

# **Year 13 Report Domains**

## **Autumn 2001/2022**





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Guide to Grades		
Descriptor	SIMS Code	Description
Significant strength	1	A deep understanding of complex knowledge structures Has the capacity for skilful performance A very high success rate
Secure understanding	2	A good foundation for future learning Secure understanding of concepts and key vocabulary New knowledge bonds to existing knowledge
Some gaps	3	There is some confusion or uncertainty, but this can be addressed by further practice, review, revisiting and re-teaching
Cause for concern	4	Gaps in knowledge are preventing the acquisition of further learning



Art		
Ref	Key Knowledge	Next Steps
1	Develop fresh ideas that have contextual meaning.	<a href="#">How to choose a topic: A Level Art   How to start your A-Level art coursework - YouTube</a> <a href="#">Finding inspiration - Video - GCSE Art and Design - BBC Bitesize</a> <a href="#">Finding inspiration - Finding inspiration - GCSE Art and Design Revision - BBC Bitesize</a> <a href="#">Visual Arts Journal Ideas – IB DP VA with Miss A</a> <a href="https://www.educas.co.uk/qualifications/art-and-design-as-a-level/?sub_nav_level=course-materials#tab_resources">https://www.educas.co.uk/qualifications/art-and-design-as-a-level/?sub_nav_level=course-materials#tab_resources</a> <a href="https://thecreativeindependent.com/guides/how-to-write-an-artist-statement/">https://thecreativeindependent.com/guides/how-to-write-an-artist-statement/</a>
2	Write about artists showing personal understanding.	<a href="#">Analysing and evaluating - Analysing and evaluating - GCSE Art and Design Revision - BBC Bitesize</a> <a href="#">Artists &amp; Themes - The Arty Teacher</a> <a href="https://www.tate.org.uk/file/ways-looking">https://www.tate.org.uk/file/ways-looking</a> VLE remote art folder "words for art"
3	Explore a wide range of materials.	<a href="#">ULTIMATE GUIDE TO GET 9/A* IN GCSE ART // 15 Quick Tips!! - YouTube</a> "Wreck this Journal" by Keri Smith <a href="#">How to make your Art Project exciting: creative mixed media (studentartguide.com)</a>
4	Show skill and improvement using materials.	VLE art knowledge organisers folder Pinterest YouTube
5	Drawing skills (including PRIMARY observation).	VLE art knowledge organisers folder Pinterest YouTube <a href="#">Drawing tips for high school Art students (studentartguide.com)</a>
6	Photography skills.	<a href="https://www.youtube.com/watch?v=KfVG_2n-iTM">https://www.youtube.com/watch?v=KfVG_2n-iTM</a> <a href="https://www.youtube.com/watch?v=HXIVNdp_SoM">https://www.youtube.com/watch?v=HXIVNdp_SoM</a> <a href="https://www.youtube.com/watch?v=OxNh-j8FGX8">https://www.youtube.com/watch?v=OxNh-j8FGX8</a>
7	Use of self-evaluation.	<a href="#">Using annotation - Annotating your work - GCSE Art and Design Revision - BBC Bitesize</a> <a href="https://www.educas.co.uk/media/butmkbop/310-assessment-objective-checklists.pdf">https://www.educas.co.uk/media/butmkbop/310-assessment-objective-checklists.pdf</a> <a href="https://www.educas.co.uk/media/iw4o5p42/educas-as-art-and-design-sams-from-2015-e.pdf">https://www.educas.co.uk/media/iw4o5p42/educas-as-art-and-design-sams-from-2015-e.pdf</a>
8	Personal engagement with project.	VLE art knowledge organisers folder <a href="#">MY A* A-LEVEL ART BOOK    Full marks sketchbook tour (year 1) - YouTube</a> <a href="#">A* A Level Art Sketchbook Tour! - YouTube</a>
9	Planning towards final pieces.	<a href="#">Thumbnail Sketching - YouTube</a> <a href="https://www.youtube.com/watch?v=VwUZ3PivD6I">https://www.youtube.com/watch?v=VwUZ3PivD6I</a> VLE composition PowerPoints
10	Execution of large and final pieces.	<a href="#">How to be successful and enjoy your A Level Art Exam (studentartguide.com)</a>



<b>Biology</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	Co-transport and membrane structures	<a href="https://www.savemyexams.co.uk/notes/a-level-biology-aqa/2-cell-structure/2-4-cell-membranes-transport/2-4-10-active-transport-co-transport/">https://www.savemyexams.co.uk/notes/a-level-biology-aqa/2-cell-structure/2-4-cell-membranes-transport/2-4-10-active-transport-co-transport/</a>
2	Lipid digestion and absorption	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-3-digestion-absorption-as/3-3-1-digestion-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-3-digestion-absorption-as/3-3-1-digestion-as/</a>
3	Cardiac Cycle	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-4-mass-transport-in-animals-as/3-4-6-cardiac-output-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-4-mass-transport-in-animals-as/3-4-6-cardiac-output-as/</a>
4	Pigment extraction and analysis in plant tissues	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/2-cell-structure-as/2-4-cell-membranes-transport-as/2-4-9-water-potential-calibration-curves-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/2-cell-structure-as/2-4-cell-membranes-transport-as/2-4-9-water-potential-calibration-curves-as/</a>
5	DNA replication	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/1-biological-molecules-as/1-5-nucleic-acids-structure-dna-replication-as/1-5-7-semi-conservative-replication-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/1-biological-molecules-as/1-5-nucleic-acids-structure-dna-replication-as/1-5-7-semi-conservative-replication-as/</a>
6	Conditions affecting respiratory epithelium	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-2-human-gas-exchange-as/3-2-5-the-alveolar-epithelium-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-2-human-gas-exchange-as/3-2-5-the-alveolar-epithelium-as/</a>
7	Cancer treatment using monoclonal antibodies	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/2-cell-structure-as/2-6-vaccines-disease-monoclonal-antibodies-as/2-6-5-monoclonal-antibodies-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/2-cell-structure-as/2-6-vaccines-disease-monoclonal-antibodies-as/2-6-5-monoclonal-antibodies-as/</a>
8	Classification of organisms	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/4-genetics-variation-interdependence-as/4-5-species-taxonomy-as/4-5-2-phylogenetic-classification-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/4-genetics-variation-interdependence-as/4-5-species-taxonomy-as/4-5-2-phylogenetic-classification-as/</a>
9	Stomatal density data analysis	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-6-mass-transport-in-plants-as/3-6-2-transpiration-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/3-exchange-transport-as/3-6-mass-transport-in-plants-as/3-6-2-transpiration-as/</a>
10	Protein synthesis and mutations	<a href="https://www.savemyexams.co.uk/notes/as-biology-aqa/1-biological-molecules-as/1-1-biological-molecules-carbohydrates-as/1-1-1-biological-molecules-key-terms-as/">https://www.savemyexams.co.uk/notes/as-biology-aqa/1-biological-molecules-as/1-1-biological-molecules-carbohydrates-as/1-1-1-biological-molecules-key-terms-as/</a>



Business AQA		
Ref	Key Knowledge	Next Steps
1	Organisational structures and organisational performance	<a href="#">AO2: Organisational structures</a> <a href="#">AO2: exam questions</a> <a href="#">AO2: Case study</a> <a href="#">AO2: Knowledge organisers</a>
2	Organisational culture	<a href="#">AO2: Organisational culture</a> <a href="#">AO2: Johnson and Scholes Cultural Web</a> <a href="#">AO2: Knowledge organiser</a>
3	Motivational theories, financial and non-financial incentives	<a href="#">AO2: Motivational Theorists</a> <a href="#">AO2: Knowledge Organiser</a>
4	Composition of teams and team performance	<a href="#">AO2: Composition of Teams</a> <a href="#">AO2: Knowledge Organiser</a>
5	Leadership styles and the impact on motivation	<a href="#">AO3.1: Leadership and motivation</a> <a href="#">AO3.1: Knowledge Organiser</a>
6	Power and the impact on employees	<a href="#">AO3.1: Leadership and power</a> <a href="#">AO3.1: Knowledge organiser</a>
7	Ability of managers to lead and empower employees	<a href="#">AO3.2: Empowerment</a> <a href="#">AO3.2 Knowledge organiser</a>
8	Use of leadership and empowerment to implement organisational change (ADKAR)	<a href="#">AO4.1: ADKAR</a> <a href="#">AO4.2: Implementing change</a>
9	Investigate potential business ideas.	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO1
10	Mind mapping business ideas	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO1
11	Outline the resource implications of business ideas	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO1
12	Selecting a business idea using mind maps and decision-making tools	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO1
13	Research plans to investigate the marketing, operations, human resources, and financial components of a business proposal	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO2
14	Implementing research plans to identify key findings	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO2
15	Completing a spreadsheet model of a business proposal, showing forecasted sales, costs, contribution, breakeven	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO2
16	Using a completed spreadsheet model of a business proposal to test viability and clarify vision and aims	Pupil Drive, Business- Mr Halliday, Applied General Business, Year 13, Unit 5- Developing a Business Proposal, PO2
17	Marketing communication methods content	Pupil drive, Applied Business Studies Mrs Lawler, Marketing, Resources, Task 1 and Task 2



18	Marketing communication methods used to deliver CVP and USP	Pupil drive, Applied Business Studies Mrs Lawler, Marketing, Resources, Task 1 and Task 2
19	Marketing communication channels-traditional and modern	Pupil drive, Applied Business Studies Mrs Lawler, Marketing, Resources, Task 1 and Task 2
20	Business proposal and target audience	Pupil drive, Applied Business Studies Mrs Lawler, Marketing, Resources, Task 3
21	Target market characteristics and influences on marketing behaviour	Pupil drive, Applied Business Studies Mrs Lawler, Marketing, Resources, Task 4
22	Messages and channel options in marketing communications	Pupil drive, Applied Business Studies Mrs Lawler, Marketing, Resources, Task 5

<b>Business Btec Sgl</b>		
Ref	Key Knowledge	Next Steps
1	The business mission, vision and values, aims and objectives	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Single, Unit 1, Student Task Sheets, Learning Aim A
2	Features of the business to include ownership and liability, purpose, sector, scope of activities and size	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Single, Unit 1, Student Task Sheets, Learning Aim A
3	Organisational structures and functional areas	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Single, Unit 1, Student Task Sheets, Learning Aim B
4	The relationship with internal and external stakeholders, including how businesses communicates with these stakeholders and the influence they have on the business	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Single, Unit 1, Student Task Sheets, Learning Aim B
5	The internal and external environment (including political, economic, social attitudes, technological change, environmental factors and ethical trends and the legal environment) in the form of SWOT and PESTLE analyses	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Single, Unit 1, Student Task Sheets, Learning Aim C
6	The competitive environment to include competition, competitive advantage and the factors that influence competitive advantage in the form of 5Cs and 5 Forces analyses	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Single, Unit 1, Student Task Sheets, Learning Aim C



<b>Business Btec Dbl</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	Managing and planning Human Resources	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
2	Motivation theories in the workplace	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
3	Skill requirements, training and development	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
4	Purpose, type and impact of performance appraisals	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
5	Managing change including stakeholder influence	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
6	Quality standards, culture and management	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
7	Features of globalisation	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
8	International trading blocs	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
9	Barriers to trade and protectionism	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5
10	External influences to include a PESTLE and Situational Analyses	Pupil Drive, BTEC Business Mr Daly, BTEC Level 3, New BTEC, Double, Unit 5





Chemistry		
Ref	Key Knowledge	Next Steps
1	3.1.1 Atomic Structure	<a href="#">Understanding Chemistry - Atomic Structure and Bonding Menu (chemguide.co.uk)</a> <a href="#">Fundamental Particles   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
2	3.1.2 Amount of Substance	<a href="#">Relative Atomic Mass &amp; Relative Molecular Mass   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a> <a href="#">The Mole &amp; the Avogadro Constant   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
3	3.1.3 Structure and Bonding	<a href="#">Understanding Chemistry - Atomic Structure and Bonding Menu (chemguide.co.uk)</a> <a href="#">Changes in State: Energy Changes   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a> <a href="#">Shapes of Simple Molecules &amp; Ions   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
4	3.1.4 Energetics	<a href="#">Energetics menu (chemguide.co.uk)</a> <a href="#">Enthalpy Changes   AQA AS Chemistry Revision Notes (savemyexams.co.uk)</a> <a href="#">Calorimetry   AQA AS Chemistry Revision Notes (savemyexams.co.uk)</a>
5	3.1.7 Redox	<a href="#">Oxidation &amp; Reduction   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
6	3.1.8 Thermodynamic	<a href="#">Hess' Law   AQA AS Chemistry Revision Notes (savemyexams.co.uk)</a> <a href="#">Applications of Hess's Law   AQA AS Chemistry Revision Notes (savemyexams.co.uk)</a> <a href="#">Bond Enthalpies   AQA AS Chemistry Revision Notes (savemyexams.co.uk)</a> <a href="#">lattice enthalpy (lattice energy) (chemguide.co.uk)</a> <a href="#">enthalpies of solution and hydration (chemguide.co.uk)</a> <a href="#">Entropy and free energy menu (chemguide.co.uk)</a>
7	3.1.10 Equilibria	<a href="#">Chemical equilibria menu (chemguide.co.uk)</a> <a href="#">Chemical Equilibria   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
8	3.2.1 Periodicity	<a href="#">Classification of an Element   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
9	3.2.3 Group 7	<a href="#">Periodic Table Group 7 menu (chemguide.co.uk)</a> <a href="#">Physical Properties of Group 7   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
10	3.3.1 Introduction to organic chemistry	<a href="#">Understanding Chemistry - Basic Organic Chemistry Menu (chemguide.co.uk)</a> <a href="#">Functional Groups   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
11	3.3.2 Alkanes	<a href="#">properties of organic compounds menu (chemguide.co.uk)</a> <a href="#">Fractional Distillation of Crude Oil   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
12	3.3.3 Halogenoalkanes	<a href="#">properties of organic compounds menu (chemguide.co.uk)</a> <a href="#">Understanding Chemistry - Organic Mechanisms Menu (chemguide.co.uk)</a> <a href="#">Production &amp; properties of Halogenoalkanes   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>

# Maricourt Catholic High School

## Key areas of knowledge and skills

### Year 13 Autumn Term 2021



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12	3.3.4 Alkenes	<a href="#">properties of organic compounds menu (chemguide.co.uk)</a> <a href="#">Understanding Chemistry - Organic Mechanisms Menu (chemguide.co.uk)</a> <a href="#">Structure, Bonding &amp; Reactivity   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
14	3.3.5 Alcohols	<a href="#">properties of organic compounds menu (chemguide.co.uk)</a> <a href="#">Understanding Chemistry - Organic Mechanisms Menu (chemguide.co.uk)</a> <a href="#">Classifying Alcohols   AQA A Level Chemistry Revision Note (savemyexams.co.uk)</a>
15	Multiple Choice Questions	



<b>Computing</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	The characteristics of contemporary processors, input, output and storage devices	<a href="#">1.1.1 Structure and Function of the processor</a> <a href="#">1.1.2 Types of processor</a> <a href="#">1.1.3 Input, Output and Storage</a> <a href="#">Revision notes and exam questions</a>
2	Software and software development	<a href="#">1.2.1 System Software</a> <a href="#">1.2.2 Application Generation</a> <a href="#">1.2.3 Software Development</a> <a href="#">1.2.4 Programming</a> <a href="#">Revision notes and exam questions</a>
3	Exchanging data	<a href="#">1.3.1 Compression, Encryption and Hashing</a> <a href="#">1.3.2 Databases</a> <a href="#">1.3.3 Networks</a> <a href="#">1.3.4 Web Technologies</a> <a href="#">HTML tutorials</a> <a href="#">CSS tutorials</a> <a href="#">Java Script tutorials</a> <a href="#">Revision notes and exam questions</a>
4	Data types, data structures and algorithms	<a href="#">1.4.1 Data Types</a> <a href="#">1.4.2 Data structures</a> <a href="#">1.4.3 Boolean Algebra</a> <a href="#">Revision notes and exam questions</a>
5	Legal, moral, cultural and ethical issues	<a href="#">1.5.1 Computer related legislation</a> <a href="#">1.5.2 Ethical, Moral and Cultural issues</a> <a href="#">Revision notes and exam questions</a>
6	Elements of computational thinking	<a href="#">2.1.1 Thinking Abstractly</a> <a href="#">2.1.2 Thinking Ahead</a> <a href="#">2.1.3 Thinking Procedurally</a> <a href="#">2.1.4 Thinking Logically</a> <a href="#">2.1.5 Thinking Concurrently</a> <a href="#">Revision notes and exam questions</a>
7	Problem solving and programming	<a href="#">2.2.1 Programming Techniques</a> <a href="#">2.2.2 Computational Methods</a> <a href="#">Revision notes and exam questions</a> <a href="#">C# Tutorials</a>
8	Algorithms to solve problems and standard algorithms	<a href="#">2.3.1 Algorithms</a> <a href="#">Revision notes and exam questions</a> <a href="#">Essential algorithms</a>
9	Programming project- Analysis, Design, Development and Evaluation	<a href="#">Project advice documentation and examples</a> <a href="#">C# Tutorials</a>

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<b>Criminology</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	Processes in law making	<a href="https://criminology.uk.net/book-two-activities/describe-processes-used-law-making/">https://criminology.uk.net/book-two-activities/describe-processes-used-law-making/</a>
2	Organisation of the criminal justice system in England and Wales	<a href="https://criminology.uk.net/book-two-activities/describe-organisation-criminal-justice-system-england-wales/">https://criminology.uk.net/book-two-activities/describe-organisation-criminal-justice-system-england-wales/</a>
3	Models of criminal justice	<a href="https://criminology.uk.net/book-two-activities/describe-models-criminal-justice/">https://criminology.uk.net/book-two-activities/describe-models-criminal-justice/</a>
4	Forms of social control	<a href="https://criminology.uk.net/book-two-activities/explain-forms-social-control/">https://criminology.uk.net/book-two-activities/explain-forms-social-control/</a>
5	Aims of punishment	<a href="https://criminology.uk.net/book-two-activities/discuss-aims-punishment/">https://criminology.uk.net/book-two-activities/discuss-aims-punishment/</a>
6	How forms of punishment meet the aims of punishment	<a href="https://criminology.uk.net/book-two-activities/assess-how-forms-punishment-meet-aims-punishment/">https://criminology.uk.net/book-two-activities/assess-how-forms-punishment-meet-aims-punishment/</a>
7	The roles of agencies in social control	<a href="https://criminology.uk.net/book-two-activities/explain-role-agencies-social-control/">https://criminology.uk.net/book-two-activities/explain-role-agencies-social-control/</a>
8	Contribution of agencies in achieving social control	<a href="https://criminology.uk.net/book-two-activities/describe-contribution-agencies-achieving-social-control/">https://criminology.uk.net/book-two-activities/describe-contribution-agencies-achieving-social-control/</a>
9	Evaluate the effectiveness of agencies in achieving social control	<a href="https://criminology.uk.net/book-two-activities/examine-limitations-of-agencies-achieving-social-control/">https://criminology.uk.net/book-two-activities/examine-limitations-of-agencies-achieving-social-control/</a> <a href="https://criminology.uk.net/book-two-activities/evaluate-the-effectiveness-of-agencies-in-achieving-social-control/">https://criminology.uk.net/book-two-activities/evaluate-the-effectiveness-of-agencies-in-achieving-social-control/</a>  All lesson content covered can also be found on Teams. There are also practise exam questions plus mark schemes available.

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Dance		
Ref	Key Knowledge	Next Steps
1	Demonstrate knowledge of contextual factors that influence work of performing arts practitioners.	<a href="#">J:\Dance\BTEC Level 3 Dance</a> <a href="#">J:\Dance\BTEC Level 3 Dance\Matthew Bourne Unit 1</a>
2	Evaluate how contextual factors influence the creative intentions and themes of performing arts practitioners.	<a href="#">J:\Dance\BTEC Level 3 Dance</a> <a href="#">J:\Dance\BTEC Level 3 Dance\Alvin Ailey Unit 1</a>
3	Apply critical analysis skills to develop and demonstrate understanding of performance, production and repertoire.	<a href="#">J:\Dance\BTEC Level 3 Dance</a> <a href="#">J:\Dance\BTEC Level 3 Dance\The principles of Choreography.ppt</a>
4	Be able to apply an effective investigation process to inform the understanding of the work of performing arts practitioners, communicating independent judgements.	<a href="#">J:\Dance\BTEC Level 3 Dance</a> <a href="#">J:\Dance\BTEC Level 3 Dance\AQA _Subject specific vocabulary.html</a>



English Literature		
Ref	Key Knowledge	Next Steps
1	Analyses ways in which meaning is shaped in Hamlet.	<a href="#">A Level English Literature - H472/01 - Summer 2019 (ocr.org.uk)</a>
2	Articulates informed, personal, and creative responses to Shakespeare.	<a href="#">A Level English Literature - H472/01 - Summer 2019 (ocr.org.uk)</a>
3	Uses associated concepts and terminology to inform their writing.	Past paper responses- OCR
4	Comments on how structure, form, language, imagery, and dramatic effects shape meaning.	<a href="#">Hamlet: the play within the play - The British Library (bl.uk)</a>
5	Well-structured and coherent argument.	Past paper responses - OCR
6	Understanding of context and different interpretations of the text.	<a href="#">Hamlet and revenge - The British Library (bl.uk)</a>
7	Engages with wider reading to develop critical insight.	<a href="#">Hamlet: looking backwards - The British Library (bl.uk)</a>

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<b>Geography</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	The characteristics of the global and local hydrological system	<i>A World of Extremes</i> - p17-21 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
2	Water budgets and river regimes	<i>The Water Balance and River Regimes</i> – p22-23 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
3	Causes and impacts and hydrological deficit and surplus	<i>Deficits and Surpluses Within the Hydrological System</i> – p24-27 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
4	Climate change impact upon the hydrological cycle	<i>Climate Change</i> – p28-29 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
5	The causes of water insecurity	<i>Water Insecurity – The Causes</i> – p30-31 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
6	The consequences of water insecurity	<i>Water Insecurity – The Consequences</i> – p32-33 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
7	Approaches to the management of water supplies	<i>Water Insecurity - Managing Supplies</i> – p28-29 - Geography for Edexcel – A Level Year 2 – Revision Guide. <a href="https://www.senecalearning.com">Seneca - Learn 2x Faster (senecalearning.com)</a>
8	Concepts of Human development and how it is measured.	
9	Variations in human health and life expectancy in the developing world.	
10	Variations in human health and life expectancy in the developing world.	
11	Variations in human health and life expectancy within countries	
12	The role of Governments and International Government Organisations in defining development targets and policies	
13	The importance of human rights and how they differ from place to place.	



Health Sgl		
Ref	Key Knowledge	Next Steps
1	How sociological concepts and perspectives are applied to the study of health and social care	<p>VLE Health and Social unit 10 resources. <a href="#">Remote Learning – Year 13- Health and Social Care- Unit 10 Learning Aim A</a></p> <p><b>Books</b></p> <p>White K, <i>An Introduction to the Sociology of Health and Illness, (Second Edition)</i>, Sage Publications Ltd., (2009), ISBN: 9781412918794</p> <p>Denny E, Earle S, <i>Sociology for Nurses, (3<sup>rd</sup> Revised Edition)</i>, Polity Press, (2016) ISBN: 9781509505418</p> <p><b>Websites</b></p> <p><a href="http://www.communitycare.com">www.communitycare.com</a></p> <p><a href="http://www.nursingtimes.com">www.nursingtimes.com</a></p> <p><a href="http://sociology.about.com/od/ Disciplines/a/Sociology-Of-Health-Illness.htm">http://sociology.about.com/od/ Disciplines/a/Sociology-Of-Health-Illness.htm</a></p>
2	The key sociological perspectives	<p>VLE Health and Social unit 10 resources. Remote Learning – <a href="#">Remote Learning – Year 13- Health and Social Care- Unit 10 Learning Aim B</a></p> <p><b>Books</b></p> <p>White K, <i>An Introduction to the Sociology of Health and Illness, (Second Edition)</i>, Sage Publications Ltd., (2009), ISBN: 9781412918794</p> <p>Denny E, Earle S, <i>Sociology for Nurses, (3<sup>rd</sup> Revised Edition)</i>, Polity Press, (2016) ISBN: 9781509505418</p> <p><b>Websites</b></p> <p><a href="http://www.communitycare.com">www.communitycare.com</a></p> <p><a href="http://www.nursingtimes.com">www.nursingtimes.com</a></p> <p><a href="http://sociology.about.com/od/ Disciplines/a/Sociology-Of-Health-Illness.htm">http://sociology.about.com/od/ Disciplines/a/Sociology-Of-Health-Illness.htm</a></p>
3	How sociological approaches support understanding of models and concepts of health	<p>VLE Health and Social unit 10 resources. <a href="#">Remote Learning – Year 13- Health and Social Care- Unit 10 Learning Aim B</a></p> <p><b>Books</b></p> <p>White K, <i>An Introduction to the Sociology of Health and Illness, (Second Edition)</i>, Sage Publications Ltd., (2009), ISBN: 9781412918794</p> <p>Denny E, Earle S, <i>Sociology for Nurses, (3<sup>rd</sup> Revised Edition)</i>, Polity Press, (2016) ISBN: 9781509505418</p> <p><b>Websites</b></p> <p><a href="http://www.communitycare.com">www.communitycare.com</a></p> <p><a href="http://www.nursingtimes.com">www.nursingtimes.com</a></p> <p><a href="http://sociology.about.com/od/ Disciplines/a/Sociology-Of-Health-Illness.htm">http://sociology.about.com/od/ Disciplines/a/Sociology-Of-Health-Illness.htm</a></p>





4	The principles, values and skills which underpin meeting the care and support needs of individuals	<b>Websites</b> The Health and Care Professions Council (HPC) <a href="http://www.hpc-uk.org">www.hpc-uk.org</a> The Health and Social Care Information Centre The Care Quality Commission has information about how the best care can be provided at <a href="http://www.cqc.org.uk/content/help-advice">www.cqc.org.uk/content/help-advice</a>
5	The ethical issues involved when providing care and support to meet individual needs	Pratchett N., Nolan Y, Level 3 (Adults) Health and Social Care Diploma: Candidate Book 3rd Edition, (2011), Pearson Education Ltd., Heinemann  Information about the Equality Act 2010 and the Care Act 2014 can be found at <a href="http://www.gov.uk">www.gov.uk</a>  <a href="https://spearheadelearning.com/equality-and-diversity-in-health-and-social-care/">https://spearheadelearning.com/equality-and-diversity-in-health-and-social-care/</a>

(To access files marked “VLE Link” please log in to the Maricourt VLE)



Health Dbl		
Ref	Key Knowledge	Next Steps
1	Purpose of research in the health and social care sector	VLE Health and Social unit 4 resources. <a href="#">Remote Learning – Year 13- Health and Social Care- Unit 4.</a>
2	Research methods in health and social care	VLE Health and Social unit 4 resources <a href="#">Remote Learning – Year 13- Health and Social Care- Unit 4.</a>
3	Carrying out and reviewing relevant secondary research into a contemporary health and social care issue	VLE Health and Social unit 4 resources <a href="#">Remote Learning – Year 13- Health and Social Care- Unit 4.</a>
4	Examine how a duty of care contributes to safe practice in health and social care settings	<p><b>Books</b></p> <p>Mandelstam M, Safeguarding Adults and the Law, (Second Edition), (Jessica Kingsley Publishers, 2013), ISBN 9781849053006</p> <p>Cooper A., Safeguarding Adults under the Care Act 2014: Understanding Good Practice (Knowledge in Practice), Jessica Kingsley Publishers, (2017), ISBN 9781784503581</p> <p><b>Websites</b></p> <p><a href="http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/vulnerable-people-abuse-safeguarding.aspx">http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/vulnerable-people-abuse-safeguarding.aspx</a></p> <p>NHS Guide to signs of abuse and neglect in adults; provides useful video links in addition to document files.</p> <p><a href="https://www.england.nhs.uk/wp-content/uploads/2017/02/adult-pocket-guide.pdf">https://www.england.nhs.uk/wp-content/uploads/2017/02/adult-pocket-guide.pdf</a></p> <p><a href="http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf">http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf</a></p> <p><a href="http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf">http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf</a> (Skills for Care Document on Principles and Practice)</p>



5	How to recognise and respond to concerns about abuse and neglect in health and social care settings	<p><b>Books</b></p> <p>Mandelstam M, <i>Safeguarding Adults and the Law, (Second Edition)</i>, (Jessica Kingsley Publishers, 2013), ISBN 9781849053006</p> <p>Cooper A., <i>Safeguarding Adults under the Care Act 2014: Understanding Good Practice (Knowledge in Practice)</i>, Jessica Kingsley Publishers, (2017), ISBN 9781784503581</p> <p><b>Websites</b></p> <p><a href="http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/vulnerable-people-abuse-safeguarding.aspx">http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/vulnerable-people-abuse-safeguarding.aspx</a></p> <p>NHS Guide to signs of abuse and neglect in adults; provides useful video links in addition to document files.</p> <p><a href="https://www.england.nhs.uk/wp-content/uploads/2017/02/adult-pocket-guide.pdf">https://www.england.nhs.uk/wp-content/uploads/2017/02/adult-pocket-guide.pdf</a></p> <p><a href="http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf">http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf</a></p> <p><a href="http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf">http://www.skillsforcare.org.uk/Document-library/Skills/Mental-health/Principles-to-practice---good-mental-health-and-wellbeing-in-adult-social-care.pdf</a> (Skills for Care Document on Principles and Practice)</p>
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History		
Ref	Key Knowledge	Next Steps
1	Students show an understanding of the chronology of events	Anglo-Irish Relations by Nick Pelling <a href="http://www.qub.ac.uk/sites/irishhistorylive/AboutIrishHistoryLive">www.qub.ac.uk/sites/irishhistorylive/AboutIrishHistoryLive</a> <a href="http://www.history.org.uk/resources/general_resource_4865_118.html">www.history.org.uk/resources/general_resource_4865_118.html</a> Martin Collier, <i>Britain and Ireland, 1867–1922</i> (Pearson, 2008) Parnell and Irish Nationalism - Michael Hurst
2	Students show clear understanding of key areas such as reasons for the growth in Irish Nationalism, Nationalist groups and events as well the British Governments reaction to this.	The Green Flag: A History of Irish Nationalism Irish Freedom - Richard English <a href="https://nationalarchives.gov.uk/education/empire/">https://nationalarchives.gov.uk/education/empire/</a> Nick Pelling, <i>Anglo-Irish Relations 1798–1922</i> (Routledge, 2003) R F Foster, <i>Modern Ireland: 1600–1972</i> (Penguin, 1989)
3	Students demonstrate use of key vocabulary	<a href="#"><u>encyclopedias-almanacs-transcripts-and-maps/irish-nationalist-movement-1800</u></a>
4	Students are able to support answers with key events and individuals and show developed source analysis and evaluation skills.	<a href="#"><u>[PDF] A Level History - Exemplar pack - Paper 2 (AO2) - Pearson ... qualifications.pearson.com &gt; History &gt; teaching-and-learning-materials</u></a>
5	Students show understanding of the demands of answer A-Level exam questions in this unit. Write with clarity and great depth of contextual knowledge, making sustained argument and judgement.	Adam Kidson- Ireland and the Union 1774-1923 pages 175-189
6	Has followed the guidance for the coursework in Unit 4	Acton, E – Rethinking the Russian Revolution Figes, O – A People's Tragedy: The Russian Revolution 1891-1924 Fitzpatrick, S – The Russian Revolution Pipes, R – The Russian Revolution



ICT		
Ref	Key Knowledge	Next Steps
1	Understand computer hardware	Content and Questions <a href="#">1.1 Hardware</a> <a href="#">1.2 Components</a> <a href="#">1.3 Computer Systems</a> <a href="#">1.4 Connectivity</a> <a href="#">1.5 Communication Hardware</a> <a href="#">1.6 Hardware Troubleshooting</a> <a href="#">1.7 Units of Measurement</a> <a href="#">1.8-1.9 Number Systems and Conversions</a>
2	Understand computer software	Content and Questions <a href="#">2.1 Software Types</a> <a href="#">2.2 Application Software</a> <a href="#">2.3 Utility Software</a> <a href="#">2.4 Operating Systems</a> <a href="#">2.5 Communication Methods</a> <a href="#">2.6 Software Troubleshooting</a> <a href="#">2.7 Protocols</a>
3	Understand business IT systems	Content and Questions <a href="#">3.1 Server Types</a> <a href="#">3.2 Virtualisation</a> <a href="#">3.3 Network Characteristics</a> <a href="#">3.4 Connection methods</a> <a href="#">3.5 Business IT systems</a>
4	Understand employability and communication skills used in an IT environment	Content and Questions <a href="#">4.1 Communication skills</a> <a href="#">4.2 Communication methods</a> <a href="#">4.3 Personal attributes</a> <a href="#">4.4 Ready for work</a> <a href="#">4.5 Job Roles</a> <a href="#">4.6-4.7 Bodies and Certification</a>
5	Understand ethical and operational issues and threats to computer systems	Content and Questions <a href="#">5.1 Ethical issues</a> <a href="#">5.2 Operational issues</a> <a href="#">5.3 Threats</a> <a href="#">5.4 Physical Security</a> <a href="#">5.5 Digital Security</a> <a href="#">5.6 Data and System Disposal</a>



<b>Maths</b>		
	<b>Key Knowledge</b>	<b>Next Steps</b>
1	Partial Fractions	<a href="https://www.mathsgenie.co.uk/a-level-pure-partial-fractions.html">https://www.mathsgenie.co.uk/a-level-pure-partial-fractions.html</a>
2	Proof by counter example	<a href="https://www.mathsgenie.co.uk/a-level-pure-proof.html">https://www.mathsgenie.co.uk/a-level-pure-proof.html</a>
3	Geometric sequences, algebraic	<a href="https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html">https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html</a>
4	Factor Theorem	<a href="https://www.mathsgenie.co.uk/as-pure-algebraic-expressions.html">https://www.mathsgenie.co.uk/as-pure-algebraic-expressions.html</a>
5	Modulus graph, sketching	<a href="https://www.mathsgenie.co.uk/a-level-pure-functions.html">https://www.mathsgenie.co.uk/a-level-pure-functions.html</a>
6	Intersection of graphs	<a href="https://www.mathsgenie.co.uk/a-level-pure-functions.html">https://www.mathsgenie.co.uk/a-level-pure-functions.html</a>
7	Binomial expansion, find terms	<a href="https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html">https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html</a>
8	Reason to find an exact value	<a href="https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html">https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html</a>
9	Percentage error	<a href="https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html">https://www.mathsgenie.co.uk/a-level-pure-sequences-and-series.html</a>
10	Logarithm, algebraic	<a href="https://www.mathsgenie.co.uk/as-pure-exponentials-and-logs.html">https://www.mathsgenie.co.uk/as-pure-exponentials-and-logs.html</a>
11	Moments - Equilibrium	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-moments.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-moments.html</a>
12	Moments – Total Moments	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-moments.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-moments.html</a>
13	Moments – Centre of Mass	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-moments.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-moments.html</a>
14	Regression Calculations	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-hypothesis-testing.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-hypothesis-testing.html</a>
15	Conditional Probability	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-probability.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-probability.html</a>
16	Forces and Friction (Horizontal plane)	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html</a>
17	Forces as Vectors	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html</a>

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18	Resolving Forces (Horizontal plane)	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html</a>
19	Forces on a slope	<a href="https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html">https://www.mathsgenie.co.uk/a-level-mechanics-and-statistics-forces.html</a>



<b>Maths Further</b>		
	<b>Key Knowledge</b>	<b>Next Steps</b>
1	Domain	Video link
2	Using algebraic methods to solve inequalities	<a href="https://www.youtube.com/watch?v=pZfEm6o-sdo">https://www.youtube.com/watch?v=pZfEm6o-sdo</a>
3	Using graphs to solve inequalities	<a href="https://www.youtube.com/watch?v=pZfEm6o-sdo">https://www.youtube.com/watch?v=pZfEm6o-sdo</a>
4	Solving modulus inequalities	<a href="https://www.youtube.com/watch?v=pZfEm6o-sdo">https://www.youtube.com/watch?v=pZfEm6o-sdo</a>
5	Using and forming parametric equations	<a href="https://www.youtube.com/watch?v=9Ly8TdHWZmk">https://www.youtube.com/watch?v=9Ly8TdHWZmk</a>
6	Sketching parabolas and using focus-directrix properties	<a href="https://www.youtube.com/watch?v=9Ly8TdHWZmk">https://www.youtube.com/watch?v=9Ly8TdHWZmk</a>
7	Working with rectangular hyperbolas	<a href="https://www.youtube.com/watch?v=9Ly8TdHWZmk">https://www.youtube.com/watch?v=9Ly8TdHWZmk</a>
8	Finding tangents and normals in conic sections	<a href="https://www.youtube.com/watch?v=9Ly8TdHWZmk">https://www.youtube.com/watch?v=9Ly8TdHWZmk</a>
9	Using Loci with conic sections	<a href="https://www.youtube.com/watch?v=9Ly8TdHWZmk">https://www.youtube.com/watch?v=9Ly8TdHWZmk</a>
10	Using the Vector Product	<a href="https://www.youtube.com/watch?v=H3agZnpjbKk">https://www.youtube.com/watch?v=H3agZnpjbKk</a>
11	Finding areas of tetrahedrons	<a href="https://www.youtube.com/watch?v=H3agZnpjbKk">https://www.youtube.com/watch?v=H3agZnpjbKk</a>
12	Using Scalar Triple Product	<a href="https://www.youtube.com/watch?v=H3agZnpjbKk">https://www.youtube.com/watch?v=H3agZnpjbKk</a>

<b>Physics</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	The particle model of matter	<a href="#">Senecalearning.com 2.1 Particles</a>
2	The Photoelectric effect and current	<a href="#">Senecalearning.com 2.2 Electromagnetic radiation and quantum phenomena</a>
3	Interference effects and diffraction patterns	<a href="#">Senecalearning.com 3.2 Refraction, Diffraction and interference</a>



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4	Graphs of motion and mechanics	<a href="https://www.senecalearning.com/4.1/Force-energy-and-momentum/">Senecalearning.com 4.1 Force energy and momentum</a>
5	Calculations of power	<a href="https://www.senecalearning.com/4.1/Force-energy-and-momentum/">Senecalearning.com 4.1 Force energy and momentum</a>
6	Resistivity	<a href="https://www.senecalearning.com/5.1.4/resistivity/">Senecalearning.com 5.1.4 resistivity</a>
7	Superconductivity	<a href="https://www.senecalearning.com/5.1.5/superconductivity/">Senecalearning.com 5.1.5 Superconductivity</a>
8	Multiple choice questions	<a href="#">Multiple choice question booklets on VLE</a>



Psychology		
Ref	Key Knowledge	Next Steps
1	Gender and culture in Psychology.	<a href="https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4">https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4</a> (Tutor 2u Issues and Debates YouTube playlist)
2	Free will and determinism.	<a href="https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4">https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4</a> (Tutor 2u Issues and Debates YouTube playlist)
3	The nature-nurture debate.	<a href="https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4">https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4</a> (Tutor 2u Issues and Debates YouTube playlist)
4	Holism and reductionism.	<a href="https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4">https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4</a> (Tutor 2u Issues and Debates YouTube playlist)
5	Idiographic and nomothetic approaches to psychological investigation.	<a href="https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4">https://youtube.com/playlist?list=PLzacaZdHxvuf0SB8ffuin5KgpNL1_Qnk4</a> (Tutor 2u Issues and Debates YouTube playlist)
6	Learning approaches	<a href="https://www.youtube.com/watch?v=eMJKMFmbSMY">https://www.youtube.com/watch?v=eMJKMFmbSMY</a> <a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology</a> (Approaches collection on Tutor 2u)
7	Psychodynamic approach	<a href="https://www.youtube.com/watch?v=eMJKMFmbSMY">https://www.youtube.com/watch?v=eMJKMFmbSMY</a> <a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology</a> (Approaches collection on Tutor 2u)
8	Humanistic approach	<a href="https://www.youtube.com/watch?v=eMJKMFmbSMY">https://www.youtube.com/watch?v=eMJKMFmbSMY</a> <a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology</a> (Approaches collection on Tutor 2u)
9	Comparison of approaches	<a href="https://www.youtube.com/watch?v=eMJKMFmbSMY">https://www.youtube.com/watch?v=eMJKMFmbSMY</a> <a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-approaches-and-biological-psychology</a> (Approaches collection on Tutor 2u)
10	Scientific processes: peer review, implications for the economy, features of science etc.	<a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-research-methods">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-research-methods</a> <a href="https://youtube.com/playlist?list=PLp8BSCLLWBUCdual_SocVUSmCYoeLaJ6I">https://youtube.com/playlist?list=PLp8BSCLLWBUCdual_SocVUSmCYoeLaJ6I</a>
11	Data handling and analysis: levels of measurement, content analysis and coding etc.	<a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-research-methods">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-research-methods</a> <a href="https://youtube.com/playlist?list=PLp8BSCLLWBUCdual_SocVUSmCYoeLaJ6I">https://youtube.com/playlist?list=PLp8BSCLLWBUCdual_SocVUSmCYoeLaJ6I</a>
12	Inferential testing: probability of significance, statistical testing	<a href="https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-research-methods">https://www.tutor2u.net/psychology/collections/a-level-psychology-study-notes-research-methods</a> <a href="https://youtube.com/playlist?list=PLp8BSCLLWBUCdual_SocVUSmCYoeLaJ6I">https://youtube.com/playlist?list=PLp8BSCLLWBUCdual_SocVUSmCYoeLaJ6I</a>
13	Prior knowledge of past units	All lessons from all content covered are available via Teams. This is alongside practise exam questions and mark schemes.



<b>Sociology</b>		
<b>Ref</b>	<b>Key Knowledge</b>	<b>Next Steps</b>
1	Religious organisations, including cults, sects, denominations, churches and New Age movements	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society">https://www.tutor2u.net/sociology/collections/beliefs-in-society</a> (Beliefs collection on Tutor 2u) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
2	The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society">https://www.tutor2u.net/sociology/collections/beliefs-in-society</a> (Beliefs collection on Tutor 2u) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
3	Theories of religion including functionalist, Marxist and feminist theories	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society-student-revision-videos">https://www.tutor2u.net/sociology/collections/beliefs-in-society-student-revision-videos</a> How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
4	The relationship between social change and social stability, and religious beliefs, practices and organisations	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society">https://www.tutor2u.net/sociology/collections/beliefs-in-society</a> (Beliefs collection on Tutor 2u) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
5	The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society">https://www.tutor2u.net/sociology/collections/beliefs-in-society</a> (Beliefs collection on Tutor 2u) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
6	The influence of globalisation on the spread of religions	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society">https://www.tutor2u.net/sociology/collections/beliefs-in-society</a> (Beliefs collection on Tutor 2u) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
7	Ideology, science and religion, including both Christian and non-Christian religious traditions	<a href="https://www.tutor2u.net/sociology/collections/beliefs-in-society">https://www.tutor2u.net/sociology/collections/beliefs-in-society</a> (Beliefs collection on Tutor 2u) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
8	Theories of crime including functionalism, strain and labelling	<a href="https://www.tutor2u.net/sociology/collections/crime-and-deviance-student-revision-videos">https://www.tutor2u.net/sociology/collections/crime-and-deviance-student-revision-videos</a> (Theories of crime) How to Succeed at A-Level Sociology, Book two. ISBN-10 0954007948
9	Prior knowledge of past units	All lessons from all content covered are available via Teams. This is alongside practise exam questions and mark schemes.



Sport Sgl		
Ref	Key Knowledge	Next Steps
1	Lifestyle and health screening information	<a href="#">Resources in Remote Learning Folder Unit 2</a> Revise BTEC National Sport Units 1 and 2 Revision Guide/ Workbook BTEC Nationals Sport Student Book p 58-72 & 77-84 <a href="http://www.nhs.uk">www.nhs.uk</a>
2	Lifestyle modification techniques	<a href="#">Resources in Remote Learning Folder Unit 2</a> Revise BTEC National Sport Units 1 and 2 Revision Guide/ Workbook BTEC Nationals Sport Student Book p 72-76 <a href="http://www.nhs.uk">www.nhs.uk</a>
3	Nutritional guidance to meets specific requirements	<a href="#">Resources in Remote Learning Folder Unit 2</a> Revise BTEC National Sport Units 1 and 2 Revision Guide/ Workbook BTEC Nationals Sport Student Book p 84-97
4	Career and job opportunities in the sports industry	<a href="#">Resources in Remote Learning Folder Unit 3</a> BTEC Nationals Sport Student Book p 127- 160 English Institute of Sport – Careers Page. 2015. Careers. [ONLINE]. Available at: <a href="http://www.eis2win.co.uk/Pages/Careers_andJobs_at_EIS.aspx">http://www.eis2win.co.uk/Pages/Careers_andJobs_at_EIS.aspx</a> . Psychologist Career Opportunity – British Cycling. 2015. . [ONLINE] Available at: <a href="https://www.britishcycling.org.uk/zuvvi/media/bc_files/vacancies/1509_BC-_Psychologist.pdf">https://www.britishcycling.org.uk/zuvvi/media/bc_files/vacancies/1509_BC-_Psychologist.pdf</a> EIS Vacancy: Performance Analyst. 2015. EIS Vacancy: Performance Analyst. [ONLINE] Available at: <a href="http://www.eis2win.co.uk/Pages/VacancyDetailsd.aspx?intVacancyID=2393">http://www.eis2win.co.uk/Pages/VacancyDetailsd.aspx?intVacancyID=2393</a> BSc (Hons) Sport and Exercise Science Course - 2016   Liverpool John Moores University . 2015. BSc (Hons) Sport and Exercise Science Course - 2016 Liverpool John Moores University . [ONLINE] Available at: <a href="https://www.ljmu.ac.uk/study/courses/undergraduates/2016/sport-and-exercise-science..">https://www.ljmu.ac.uk/study/courses/undergraduates/2016/sport-and-exercise-science..</a> Sport Science degree course at Bangor University, UK. 2015.  Sport Science degree course at Bangor University, UK. [ONLINE] Available at: <a href="http://www.bangor.ac.uk/courses/undergraduate/C600-Sport-Science">http://www.bangor.ac.uk/courses/undergraduate/C600-Sport-Science</a> .



Sport Dbl		
Ref	Key Knowledge	Next Steps
1	The roles, qualities, and characteristics of an effective sports leader	<p><a href="#">Resources in Remote Learning Folder Unit 4</a></p> <p>BTEC Nationals Sport Student Book p177-196 Dorfman, H A – <i>Coaching the Mental Game: Leadership Philosophies and Strategies for Peak Performance in Sports and Everyday Life</i> (Taylor Trade, 2005) ISBN 9781589792586</p> <p>Edginton C et al – <i>Leadership for Recreation and Leisure Programs and Settings</i> (Sports Publishing, 1999)</p> <p>ISBN 9781571674371 Hellison P and Martinek T – <i>Youth Leadership in Sport and Physical Education</i> (Palgrave Macmillan, 2009) ISBN 9780230612365</p> <p>Martens R – <i>Successful Coaching</i> (Human Kinetics Europe, 2004) ISBN 9780736040129</p> <p>Rhodes R and Hayward S – <i>Basic Coaching Skills: Building Leadership in Youth Sports. Based on the National Standard for Athletic Coaches</i> (American Coaching Institute, 2000) ISBN 9780967794105</p>
2	Features of Sport and Leisure Businesses	<p><a href="#">Resources in Remote Learning folder Unit 22</a></p> <p>Revise BTEC National Sport Units 19 and 22 BTEC Nationals Sport Student Book p 299-316 Revision Guide/ Workbook</p>
3	Business Models in Sport and Leisure & Human Resources	<p><a href="#">Resources in Remote Learning folder Unit 22</a></p> <p>Revise BTEC National Sport Units 19 and 22 BTEC Nationals Sport Student Book p 316-324 Revision Guide/ Workbook</p>
4	Marketing a Sport & Leisure Business	<p><a href="#">Resources in Remote Learning folder Unit 22</a></p> <p>Revise BTEC National Sport Units 19 and 22 BTEC Nationals Sport Student Book p 325-328 Revision Guide/ Workbook</p>
5	Finance in a Sport & Leisure Business	<p><a href="#">Resources in Remote Learning folder Unit 22</a></p> <p>Revise BTEC National Sport Units 19 and 22 BTEC Nationals Sport Student Book p 328-330 Revision Guide/ Workbook</p>
6	Trends and Developing Products	<p><a href="#">Resources in Remote Learning folder Unit 22</a></p> <p>Revise BTEC National Sport Units 19 and 22 BTEC Nationals Sport Student Book p 331-335 Revision Guide/ Workbook</p>