

Curriculum Journey 2025-2025

Subject: History

Exam board: Edexcel

Year 10	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	Crime and Punishment – Paper 1 Introduction to Crime and Punishment Medieval Crime 1000-1500 Medieval Enforcements 1000-1500 Medieval Punishment 1000-1500 Early Modern Crimes 1500-1700 Early Modern Enforcements 1500-1700 Early Modern Punishments 1500-1700 Exam Skills	Crime and Punishment – Paper 1 Industrial Crime 1700-1900 Industrial Enforcements 1700-1900 Industrial Punishments 1700-1900 Modern Crimes 1900-Now Modern Enforcements 1900-Now Modern Punishments 1900-Now Exam Skills	Crime and Punishment – Paper 1 Introduction to Whitechapel What was it like to live in Whitechapel Why was Immigration in Whitechapel an issue? National Policing Source Work How was policing in Whitechapel organised? Exam skills	Crime and Punishment – Paper 1 How did Policing change after the Ripper Murders How did policing improve Elizabeth 1st – Paper 2 Who was Elizabeth 1st? Elizabeth's legitimacy Problem with Religion Impact of religious Settlement Mary Queen of Scots Exam skills	Elizabeth 1st – Paper 2 Revolt of Northern Earls Catholic Revolts Tension with Spain Tension over the Netherlands Why did they go to war? Why did the Armada fail? Education Leisure Elizabethan Poor Exam skills	Elizabeth 1st – Paper 2 Exploration and Francis Drake Virginia and colonization Revision Exam skills Weimar Germany – Paper 3 Germany post WWI Challenges to Weimar Republic Weimar Recovery How did German Society Change?



<p>Vocabulary</p>	<p>Enforcement, Retribution, Deterrence, Early Modern, Reeve, Tithing, Hue and Cry, Trial by Ordeal, Murdrum Fine, Harrying the North, Trials Assize of Clarendon, Clergy, Heresy, Justices of the Peace, Sanctuary Vagabonds, Bloody Code, Witchcraft, Highway Robbery,</p>	<p>Tolpuddle Martyrs, Transportation Tyburn Tree, Fielding Brothers, Robert Peel CID, Pentonville Prison, The Separate System, Humanitarian Black Act 1814 Conscientious Objector, Forensics, Breathalyser, Biometric Screening, National Crime Agency, borstal, Rehabilitation Restorative Justice, Infanticide Act 1956, Derek Bentley, biometric screening. PCSO, Neighbourhood watch, vigilance.</p>	<p>Whitechapel, Workhouse, Anarchists, Socialists. Charles Warren, H Division, The 'beat' Routine, Jack the Ripper, Penny Dreadful, Vigilance Watch Committee, Anti-Semitism, satirical, Stereotyping, Protection racquets,</p>	<p>Postmortem, Mug shot, Bertillon System Elizabeth Ist, Hierarchy, Legitimacy Foreign policy, Domestic Policy, Gentry, Yeoman, Privy Council, Royal Court, Lords Lieutenants, Justices of the Peace, Courtiers, Secretary of state, William Cecil, Royal Prerogative, Religious Settlement, Recusants, Supreme governor Mary Queen of Scots, Exile</p>	<p>Earl of Northumberland, Earl of Westmorland, Revolt of the Northern Earls, Ridolfi plot Throckmorton plot, Babington plot, Walsingham, Spy Network, Cipher, Agent provocateurs, Philip II, Commercial Rivalry, Francis Drake, New Albion, Netherlands, Spanish Fury, Pacification of Ghent, Duke of Alba, Treaty of Joinville, Armada, Gravelines, Cadiz, The New World, Social Mobility, Humanist, Middling sorts, Petty Schools, Spectator sports, Bear baiting, Cock fighting, Arable farming, Able bodied poor.</p>	<p>North West Passage, Navigation, Astrolabs, Quadrants, Mercator Map, Circumnavigation, Virginia, Sir Walter Raleigh, Colonisation, Roanoke, The Algonquins Germany Weimar Govt, Republic Dolchstoss, Armistice, Kaiser, Hindenburg, Constitution, Fredrich Ebert, Versailles, Ruhr, Spartacists, Frierkorps, Hyperinflation, Reparations, Passive Resistance Golden Twentie's, Stresemann, Rentenmark, Dawes Plan, Locarno Pact, Kellogg- Briand Pact,</p>
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Assessment	<p>Formative assessment through past paper questions in lessons.</p> <p>Milestone 1 – Timed in class exam questions.</p> <p>Milestone 2 – Timed in class exam questions.</p>	<p>Formative assessment through past paper questions in lessons.</p> <p>Milestone 3 – Timed in class exam questions.</p>	<p>Formative assessment through past paper questions in lessons.</p> <p>Milestone 4 – Timed in class exam questions.</p>	<p>Formative assessment through past paper questions in lessons.</p> <p>Milestone 5 – Timed in class exam questions.</p>	<p>Formative assessment through past paper questions in lessons.</p> <p>Milestone 6 – Timed in class exam questions.</p>	<p>Formative assessment through past paper questions in lessons.</p> <p>Mock Exams – Crime and Punishment and Elizabeth Paper</p>
Links to prior learning	<p>KS3 lessons on Crime and Punishment</p> <p>Y7 Medieval Life and Battle of Hastings and How William kept control. Life in Early Modern England, The Tudors</p> <p>Y8 - Life in Early Modern England, The Stuart Monarchs</p> <p>Extended writing at KS3</p>	<p>KS3 lessons on Crime and Punishment</p> <p>Extended writing at KS3</p>	<p>Y10 Crime and Punishment Breadth Study</p> <p>Y8 – Life in Victorian England</p> <p>Extended writing at KS3 and KS4.</p> <p>Y9 – Treatment of the Jews</p> <p>Use of sources in KS3</p>	<p>Y7 Life in Early Modern England, The Tudors monarchs – Elizabeth 1st</p> <p>Extended writing at KS3 and KS4.</p>	<p>Y7 Life in Early Modern England, The Tudors monarchs – Elizabeth 1st</p> <p>Y10 – Early Modern Crime and Punishment</p> <p>Extended writing at KS3 and KS4.</p>	<p>Y8 lessons on WWI, Treaty of Versailles</p> <p>Y9 Weimar Germany and Nazi Germany</p> <p>Lessons in. Extended writing at KS3 and Y10. Use of sources in KS3 and in C+P paper</p>
Catholic Social Teaching	<p>Human Dignity</p> <p>Common Good</p> <p>Rights and responsibilities</p> <p>Participation</p>	<p>Human Dignity</p> <p>Common Good</p> <p>Solidarity</p> <p>Option for the poor</p>	<p>Human Dignity</p> <p>Common Good</p> <p>Solidarity</p> <p>Option for the poor</p>	<p>Human Dignity</p> <p>Common Good</p> <p>Solidarity</p> <p>Rights and responsibilities</p>	<p>Human Dignity</p> <p>Common Good</p> <p>Solidarity</p> <p>Option for the poor</p>	<p>Human Dignity</p> <p>Common Good</p> <p>Solidarity</p> <p>Option for the poor</p>

	Solidarity Option for the poor	Rights and responsibilities Participation	Rights and responsibilities Participation Stewardship	Participation Stewardship	Rights and responsibilities Participation	Rights and responsibilities Participation
Careers and Personal Development links	<p>Historian, Librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching Writing and literature, Heritage management, Government and politics, Town planning, Armed forces.</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Historian, Librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching Writing and literature, Heritage management, Government and politics, Town planning, Armed forces.</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Historian, Librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching Writing and literature, Heritage management, Government and politics, Town planning, Armed forces.</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Historian, Librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching Writing and literature, Heritage management, Government and politics, Town planning, Armed forces.</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Historian, Librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching Writing and literature, Heritage management, Government and politics, Town planning, Armed forces.</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>	<p>Historian, Librarian Researcher, Journalism Archivist, Lawyer, Business, Teaching Writing and literature, Heritage management, Government and politics, Town planning, Armed forces.</p> <p>Diplomacy Critical thinking Analytical skills Interpretations and evaluation Construct arguments Debate, Balance diversity Researching, building challenge and resilience</p>