

Curriculum Journey 2025-2025

Subject: History

Year 9	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	<p>How did WWI affect different groups? How did the lives of civilian's change? Why was the Russian Revolution so significant? What were the consequences of the Treaty of Versailles?</p> <p>USA 1919-1929 Boom and Bust USA 1929-1938 Great Depression and FDR Britain 1919-1929 – Social, Political and economic problems</p> <p>Black History Month – Martin Luther King, Rosa Park</p>	<p>Britain 1929-1938 – Crises in Britain Germany 1919-1923 – Challenges to Weimar Germany 1923-1933 – Recover and opposition</p> <p>How did the Nazis and Hitler rise to power? How did the Nazis consolidate power? How did Nazis control the people (Terror/ Propaganda) How did life change in Nazi Germany?</p>	<p>How did the Nazis reverse the Treaty of Versailles? Was Dunkirk success or a failure – Source work How did Britain win the Battle of Britain – Narrative Account. How did the Blitz affect our Liverpool home? Why was 1941 a turning point of the War? D-Day Should America have dropped the atomic bomb?</p> <p>LGBTQ+ History Month – Alan Turin</p>	<p>Why did Hitler Persecute the Jews? What was it like in the Warsaw Ghetto? Holocaust by Bullets Life in Auschwitz</p> <p>Women's History Month – Pupil choice</p>	<p>What sparked the Cold War? How did the leaders escalate tensions? How close did we come to nuclear war – Cuba How were the Soviets Challenged? Was the fall of the Berlin wall significant?</p> <p>Local History Month - Hillsborough Disaster</p>	<p>Did the Cold War really end?</p> <p>Equality and Civil Rights in UK – Race Relations Equality and Civil Rights in the USA Pride Awareness – Stonewall Women's Rights across countries How did 911 happen?</p>



			Careers Week – where can history take you?			
Vocabulary	Home Front Defence of Realm Act (DORA) Suffrage, Suffragists, Suffragettes, Communism, Bolshevism, armistice, Reparations, segregation	General Strike, British Union of Fascists, Prohibition, Congress, Senate, Rugged Individualism, Hoovervilles New Deal, Weimar Republic, constitution, , Spartacists, Frierkorps, Diktat, Reichstag, Night of the Long Knives Gestapo,	Foreign policy, Remilitarisation Appeasement, Operation Dynamo, Luftwaffe, Messerschmitt, Anderson Shelter, Operation Barbarossa, D- Day, Hiroshima, Nagasaki	Boycott, Nuremberg Laws, Protection of German Blood and Honour, Kristallnacht, Ghetto, Einsatzgruppen, Wannsee Conference, Auschwitz, genocide, Birkenau, Treblinka, Dachau, Josef Mengele, Appell, Kapos	Soviet Union, Ideology, Communism, Capitalism, Cold War, Satellite State, Sphere of Influence, Truman Doctrine, Berlin Blockade, Bizonia and Trizonia, Nikita Khrushchev, De-Stalinisation, Rakosi, Imre Nagy, Revolution, General Batista, Fidel Castro, Cuban Missile Crisis, Brezhnev, Prague Spring, Dubcek,	Afghanistan Democrats, Republicans, President, Martin Luther King, Rosa Parks, Little Rock, McCarthyism, segregation, Montgomery bus boycott, Federal army, Immigration, Windrush, Equality, Stonewall, Al Qaeda
Assessment	Milestone 1 – Knowledge and Source work on changes to people’s lives questions	Milestone 2 – Knowledge Test Extended writing Comparing events in the three countries	Summative Assessment Week 1 – knowledge, Sources, Extended writing	Milestone 3 Holocaust Project – leaflet on the persecution of Jews in Germany	Summative Assessment Week 2 – knowledge, Sources, Extended writing	Milestone 4 - Knowledge and source Interpretation on Cold War
Links to prior learning	KS2 – WWI Y7 - History Skills, History of Liverpool. Medieval Warfare,	KS2 – WW1 Y7 - History Skills, How William kept control, Life in Medieval England	KS2 – WW2/ Liverpool Blitz Y7 - History Skills, Life in Medieval	Y7 - History Skills, Y9 - Life in Nazi Germany, Causes of WWII, Was 1941	Y7 - History Skills, Medieval Warfare Y8 – Empire, UK Democracy, Warfare	Y7 - History Skills, history of Liverpool. Medieval Warfare



	<p>Life in Medieval England</p> <p>Y8 – Life in early Modern Britain. Life in Victorian Britain Empire, UK, Democracy, Warfare in WWI</p>	<p>Y8 – Life in early Modern. Victorian Britain Empire, UK, Democracy, Propaganda and Warfare in WWI</p> <p>Y9 - USA 1929-1938 Great Depression</p>	<p>England, History of Liverpool</p> <p>Y8 – Life in Early Modern Britain Empire, History of Liverpool,</p> <p>Y9 - Home front in WWI, Russian Revolution Treaty of Versailles, Life in Weimar Germany, Life in Nazi Germany</p>	<p>a turning point of WWII</p>	<p>Y9 – Was 1941 a turning point, Russian Revolution, Atomic bomb</p>	<p>Y8 – Life in early Modern. Life in Victorian Britain, British Empire, Soldiers of the Empire UK, Democracy.</p> <p>Y9 - Russian Revolution, Life in Britain, 1919-1939</p>
Catholic Social Teaching	<p>Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation</p>	<p>Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity</p>	<p>Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity</p>	<p>Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities</p>	<p>Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Stewardship</p>	<p>Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation</p>
Careers and Personal Development links	<p>Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed</p>	<p>Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local</p>	<p>Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed</p>	<p>Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed</p>	<p>Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed</p>	<p>Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed</p>



	<p>forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst, Cartographer, Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst, Cartographer, Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst, Cartographer, Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst, Cartographer, Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst, Cartographer, Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst, Cartographer, Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>
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