, 9 Science – Years 7, 8, 9	Y7 Feudal system & law (T1-2); Y8 Victorian justice (T3); Y9 Nazi Germany law (T2) PE: Y7-9 Rules, safety, risk (HT1-6) Criminology Y13: role of police, CPS and judiciary (Spring) Computing: Y7 e-safety, cyber security, rules/laws & consequences Computing: Y9 AI laws, fake news, reliability, cyber security Y8 T1; Y9 T1 – rule of law, how laws are made Y10 Good & Evil (justice system, punishment, law, courts) T5; Y11 Life & Death and Sin & Forgiveness T1-3; Sixth Form Catholic Social Teaching T1-4 History of the English Language (institutions and law); Merchant of Venice (court case); Romeo and Juliet (justice); Detective Fiction (origins of policing) Y7 Forces, Energy; Y8 Chemical Reactions, Waves; Y9 Electricity & Magnetism; rules, laws and justice links
E.-the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.	History – Year 7, 8, 9. PE year 7, Art year 8 PSHE – Year 7, 9 RE – Year 7, 8, 9, 10, 11, Sixth Form English – Years 7, 8, 9, 10, 11 Science – Years 7, 8, 9	Y7 medieval communities (T2-3); Y8 empire society (T2-3); Y9 home front (T1-2) PE: Y7-9 Extra-curricular sport community (HT1-6) Art: Y8 Identity / self-portraiture (healthy relationships and well being) Y7 T1 & T3; Y9 T1 – participation, community, student leadership Y7 Stewardship T1 & Hinduism T5; Y8 Stewardship T1, Margins of Society T3 & Islam T5; Y9 Stewardship T1, Margins of Society T3 & Judaism T5; Y10 Judaism and Stewardship T1-4; Y11 Interfaith dialogue and British culture T3; Sixth Form Catholic Social Teaching T1-4 Poetry from Different Cultures; Romeo and Juliet; The Crucible; An Inspector Calls; A Christmas Carol (community, responsibility and social action) Y7 Cells, Energy; Y8 Chemical Reactions, Energy Changes; Y9 Ecosystems, Electricity & Magnetism, Space; community and public institutions links
F. The functions and uses of money, the importance and practice of budgeting, and managing risk.	History – Year 8, 9, PE year 7 and 9, Art year 10, Spanish year 8, PE year 7,8 and 9, Sociology year 12, criminology year 12 PSHE – Year 7, 8 Business – Year 10 English – Years 10, 11, Sixth Form Science – Years 7, 8, 9	Y8 industrial economy (T3); Y9 interwar economy (T1) PE: Y7-9 Managing risk (HT1-6) Art: Y10 Logos (financial understanding; commercial art) Spanish: Y8 Understanding importance of money – ordering food in a restaurant; budgeting and spending money Sociology: state crime (Spring Y12; Spring Y13) Criminology Y12: state and white collar crime (Autumn) Psychology: psychology of the economy (Autumn Y12) Computing: Y7 spreadsheets (HT3) & Y8 spreadsheets (HT4) – use of functions & formulas for money management Computing: Y9 use of AI to support everyday tasks Maths: Y8 percentages – sales/discount, budgeting, financial problem solving Maths: Y9 financial understanding – budgeting, saving, buying a house Y7 T1; Y8 T1 – budgeting, savings, debt, financial literacy Business Enterprise (Y10): entrepreneur, demographics, costings, budget, income/expenditure, managing risk (Terms 1-3) A Christmas Carol (poverty and responsible use of wealth); A Doll's House (debt and financial dependence); Dracula/The Bloody Chamber (wealth and power) Y7 Elements, Atoms & Compounds, Forces; Y8 Chemical Reactions, Energy Changes; Y9 Ecosystems, Electricity & Magnetism; budgeting, risk and money links
KS4 Statutory Content	Subject/ Partner/ year	Topic/ Theme/ Unit/ Term

A. parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press.	History – Year 10, PE year 10 , Spanish Sixth form, Sociaogy Sixth form, Computing year 13, Mathys year 10 PSHE – Year 10 RE – Year 10, 11, Sixth Form English – Years 9, 10, 11 Science – Year 10	Crime & Punishment (T1-2); Elizabeth I (T2) PE: Y10 Sports leadership & volunteering (HT1-6) Spanish: Sixth Form Political system in Spain Sociology: policies to improve opportunities for different social groups (Autumn Y12; Summer Y13) Computing: Y13 CS – legislation, legal issues Maths: Y10 applications of mathematical understanding linked to decision making Y10 T1 – democracy, parliament, accountability Y10 Good & Evil (democracy, accountability, justice) T5; Y11 Life & Death and Sin & Forgiveness T1-3; Sixth Form Catholic Social Teaching T1-4 Animal Farm; Art of Rhetoric; Macbeth (power, leadership, accountability and influence) B4 Disease; P6 Energy Changes and Transfers; C10 Using Resources
B. the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond.	History – Year 10-11, PE year 11 PSHE – Year 10 RE – Year 10, 11 English – Year 9 Science – Years 10-11	Weimar elections (T2-3); Nazi consolidation (Y11 T1) PE: Y11 Leadership roles; team organisation Y10 T1 – influence, campaigns, participation Y10 Good & Evil (voting, elections, political parties) T5; Y11 Life & Death T1-2 Animal Farm (elections, propaganda, influence and participation in political processes) P6 Energy Changes and Transfers; C10 Using Resources
C. other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom.	History – Year 10-11 PSHE – Year 10 RE – Sixth Form English – Year 9 Science – Year 11	Weimar vs Nazi; Cold War systems Y10 T1 – comparison of political systems Sixth Form Catholic Social Teaching – comparison of systems, global society T1-4 Animal Farm (comparison of political systems and authoritarian rule) C9 Chemistry of Atmosphere; B7 Ecology
D. local, regional and international governance and the United Kingdom’s relations with the rest of Europe, the Commonwealth, the United Nations and the wider world	History – Year 11 PSHE – Year 10 RE – Sixth Form English – Sixth Form Science – Years 10-11	Cold War international relations (T2) Y10 T1 – introduction to global governance Sixth Form Catholic Social Teaching – global governance, UN, wider world T1-4 Dracula and A Doll's House (society, governance and social structures in wider contexts) C10 Using Resources; C9 Chemistry of Atmosphere
E. human rights and international law.	History – Year 10-11, PE year 11, Spanish Sixth form, Computing year 10, year 11, year 12 and year 13, Technology year 10 PSHE – Year 9, 10 RE – Year 11 English – Years 8, 9, 10, 11 Science – Years 10-11	Nazi Germany; Cold War human rights PE: Y11 Inclusion & equality in sport Spanish: Sixth Form Human rights – El Franquismo; freedom of press; constitution Computing: Y10 media; Y11 CS & media – ethical & legal issues Computing: Y12 media & Y13 IT/CS – legal, ethical & regulatory issues Technology: Y10 Construction – rights and responsibilities; health and safety legislation Y9 T3; Y10 T1 – human rights and relationships Y11 Life & Death (sanctity of life, law, rights) T1-2 Bone Sparrow; The Crucible; An Inspector Calls; A Christmas Carol (human rights, equality and social justice) B4 Disease; C10 Using Resources; C9 Chemistry of Atmosphere; B7 Ecology

F-the legal system in the UK, different sources of law and how the law helps society deal with complex problems.	History – Year 10, Art year 10, spanish sixth form, criminology year 13, computing year 11 , maths sixth form PSHE – Year 8, 10 Business – Year 10, Year 13 RE – Year 10, 11, Sixth Form English – Years 7, 8, 10, 11 Science – Years 10-11	Crime & Punishment (T1-2) Art: Y10 Logos (financial understanding; commercial art) Spanish: Sixth Form Rules and law – El Franquismo Criminology Y13: parliamentary processes & law making (Spring); civil liberties and legal barriers; role of police, CPS and judiciary Computing: Y11 CS – legal & ethical constraints Maths: Sixth Form – managing risks of data (quadratics, data sets) Y8 T1; Y10 T1 – law, rule of law Business Enterprise (Y10): sole trader, limited liability, business legal structures; patents and trademarks (Y13) Y10 Good & Evil (justice, punishment, law) T5; Y11 Life & Death and Sin & Forgiveness T1-3; Sixth Form Catholic Social Teaching T1-4 Merchant of Venice (court system); Detective Fiction (policing); An Inspector Calls and Macbeth (law, justice and responsibility) B4 Disease; C10 Using Resources
G. diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding.	History – Year 10, Sociology year 12, computing year 11 PSHE – Year 9, 10 RE – Year 8, 9, 10, 11 English – Years 7, 8, 9	Elizabeth I; Weimar society Sociology: ethnic difference in school, families and religious beliefs; links to policies (Autumn/Spring Y12) Computing: Y11 CS – environmental issues & impact of technology Y9 T2 & T3; Y10 T2 – diversity, equality, respect Y8 Islam T5; Y9 Judaism T5; Y10 Judaism Beliefs & Practices T1-2; Y11 Interfaith dialogue, British festivals and culture T3 Poetry from Different Cultures; Bone Sparrow; The Crucible (diversity, identity, mutual respect and understanding)
H. the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity.	History – Sixth Form, PE year 10, Spanish year 11 PSHE – Year 10, 11 Business – Year 10 RE – Year 7, 8, 9, 10, 11, Sixth Form English – Years 7, 8, 10, 11 Science – Years 10-11	Britain 1918-97 civic themes PE: Y10-11 Sports leadership & volunteering Spanish: Y11 The importance of volunteering + looking after the environment. Health and Osical Care term 2 Unit 2 Y10 T1; Y11 T1 – participation, community contribution. Business Enterprise (Y10): local brand reputation, USP, contribution to community and responsible business activity Y7 Hinduism T5; Y8 Margins of Society T3 & Islam T5; Y9 Margins of Society T3 & Judaism T5; Y10 Stewardship T3-4; Y11 Community and conscience T3; Sixth Form Participation in Society T1-4 Poetry from Different Cultures; Romeo and Juliet; An Inspector Calls; A Christmas Carol (community contribution and social responsibility) P6 Energy Changes and Transfers; C10 Using Resources; C9 Chemistry of Atmosphere; B7 Ecology
I-income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.	History – Sixth Form, Maths sixth form, criminology year 13, Psychology year 12, computing year 11, Technology year 11, Maths year 11 PSHE – Year 7–11 Business – Year 10, 11, 12, 13 English – Years 10, 11, Sixth Form Science – Year 10	Economic themes in Sixth Form units Criminology Y13: role of finance in criminal context / agencies funding (Spring); Psychology: psychology of the economy (Autumn Y12) Computing: understanding impact of digital economy and data use Technology: Y11 D&T – fair share, crowd funding, responsible investment, different groups access Maths: Y11 compound & simple interest – bank accounts, loans, mortgages, financial decisions Y7 T1; Y8 T1; Y11 T1 – budgeting, finance, careers link Y10 Business Enterprise: entrepreneur, demographics, costings, budget. Y11: target market, costs, break-even, contribution, risk factors, credit notes, statements, receipts, mortgages, overdrafts and loans. Y12: sole trader, partnership, liabilities, investors, interest rates, assets, cash flow, credit, hire purchase, mortgages, dividends. Y13: transactional finance, risk minimising, cash flow, sales forecasting, market share. A Christmas Carol (poverty and inequality); A Doll's House (debt and financial dependence); Dracula (inheritance and financial power) B4 Disease; C10 Using Resources