

Curriculum Journey 2025-2026 Year 8 Subject: Design and Technology and Catering

| Year 8 | Rotation- Product Design | Rotation- Catering | | Rotation - Graphics | | |
|------------|---------------------------------|--------------------|-----------------------|-----------------------|---------------------|--|
| Topic | Product Design JFI | Catering | Catering | | Textiles | |
| Vacabulani | Systems and control | Theoretical | Practical application | Theoretical | Practical | |
| Vocabulary | Circuit | knowledge | Weighing and | knowledge | application | |
| | Current | Health and safety | measuring | Health and safety | Designing | |
| | Sensor | • | _ | | | |
| | | Food hygiene | Dough making | Design process | Hand stitching | |
| | Parallel circuit | Personal hygiene | Kneading | Design brief | Sewing machine | |
| | Series circuit | Food preparation | Proving | Design ideas | Dying fabric | |
| | Template | Food poisoning | Shaping | Tools and materials | Fabric painting | |
| | Jig | bacteria | Flavoring | Cultural | Applique | |
| | Testing | PPE | Glazing | understanding | Batik | |
| | Design | Cross | Whisking | Cross curricular with | Wax resist | |
| | Pillar drill | contamination | Melting | history, art, RE | techniques | |
| | Light emitting diode (LED) | Risk assessment | Baking | Critical evaluation | Embroidery | |
| | Light dependent resistor (LDR) | Accident | Setting | | Finish fabrics | |
| | Ferrous | prevention | Quality control | | Pattern design | |
| | Non-ferrous | Food storage | Frying | | Pattern cutting | |
| | Aluminium | Manufacturers | Simmering | | Fabric construction | |
| | MDF (medium density fiberboard) | Macronutrients | Sauce making | | Fabric | |
| | Anthropometrics | Micronutrients | Dicing | | embellishment | |
| | Ergonomics | RDA | Slicing | | Surface pattern | |
| | Annealing | Food deficiency | Grating | | Making 3D product | |
| | Countersink | Food labelling | Shredding | | creativity | |



| | Client Safety Client | Life stages Food source Nutrient function Special diets Cooking methods | Handling raw meat Tasting Coating Food processing Creaming Portion control Piping layering | | |
|-----------------------------|--|--|--|--|-------|
| Assessment | Design and make task 50% End of rotation assessment 50% | Practical food 50% End of rotation knowledge assessment 50% | | Design and make task 50% End of rotation assessment 50% | |
| Links to prior learning | Year 7 programme of study | Year 7 programme of study | | Year 7 programme of | study |
| Catholic Social Teaching | Dignity - God is present in every human person, regardless of religion, culture, nationality, orientation or economic standing. Each one of us is unique and beautiful. We are called to treat every person and every creature with loving respect. Solidarity- Solidarity spurs us to stand side by side with our sisters and brothers, especially those living in poverty. The Common good- The common good means that the fruits of the earth belong to everyone. No one should be excluded from the gifts of creation. The Option for the poor- The option for the poor reminds us of God's | person, regardless of religion, culture, nationality, orientation or economic standing. Each one of us is unique and beautiful. We are called to treat every person and every creature with loving respect. Solidarity- Solidarity spurs us to stand side by side with our sisters and brothers, especially those living in poverty. The Common good- The common good means that the fruits of the earth belong to everyone. No one should be excluded from the gifts of creation. The Option for the poor- The option for the poor reminds us of God's preferential love for the poorest and most vulnerable | | Dignity - God is present in every human person, regardless of religion, culture, nationality, orientation or economic standing. Each one of us is unique and beautiful. We are called to treat every person and every creature with loving respect. Solidarity- Solidarity spurs us to stand side by side with our sisters and brothers, especially those living in poverty. The Common good- The common good means that the fruits of the earth belong to everyone. No one should be excluded from the gifts of creation. The Option for the poor- The option for the poor reminds us of God's preferential love for the poorest and most vulnerable | |



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Peace - Peace is a cornerstone of our faith. Christ, the Prince of Peace, sacrificed himself with love on the cross.

Creation and Environment - Pope Francis invites everyone on the planet to consider how our actions are affecting the earth and the poorest people.

Everything is interconnected, and all of

The dignity of work and participation - The human person should always come before the pursuit of profit. Workers have the right to join trade unions, to a just wage, to spend time with their families and to rest. Work is an essential part of our human dignity and everyone has the right to participate.

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Careers and Personal Development links

Personal development - Selfimprovement, productivity, resilience, time management, physical well-being and, problem solving goal setting. Life skills – Problem solving, product design, product development, quality control skills. Links to the world of work – Designer,

CAD designer, CAM operator, joiner.

Personal development - Self-improvement, productivity, resilience, time management, physical well-being and, problem solving goal setting.

Life skills – Healthy living, eating a balanced diet, food preparation skills, Feeding your family, food planning and budgeting, special diets

Personal development - Self-

improvement, productivity, resilience, time management, goal setting, problem solving **Life skills** – sustainability of clothing, hand sewing, machine sewing

Links to the world of work – textile designer, fashion designer, fashion buyer, costume designer, stylist, buyer, fashion journalist, film industry



| | Links to the world of work – Environmental health officer, chef, nutritionist, sports coach, product developer, food journalist | |
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|--|---|--|