



Curriculum Journey 2025-2025

Subject: History

Year 8	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	<p>Why was did witchcraft challenge the monarchs? Was James 1st a worthy heir? How real was the threat of the gunpowder plot? Why kill the king – execution and causes How was the Civil War fought? How did Cromwell change the monarchy? How did Charles II become King? Why were the 1660s significant years in British History?</p> <p>Black History Week - How diverse</p>	<p>How did England become the United Kingdom Why did Britain want an Empire? Indigenous people under the Empire? How did Britain 'lose' America? What was Africa like before slavery? What was life like for a slave? What was Liverpool's Role in the Slave Trade What part did the Caribbean play in the slave trade?</p>	<p>How did a company run a country? What was the British Raj? What was Home Rule in Ireland? Why did the Sun set on the British Empire? How democratic was Britain in the 1700s? Who were the Victorians? What was it like to live in Victorian Britain?</p> <p>LGBTQ+ History Month – James 1st, Queen Anne</p>	<p>How did entrepreneurs shape the Industrial Revolution? How did Victorians jobs change? How did transportation change the World? Peterloo Industrial Crime and punishment</p> <p>Women's History Month – Pupil choice</p>	<p>Was WWI Inevitable? Why did Wilf go to war? What were the consequences of Trench Warfare? How did WWI lead to new technologies? How did WWI affect different groups?</p> <p>Local History Month – Pals regiments and Liverpool's role in WWI</p>	<p>How did WWI affect different groups? How did the lives of civilian's change? Why was the Russian Revolution so significant? What were the consequences of the Treaty of Versailles?</p>



	<i>was life in Early Modern Britain?</i>		Careers Week – where can history take you?			
Vocabulary	Presbyterian, Heresy, Protestantism, Stuart, Divine Right of Kings, Royalists, Parliamentarians, Cavaliers, Roundheads, New Model Army, Lord Protector, Puritan, Glorious Revolution,	Empire, Virginia, Jamestown, Walter Raleigh, Indigenous, Mali, Ghana, Timbuktu, Benin, Triangular Trade, Middle Passage, Middle Passage, Auction, Plantation, Abolition, Olaudah Equiano.	India, Raj, East India Company, Victorian, Industrial Revolution, Entrepreneur, Textiles, Sanitation, Public Health, Cholera, John Snow, Cholera, Epidemic, Public Health Act.	Victorian, Industrial Revolution, St. Peter's Fields, Henry Hunt, Yeomanry, Great Reform Act, Rotten Boroughs, Tenements, Chimney Sweeps, Gladstone	Triple Alliance, Triple Entente, Allies, Kaiser Wilhelm II, Gavrilo Princip, Archduke Franz Ferdinand, Black Hand Gang, Sarajevo, Propaganda, Pals Battalion, King's shilling, Lord Kitchener Parapet, duckboards, fire step, trench foot, shellshock, No man's land, Imperialism, Gallipoli, NZACS, Munitions,	Home Front Defence of Realm Act (DORA) Suffrage, Suffragists, Suffragettes, Communism, Bolshevism, Armistice, Reparations, segregation
Assessment	Milestone 1 – Knowledge Test Extended writing How was role of the monarchy challenged in early Modern period	Milestone 2 – Knowledge and source interpretation on Slavery	Summative Assessment Week 1 – knowledge, Sources, Extended writing	Milestone 3 Knowledge and Source – What did the Victorians do for us?	Summative Assessment Week 2 – knowledge, Sources, Extended writing	Milestone 4 - Knowledge and source Interpretation



Links to prior learning	KS2 – Great Fire of London and Plague Y7 - History Skills Medieval and Tudor monarchs, social conditions in Medieval England, Warfare, Liverpool's history, Plague and Medicine.	KS2 – Slavery Y7 – History Skills, How William kept control, formation of UK, reigns of Elizabeth and James 1st with colonization. History of Liverpool	KS2 – Slavery, Victorian life Y7 - History Skills, Life in Medieval England, Liverpool Y8 – Life in Early Modern Britain Empire, UK, Slavery	KS2 – Victorian life Y7 - History Skills, Medieval and Tudor monarchs, social conditions in Medieval England, Crime and Punishment, Liverpool Y8 – Life in Early Modern Britain Empire, UK, Democracy	KS2 – WWI Y7 - History Skills, Crime and Punishment, Medicine, history of Liverpool. Warfare Y8 – Life in early Modern. Victorian Britain Empire, UK, Democracy, Warfare	KS2 – WWI Y7 - History Skills, history of Liverpool. Warfare Y8 – Life in early Modern. Victorian Britain Empire, UK, Democracy, Warfare
Catholic Social Teaching	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Stewardship	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation
Careers and Personal Development links	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town



	<p>Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>planning, Armed forces. Local Government Officer, Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Surveyor, Data Analyst</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>
--	--	--	--	--	--	--