

Curriculum Journey 2025-2026

Subject: Geography

Year 9	Half Term 1	Half term 2	Half Term 3	Half Term 4	Half term 5	Half Term 6
Topic	<p><u>What do glaciers tell us about our landscape?</u></p> <p><i>(Rivers 2025 only)</i> <i>What processes go on in the water? – Erosional and transportation processes.</i></p> <p><i>How does a river change on its journey from the source to the mouth? – Studying width, depth, sediment size along a river long profile.</i></p> <p><i>How are waterfalls formed? – Erosional processes forming</i></p>	<p><u>How does geography shape the world? Russia</u></p> <p>What is Russia’s physical geography? – Temperature and rain distribution according to latitude and altitude</p> <p>What are the characteristics of the ecosystems in Russia? Characteristics and plant/ animal adaptation.</p> <p>Where do people live in Russia? – Population density</p>	<p><u>How does Geography shape the world? Middle East</u></p> <p>What is the physical geography of the Middle East? - Temperature and rainfall distribution</p> <p>What are the characteristics of the different ecosystems found in the Middle East? Characteristic and plant/ animal adaptation</p> <p>What happened during the Turkey Syria Earthquake? – Causes, impacts and</p>	<p><u>How does geography influence on a global scale?</u></p> <p>What is a superpower? – Characteristics making a country a superpower</p> <p>Was the British Empire a superpower? History of the geographical spread of British Empire and impact on cultures</p> <p>Why is the USA a superpower? Characteristics of the USA making it a superpower.</p>	<p><u>Is the world shrinking?</u></p> <p>What drives globalisation? – Definition, causes</p> <p>What are the opportunities and weaknesses of globalisation? SWOT analysis of being a globalised world.</p> <p>How do international agreements help solve global problems? Evaluation of how international agreements such as</p>	<p><u>Synoptic project: Is Liverpool a global city?</u></p> <p>What’s going on in the River Mersey? Study of use and pollution in the River Mersey</p> <p>How was Liverpool important for the British Empire? Role of Liverpool in international trade.</p> <p>What makes Liverpool a cultural superpower? Study of spread of football, Beatles etc. the impact this has</p>



	<p><i>landform in upper course</i></p> <p>Why do rivers flood? – <i>physical and human causes of river flooding</i></p> <p>What is a glacier? – formation of a glacier and key features</p> <p>How do glaciers shape the landscape – Erosional processes within the glacier</p> <p>What landforms are left behind by glaciers – Formation of Corries, aretes, pyramidal peaks and U shaped valleys</p> <p>What landforms do glaciers deposit? Formation of moraines and drumlins. Use of depositional landforms.</p>	<p>across Russia, linked to climate. Life for nomadic communities.</p> <p>How is urban Russia different to rural Russia? Comparison of the characteristics and challenges of urban and rural parts of Russia.</p> <p>How has the Russian economy changed? – Impact of movement from communism to capitalism</p> <p>Why is energy important to Russia? Mapping of gas exports and impact on the economy</p> <p>What happened during the Chernobyl disaster?</p>	<p>responses to the Turkey Syria earthquake</p> <p>How is the population distributed across the Middle East – Population density according to climate factors. Growth and change in Dubai.</p> <p>Why is Dubai a unique city? – Explanations of different innovations in Dubai</p> <p>Why is the Syrian War called a refugee crisis? Causes, impacts and responses to the Syrian refugee crisis.</p> <p>What has caused the Israel and Palestine conflict? – Historical lead up to the Israel and Palestine conflict</p>	<p>Is China an emerging superpower? Characteristics of China making it a superpower</p> <p>Is China going to colonise Africa? Neo-colonialism in Africa</p> <p>Is Russia a superpower? Characteristics of Russia making it a superpower?</p>	<p>COP for climate action solve global problems.</p> <p>Where do my jeans come from? Mapping countries involved in clothes production at different levels.</p> <p>Is the global food network fair? – Journey of bananas and Fairtrade</p> <p>Are TNCs a good thing? Advantages and disadvantages of TNCs</p> <p>What is a clone town? Study of the impacts of TNCs on urban areas</p>	<p>had on the world and the city – tourism.</p> <p>How is Liverpool linked to other countries? Study of census data, growth of China town.</p> <p>Is Liverpool a clone town? – Virtual fieldwork – Land use survey of Liverpool One and Bold Street Write up of evidence to answer question – Is Liverpool a global city?</p>
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Vocabulary	<ol style="list-style-type: none"> 1. Fluvial 2. Upper Course 3. Middle Course 4. Lower course 5. Erosion 6. Transportation 7. Deposition 8. Infiltration 9. Hard engineering 10. Soft engineering 11. Glacier 	<ol style="list-style-type: none"> 1. Latitude 2. Altitude 3. Ecosystem 4. Urban 5. Rural 6. Communism 7. Capitalism 8. Nuclear 9. Conflict 	<ol style="list-style-type: none"> 1. Ecosystem 2. Conservative plate boundary 3. Epicentre 4. Population distribution 5. Population density 6. Civil war 7. Refugee 8. Orientalism 	<ol style="list-style-type: none"> 1. Superpower 2. Military 3. Economic 4. Cultural 5. Neo-colonialism 6. Empire 	<ol style="list-style-type: none"> 1. Globalisation 2. Transnational corporation 3. Conference of the Parties 4. International Agreements 5. Development 6. Manufacturing 7. Fair trade 8. Clone town 	<ol style="list-style-type: none"> 1. Pollution 2. British Empire 3. Slave trade 4. Cultural superpower 5. Globalisation 6. Clone town



	12. Plucking 13. Moraine					
Skills	OS Maps skills Evaluation	Graph description Choropleth maps Evaluation	Choropleth maps Latitude and longitude Graph skills	Graph skills Choropleth maps Map skills Aerial photographs Evaluation	Choropleth map Climate graph Population pyramids Location map	Maps skills Graph skills Map and graph production Fieldwork
Assessment	Milestone Assessment - Key Vocab - Map and graph skills - Knowledge - Extended writing	Milestone Assessment - Key vocab - Map and graph skills - Knowledge - Extended writing	Milestone assessment - Key vocab - Map and graph skills - Knowledge - Extended writing	Milestone assessment - Key vocab - Map and graph skills - Knowledge - Extended writing	Milestone assessment - Key vocab - Map and graph skills - Knowledge Extended writing	Milestone assessment Write up of evidence to answer question – Is Liverpool a global city?
Links to prior learning	In Year 8 students will have learnt the physical and human processes affecting coastal and river landscapes. Understanding the processes of erosion and deposition will need to be applied when considering glacial erosional and depositional processes. Pupils will have prior understanding that	In year 8 students will have learnt topics about Asia and Africa which have been structured in a similar way. They will need to apply their understanding of ecosystems, rural and urban areas as well as change to economies which was introduced and Year 7 and further explored in Year 8.	This topic is structured similarly to the previous Russia topic and the Asia and Africa topics in Year 8. Again, students will apply understanding of the characteristics of different ecosystems, tectonics, population density and urban areas. In addition, they may have visited parts of the	In this topic students will be able to draw on previous studies of different areas of the world, namely the UK, America, Russia and China. They will use their understanding of development and the process of development to consider how these countries have	In this topic students will draw on their understanding of development from Year 7. Development is linked to globalization as countries develop, they are more involved in trade and have improvements in technology which contributes to a more interconnected world. When learning about TNCs students may	This topic contextualises everything that students have learnt this year, through the context of Liverpool, allowing students to apply their global understanding to their local area.



	<p>climate change causes ice to melt, which can be explored further in this topic through understanding how this affecting parts of the world with existing glaciers.</p>	<p>Students may have their own prior knowledge of Russia from film or TV shows, and may have an awareness of the Russia and Ukraine war from the news.</p>	<p>Middle East before and have a firsthand understanding. Their exposure to media will give them a prior reference for films showing orientalism and may have provided them with an awareness of the Israel and Palestine conflict.</p>	<p>become superpowers.</p>	<p>already have an awareness of where these companies originate and their influence around the world.</p>	
<p>Catholic Social Teaching</p>	<p>Creation and environment</p> <p>In this topic students will develop an appreciation of how natural processes shape our landscape, and in addition how we are influenced by these landscapes and how we can impact them.</p>	<p>Creation and environment, Peace</p> <p>In this topic students will understand how the natural environment is exploited in Russia, the impact of this but why it is important for the economy. They will explore the Chernobyl disaster and Russia and Ukraine war, showing compassion and understanding for what has happened.</p>	<p>Creation and environment, Peace, Solidarity</p> <p>In this topic students will be aware of the impact of the natural environments on the population in the middle east. They will understand and show compassion for the events of the Israel and Palestine conflict, as well as understanding how to critique perspectives of different parts of the</p>	<p>Rights and Responsibilities</p> <p>In this topic students will learn about the influence superpower countries have over other parts of the world. In this they will consider the impact this has, both positive and negative.</p>	<p>The Common Good, The Dignity of Work and Participation</p> <p>In this topic students will learn how the world is more interconnected through trade, technology and communication. This will help them understand how we work together as a global community and how this can have both positive and negative impacts on different countries.</p>	<p>Creation and the environment, The Common Good, Dignity</p> <p>In this topic students will understand how Liverpool fits into our global world. They will develop an appreciation and critique of Liverpool’s involvement in various parts of history, as well as understanding the influence the city has had historically and presently.</p>



			world through the lens of orientalism.			
Careers and Personal Development links	Geologist Climate scientist	Ecologist Geophysicist Journalist Tourism officer	Ecologist Journalist Tourism officer Film maker	Historian Politician Economic affairs officer Diplomatic Services Officer	Business person Economic affairs officer	Hydrologist Environmental consultant Museum curator Tourism officer Town planner