

Curriculum Journey 2026-2027

Subject: History

Year 9	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	What were the consequences of the Treaty of Versailles? Britain 1919-1929 – Social, Political and economic problems Britain 1929-1938 – Crises in Britain USA 1919-1929 Boom and Bust USA 1929-1938 Great Depression and FDR Black History Month – Martin Luther King, Rosa Park	Germany 1919-1923 – Challenges to Weimar Germany 1923-1933 – Recover and opposition How did the Nazis rise to power? How did the Nazis consolidate power? How did Nazis control the people (Terror/ Propaganda) How did life change in Nazi Germany?	How did the Nazis reverse the Treaty of Versailles? Was Dunkirk success or a failure How did Britain win the Battle of Britain How did the Blitz affect our Liverpool home? Why was 1941 a turning point of the War? D-Day LGBTQ+ History Month – Alan Turing Careers Week – where can history take you?	Why did Hitler Persecute the Jews? What was it like in the Warsaw Ghetto? Life in Auschwitz Women's History Month – Pupil choice	Should America have dropped the atomic bomb? What sparked the Cold War? How did the leaders escalate tensions? How close did we come to nuclear war – Cuba How were the Soviets Challenged? Was the fall of the Berlin wall significant? Local History Month - Hillsborough Disaster	Did the Cold War really end? Equality and Civil Rights in UK – Race Relations Equality and Civil Rights in the USA Pride Awareness – Stonewall Women's Rights across countries How did 911 happen?



Vocabulary	Communism, Bolshevism, armistice, Reparations, segregation General Strike, British Union of Fascists, Prohibition, Congress, Senate, Rugged Individualism, Hoover, New Deal,	Weimar Republic, constitution, Spartacists, Freikorps, Diktat, Reichstag, Night of the Long Knives Gestapo,	Foreign policy, Remilitarisation, Appeasement, Operation Dynamo, Luftwaffe, Messerschmitt, Anderson Shelter, Operation Barbarossa, D-Day, Hiroshima, Nagasaki	Boycott, Nuremberg Laws, Protection of German Blood and Honour, Kristallnacht, Ghetto, Einsatzgruppen, Wannsee Conference, Auschwitz, genocide, Birkenau, Treblinka, Dachau, Josef Mengele, Appell, Kapos	Soviet Union, Ideology, Communism, Capitalism, Cold War, Satellite State, Sphere of Influence, Truman Doctrine, Berlin Blockade, Bizonia and Trizonia, Nikita Khrushchev, De-Stalinisation, Rakosi, Imre Nagy, Revolution, General Batista, Fidel Castro, Cuban Missile Crisis, Brezhnev, Prague Spring, Dubcek,	Afghanistan Democrats, Republicans, President, Martin Luther King, Rosa Parks, Little Rock, McCarthyism, segregation, Montgomery bus boycott, Federal army, Immigration, Windrush, Equality, Stonewall, Al Qaeda
Assessment	Milestone 1 – Knowledge and Source work on changes to people's lives questions	Milestone 2 – Knowledge Test Extended writing Comparing events in the three countries	Summative Assessment Week 1 – knowledge, Sources, Extended writing	Milestone 3 Knowledge Test and source work on the Holocaust	Summative Assessment Week 2 – knowledge, Sources, Extended writing	Milestone 4 - Knowledge and source Interpretation on Cold War
Links to prior learning	KS2 – WWI Y7 - History Skills, History of Liverpool. Medieval Warfare, Life in Medieval England	KS2 – WW1 Y7 - History Skills, How William kept control, Life in Medieval England Y8 – Life in early Modern. Victorian	KS2 – WW2/ Liverpool Blitz Y7 - History Skills, Life in Medieval England, History of Liverpool	Y7 - History Skills, Y9 - Life in Nazi Germany, Causes of WWII, Was 1941 a turning point of WWII	Y7 - History Skills, Medieval Warfare Y8 – Empire, UK Democracy, Warfare Y9 – Was 1941 a turning point,	Y7 - History Skills, history of Liverpool. Medieval Warfare Y8 – Life in early Modern. Life in Victorian Britain, British Empire,



	Y8 – Life in early Modern Britain. Life in Victorian Britain Empire, UK, Democracy, Warfare in WWI	Britain Empire, UK, Democracy, Propaganda and Warfare in WWI Y9 - USA 1929-1938 Great Depression	Y8 – Life in Early Modern Britain Empire, History of Liverpool, Y9 - Home front in WWI, Russian Revolution Treaty of Versailles, Life in Weimar Germany, Life in Nazi Germany		Russian Revolution, Atomic bomb	Soldiers of the Empire UK, Democracy. Y9 - Russian Revolution, Life in Britain, 1919-1939
Catholic Social Teaching	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Stewardship	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation
Careers and Personal Development links	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration),	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration),	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government



	Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Officer (Planning/ Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Officer (Planning/ Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Officer (Planning/ Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Officer (Planning/ Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience
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