



MARICOURT
CATHOLIC
HIGH SCHOOL
& SIXTH FORM CENTRE

Providing remote education provision: information for parents

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Remote Education

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be expected to follow their normal school timetable. All resources for the lessons can be accessed via the VLE on the school website (pupils will need to be signed into the school website to access this)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. All students will have access to the full curriculum, whether at home or in school.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours a day at Key Stages 3 and 4.

At Key Stage 5, students will also be expected to continue to follow their normal school timetable in addition to completing independent study outside of these lesson times.

Accessing remote education

How will my child access any online remote education you are providing?

When lessons are being delivered live, pupils should access lessons via MS Teams. Instructions on how to do this can be found [here](#).

Lesson resources to support these live lessons, or when live lessons are not being

delivered can be accessed via the VLE on the school website. Instructions on how to access the VLE can be found [here](#)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If a pupil does not have access to a laptop or device at home, we will issue or lend laptops to pupils. Further information and support can be our IT Helpline by emailing ithelpline@maricourt.net
- If a pupil does not have access to the internet at home, we will issue or lend a router or dongle. Further information and support can be our IT Helpline by emailing ithelpline@maricourt.net
- If a pupil needs access to printed resources then these can be provided. Please contact maricourt@maricourt.net so that this can be arranged
- If a pupil cannot submit work online, then please contact maricourt@maricourt.net so that we can make alternative arrangements for the submission of work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely;

- Live teaching (online lessons via MS Teams)
- Pre-recorded lessons by Maricourt teaching staff
- Recorded teaching, e.g. The Oak Academy
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. At Maricourt, these include MathsWatch, CenturyTech and Seneca Learning

Engagement and feedback

What are your expectations for my child's engagement and the support we as parents and carers should provide at home?

We expect pupils to continue to follow their normal school timetable whilst working remotely and engage in the work that is set, including attending live lessons. As parents and carers, the best support you can offer is to ensure your child follows the structure of the school day by setting routines, and ensuring they have a quiet space to work at home.

Further information and advice about pupil and parent roles can be found [here](#).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where lessons are live, student engagement will be checked on a lesson by lesson basis and a record will be kept of this engagement. Initially, subject teachers and Curriculum Leaders will contact you either via telephone or email if there are concerns about engagement in their subject.

Where individual students are isolating and completing work via the VLE, engagement will be monitored by the work sent in. Where students are isolating due to positive tests, we rely heavily on parent support in monitoring engagement through regular discussion of the work available.

How can I support with engagement?

We recommend that you review the VLE with your child and discuss the work that is available. This will give you an insight into the work expected on any given day and allow you to set relevant expectations at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows;

- Whole class feedback
- Online quizzes marked automatically via digital platforms such as MS Forms and SMHW
- Verbal feedback during discussions in online lessons
- Feedback comments in the 'chat' function on MS Teams
- Individual feedback on milestone assessments

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways;

Taking a pupil-centred approach

Replicate school support as far as possible

Utilising support staff as they would be in school
Supporting parents of pupils with SEND more than other parents
Ensure statutory work for students with SEND continues.
Further information about these strategies can be found [here](#).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will be expected to continue to follow their normal school timetable. Pupils should continue to check their MS Teams calendar at the start of every school day to see if there will be any live lessons.

In most cases of individual isolation, it is not feasible for a subject teacher to deliver a live lesson. Pupils should access lesson resources for each lesson via the VLE on the school website.

Lesson resources can be easily located in the file for the relevant year group/subject.

In these circumstances, a combination of the following approaches will be used to teach pupils remotely;

- Lesson Powerpoint with explanations, notes and tasks
- Assignments and activities to complete
- Workbooks to work through
- Exam or past-paper questions
- External online resources such as Century.tech, Seneca Learning or other platforms
- Watching and participating in live lessons via MS Teams
- Watching recorded lessons including MS Teams and Oak Academy