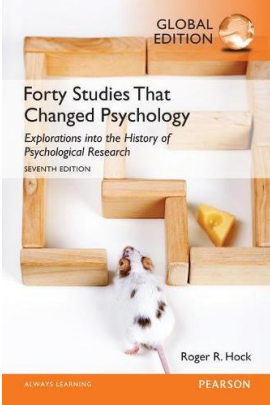
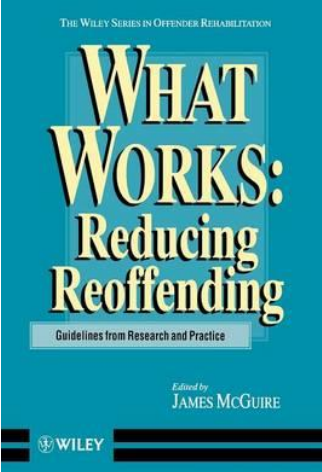


# Social Sciences Reading List



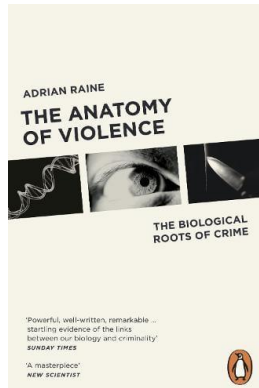
**MARICOURT**  
CATHOLIC  
HIGH SCHOOL  
& SIXTH FORM CENTRE

## Book selection

Key stage	Wider Reading Book Recommendations
KS5	<p>Roger Hock's <i>Forty Studies</i> provides a glimpse of the science of psychology, unravelling the complexities of human nature. This book provides a more in-depth look and analyses that cannot be found by reading a textbook or research alone. It has the original studies, research &amp; analysis about the most famous studies in psychological history.</p> 
KS5	<p>This book assembles and consolidates evidence, and indicates the implications for both practice and research. Professionals in probation, parole and law, as well as in forensic psychology, psychiatry, nursing, and prison management and policy, will find this book of direct relevance to their work and thinking. It will be of interest and value to practitioners, academics and researchers across the whole field of adult and juvenile criminal justice.</p> 

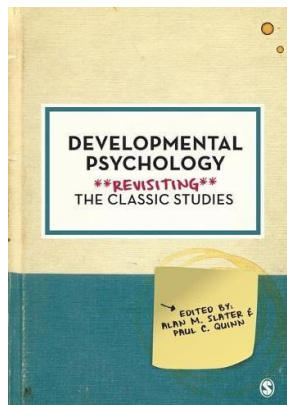
KS5

Are some criminals born, not made? What causes violence and how can we treat it? *An Anatomy of Violence* introduces readers to new ways of looking at these age-old questions. Drawing on the latest scientific research, Adrian Raine explains what it reveals about the brains of murderers, psychopaths and serial killers. Anti-social behaviour is complex, he argues, and based on the interaction between genetics and the biological and social environment in which a person is raised. But the latest statistical evidence between certain types of biological and early behavioural warning signs is also very strong. These are among the thorny issues we can no longer ignore and this book is an important milestone in our growing understanding of criminal behaviour.



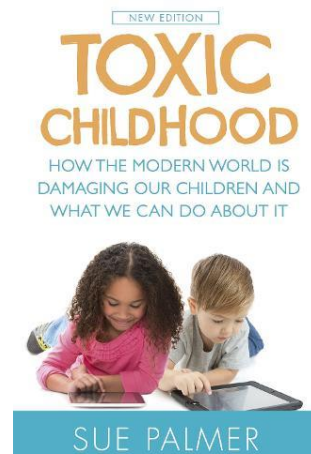
KS5

Revisiting the Classic Studies in Developmental Psychology traces 14 ground-breaking studies by researchers such as Harlow, Meltzoff & Moore, Kohlberg and Bandura to re-examine and reflect on their findings and engage in a lively discussion of the subsequent work that they have inspired.



KS5

Sue Palmer, a former head teacher and literacy expert, has researched a whole range of problem areas, from poor diet, lack of exercise and sleep deprivation to a range of modern difficulties that are having a major effect: television, computer games, mobile phones. This combination of factors, added to the increasingly busy and stressed life of parents, means that we are developing a toxic new generation.



KS5

Owen Jones explores how the working class has gone from "salt of the earth" to "scum of the earth." Exposing the ignorance and prejudice at the heart of the chav caricature, he portrays a far more complex reality. The chav stereotype, he argues, is used by governments as a convenient fig leaf to avoid genuine engagement with social and economic problems and to justify widening inequality. Based on a wealth of original research, *Chavs* is a damning indictment of the media and political establishment and an illuminating, disturbing portrait of inequality and class hatred in modern Britain. This updated edition includes a new chapter exploring the causes and consequences of the UK riots in the summer of 2011.

