



			Summative Assessment Point 1			Summative Assessment Point 2
Links to prior learning	<ul style="list-style-type: none"> • Recognising and continuing simple number patterns • Understanding and applying the order of operations • Using function machines to describe operations • Working with directed numbers in simple calculations • Describing rules in words (e.g. "add 2 each time") • Applying multiplication and division facts • Representing problems using informal notation • Understanding the meaning of the equals sign 	<ul style="list-style-type: none"> • Understanding place value in whole numbers • Using number lines to compare and order numbers • Addition and subtraction facts • Multiplication tables and division facts • Interpreting simple data (e.g. tally charts) • Counting in steps of 10, 100, 1000 • Rounding to the nearest 10 or 100 • Recognising odd and even numbers 	<ul style="list-style-type: none"> • Interpreting and drawing simple pictograms and bar charts • Counting and comparing quantities • Placing numbers on a number line • Recognising and naming simple fractions • Understanding place value in decimal number • Recognising simple percentages (e.g. 50%, 25%) • Applying times tables knowledge to find fractions of amounts • Using metric units in simple contexts 	<ul style="list-style-type: none"> • Understanding positive and negative numbers in context (e.g. temperatures) • Applying number line strategies for addition and subtraction • Recognising fractions of shapes and sets • Multiplication and division facts • Measuring and drawing lengths with a ruler • Recognising basic 2D shapes • Counting squares to estimate area • Using place value to partition numbers 	<ul style="list-style-type: none"> • Reading scales and measuring distances • Applying knowledge of time (minutes, hours) • Using multiplication tables and division facts • Understanding factors and multiples • Recognising odd and even numbers • Identifying prime numbers up to 20 • Using basic metric units (m, km, min, sec) • Counting in equal steps 	<ul style="list-style-type: none"> • Understanding fractions as parts of a whole • Recognising equivalent fractions • Adding and subtracting whole numbers • Identifying right angles in shapes • Naming common 2D shapes • Recognising parallel and perpendicular lines • Using a protractor to estimate simple angles • Partitioning numbers to support calculation



Catholic Social Teaching	Promotes order, consistency, and fairness, reflecting God's created order and the dignity of human reasoning.	Encourages stewardship and responsible use of resources by making fair and accurate calculations, respecting justice and fairness.	Supports truthful presentation of information, promoting honesty and integrity in representing data.	Reinforces fairness and proportionality, respecting equality and the fair treatment of others in sharing and measuring.	Promotes respect for God's creation by valuing time and resources, encouraging care for the environment through responsible travel and planning.	Highlights the importance of community and working together, as different parts (fractions, angles, shapes) combine to form a whole, reflecting unity and cooperation.
Careers and Personal Development links	Develop logical thinking and problem-solving skills relevant to careers in computing, engineering, and finance.	Build numerical fluency for everyday financial decisions and roles in retail, business, or data handling.	Interpret and present data, a skill useful in science, marketing, and health-related careers.	Apply measurement and calculations for construction, design, and technical roles.	Understand speed and distance, linking to transport, logistics, and sports science careers.	Develop spatial awareness and precision, important in architecture, art, and engineering