



Curriculum Journey 2026-2027

Subject: History

Year 8	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	Was James I st a worthy heir? How real was the threat of the gunpowder plot? Why kill the king – execution and causes How was the Civil War fought? How did Cromwell change the monarchy? How did Charles II become King? Why were the 1660s significant years in British History? Black History Week - How diverse was life in Early Modern Britain?	How did England become the United Kingdom Why did Britain want an Empire? Indigenous people under the Empire? How did Britain 'lose' America? What was Africa like before slavery? What was life like for a slave? What was Liverpool's Role in the Slave Trade What part did the Caribbean play in the slave trade?	How did a company run a country? What was the British Raj? What was Home Rule in Ireland? Why did the Sun set on the British Empire? LGBTQ+ History Month – James I st, Queen Anne Careers Week – where can history take you?	How democratic was Britain in the 1700s? Who were the Victorians? What was it like to live in Victorian Britain? How did entrepreneurs shape the Industrial Revolution? Women's History Month – Pupil choice	How did Victorians jobs change? How did transportation change the World? Peterloo Industrial Crime and punishment Local History Month – Pals regiments and Liverpool's role in WWI	Was WWI Inevitable? Why did Wilf go to war? What were the consequences of Trench Warfare? How did WWI lead to new technologies? How did WWI affect different groups? How did the lives of civilian's change?



Vocabulary	Presbyterian, Heresy, Protestantism, Stuart, Divine Right of Kings, Royalists, Parliamentarians, Cavaliers, Roundheads, New Model Army, Lord Protector, Puritan, Glorious Revolution,	Empire, Virginia, Jamestown, Walter Raleigh, Indigenous, Mali, Ghana, Timbuktu, Benin, Triangular Trade, Middle Passage, Middle Passage, Auction, Plantation, Abolition, Olaudah Equiano.	India, Raj, East India Company,	Victorian, Industrial Revolution, Entrepreneur, Textiles, Sanitation, Public Health, Cholera, John Snow, Cholera, Epidemic, Public Health Act.	Victorian, Industrial Revolution, St. Peter's Fields, Henry Hunt, Yeomanry, Great Reform Act, Rotten Boroughs, Tenements, Chimney Sweeps, Gladstone	Triple Alliance, Triple Entente, Allies, Kaiser Wilhelm II, Gavrilko Princip, Archduke Franz Ferdinand, Black Hand Gang, Sarajevo, Propaganda, Pals Battalion, King's shilling, Lord Kitchener Parapet, duckboards, fire step, trench foot, shellshock, No man's land, Imperialism, Gallipoli, NZACS, Munitions Home Front Defence of Realm Act (DORA) Suffrage, Suffragists, Suffragettes, Communism, Bolshevism,
Assessment	Milestone 1 – Knowledge Test Extended writing How was role of the monarchy	Milestone 2 – Knowledge and source interpretation on Slavery	Summative Assessment Week 1 – knowledge, Sources, Extended writing	Milestone 3 Knowledge and Source – What did the Victorians do for us?	Summative Assessment Week 2 – knowledge,	Milestone 4 - Knowledge and source Interpretation



	challenged in early Modern period				Sources, Extended writing	
Links to prior learning	KS2 – Great Fire of London and Plague Y7 - History Skills Medieval and Tudor monarchs, social conditions in Medieval England, Warfare, Liverpool's history, Plague and Medicine.	KS2 – Slavery Y7 – History Skills, How William kept control, formation of UK, reigns of Elizabeth and James 1st with colonization. History of Liverpool	KS2 – Slavery, Victorian life Y7 - History Skills, Life in Medieval England, Liverpool Y8 – Life in Early Modern Britain Empire, UK, Slavery	KS2 – Victorian life Y7 - History Skills, Medieval and Tudor monarchs, social conditions in Medieval England, Crime and Punishment, Liverpool Y8 – Life in Early Modern Britain Empire, UK, Democracy	KS2 – WWI Y7 - History Skills, Crime and Punishment, Medicine, history of Liverpool. Warfare Y8 – Life in early Modern. Victorian Britain Empire, UK, Democracy, Warfare	KS2 – WWI Y7 - History Skills, history of Liverpool. Warfare Y8 – Life in early Modern. Victorian Britain Empire, UK, Democracy, Warfare
Catholic Social Teaching	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Stewardship	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation
Careers and Personal Development links	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management,	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management,	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage



	politics, Town planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	politics, Town planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Government and politics, Town planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Government and politics, Town planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	management, Government and politics, Town planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	management, Government and politics, Town planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience
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