



Curriculum Journey 2026-2027

Subject: History

Year 7	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	What is History? How do we find out about the past? Sources and Interpretations Why was Otzi so significant? Merseyside before 1066- Where do we come from? Merseyside Post 1066-Where do we come from? Our Liverpool Home- Where do we come from? Black History Month – The Black Community in Liverpool.	What was Britain like before 1066? How did the Anglo-Saxons live? Who were the Contenders to the Throne in 1066? How was the Battle of Hastings won? How did William control England 1066-1086? How did Castles change? Who were the medieval monarchs? What challenges did Henry II face?	Was Richard really a better king than John? How did Edward I unite the British? How did Villages change to Towns? How did Medieval Guilds work? How did people live in Medieval Britain? LGBTQ+ History Month- Edward II Careers Week – where can history take you?	What options did women have in Medieval Europe? How did the Black Death reach Liverpool? How did the Black Death impact people's lives? Why did the Peasants' Revolt? Women's History Month – Pupil choice	Why was Religion significant in the Medieval Period? Meanwhile Elsewhere: Medieval Baghdad Why did the Pope call for a Holy War? What was the significance of the Crusades? Local History Month- Medieval Liverpool	What was life like in Tudor England and Liverpool? How did Henry VII shape the Tudor dynasty? Was Henry VIII really that significant? Why was Mary called Bloody Mary? What problems did Elizabeth face in 1558? How significant was the Spanish Armada? How far did the Tudors change England?
Vocabulary	Significance, Cause, Consequence, Chronology, Fact,	Monarch, Heir, Shield Wall, Feigned Retreat,	Crusade, Patriarchal, Magna Carta. Charter, Lord of the	Silk Road, Black Death, Symptoms,	Pope, Crusade, Islam, Judaism, Holy Land,	War of the Roses, Lancastrian, Yorkist, Break from



	Opinion, Interpretation, Primary Source, Secondary Source, Otzi, Change, Continuity.	Domesday Book, Feudal System, Hierarchy, Motte and Bailey Castles, Medieval,	Manor, Cruck house, Guild, Thatcher, Stonemason, Stocks, Pillory, Barber Surgeon, Apothecary.	Buboes, Wat Tyler, Peasants, Revolt, Rebellion, Statute of Labourers. Hildegard of Bingen, Margery Kempe,	Saladin, Jerusalem, Baghdad.	Rome, Dissolution of the Monasteries, heresy, Burnt at the Stake, Religious Settlement, Francis Drake.
Assessment	Milestone 1 – Knowledge and Source work on History Skills and Merseyside	Milestone 2 – Knowledge and Extended Writing - how did William keep control?	Summative Assessment Week 1 – knowledge, Sources, Extended Writing - which Medieval monarch was most significant?	Milestone 3- Knowledge and Sources - How did people live in Medieval Britain?	Summative Assessment Week 2 – knowledge, Sources, Extended writing	Milestone 4 - Knowledge and Extended Writing- How far did the Henry VIII and Mary change England?
Links to prior learning	KS2 – Second Order Concepts and Sources, Local History from Primary School.	KS2 – Second Order Concepts and Sources, Local History from Primary School. Vikings, Anglo-Saxons. Y7 – History Skills from Unit 1	KS2 – Second Order Concepts and Sources, Anglo-Saxons. Y7 – History Skills from Unit 1. William 1st, Feudal System and monarchs from unit 2.	KS2 – Second Order Concepts and Sources, Local History Anglo-Saxons. Y7 – History Skills from Unit 1, Medieval Society, Medieval monarchs.	KS2 – Second Order Concepts and Sources, Local History Anglo-Saxons. Y7 – History Skills from Unit 1, Medieval Society and Medieval Warfare	KS2 – Second Order Concepts and Sources, Local History. Anglo-Saxons. Prior study of Tudors. Y7 – History Skills from Unit 1.
Catholic Social Teaching	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation Subsidiarity	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation	Human Dignity Common Good Solidarity Option for the poor Rights and responsibilities Participation,



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Careers and Personal Development links	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Cartographer, Surveyor, Data Analyst	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst	Historian, librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching, Writing and literature, Heritage management, Government and politics, Town planning, Armed forces. Local Government Officer (Planning/Regeneration), Housing Officer, Equality, Diversity & Inclusion Officer, Urban Planner, Transport Logistics Manager, Development Worker Policy Analyst Diplomacy Critical thinking



	Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Analyst Cartographer, Surveyor, Data Analyst Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience	Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience
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