



Careers plan

Our Year 8 Careers curriculum continues, encouraging reflection on individual strengths, future ambitions, and the concept of vocation. Our intent is to empower students to grow in confidence and character, enabling them to make informed, ethical choices that reflect both Catholic teaching and the demands of modern life. ed, ethical choices that reflect both Catholic teaching and the demands of modern life.

The Careers curriculum in Year 8 allows students to reflect on their strengths, interests, and aspirations as they begin to consider their future pathways. By this stage, students are familiar with the school environment, and it's a good time to introduce them to the concept of careers and the skills needed for different professions. This timing helps students connect their academic work to future opportunities and start thinking about their GCSE choices. Early exposure to career possibilities encourages informed decision-making, goal setting, and an understanding of the relevance of their current education to future success. Year 8 also have the opportunity to attend the annual Careers Convention in the autumn term.

- **Learning about various professions and local job markets.**
- **Have an understanding about Labour Market Information (LMI)**
- **Researching about Qualifications and pathways towards identified career interests.**
- **Personal Development Links**
- **Identity of personal qualities, skills and character traits.**
- **Have an awareness of grades, skills and qualities required for specific professions and job roles**

Lesson	Curriculum Content	Vocabulary
1	Careers 1 - Careers & Aspirations To focus on potential careers, interests and preferences. Explain interests that will support decision making about KS4 Options and future career ideas.	Aspirations Careers Preferences Job roles Occupation
2	Careers 2 -Labour Market Information (LMI) To be aware of what labour market information (LMI) is and how it can be useful to you. To be able to start using LMI to get a realistic picture of the labour market to support making informed decisions about future careers	Labour Market, Authority Demography Globalisation Manufacturing Education Training
3	Careers 3 - Exploring Careers To identify the main UK Job sectors. To explore a wide variety of jobs. To evaluate the different. qualifications, starting salaries and duties of a wide range of jobs.	Job description Salary Duties Progression Qualifications GCSE, A levels University Skills
4	Careers 4 - Decision making & Options Choices Identify what is required for effective decision making? Understand a decision-making model. Recognise who can help you with information and advice.	Labour Market, Choices Options Destiny Knowledge
5	Careers 5 - Qualifications and pathways To understand the value and advantages of gaining qualifications. To be aware of the learning and progression pathways available .	GCSE, Progression, Pathways, Qualifications, Government, Self-confidence

Lesson	Curriculum Content	Vocabulary
6	Careers 6 - Xello Careers platform & FSQ survey To explore the employability qualities and transferable skills employers look for from school leavers . To understand that awareness of personal qualities and skills that shape choices and support decision making for KS4 Options.	Transferable Skills, Employability, Options, Skills, Qualities, Communication, Leadership