

Maricourt Catholic High school

Equality Objectives 2017-2019

Equality Objectives	Action	How Progress Towards the Objective will be Measured (and any updates)
To improve attendance of all groups of pupils, particularly disadvantaged pupils, in line with school average attendance and national average attendance.	<ul style="list-style-type: none"> <li>• Pupil Progress Leaders, Attendance Officer and Learning Mentors to monitor attendance of these groups of pupils and provide appropriate intervention i.e. attendance workshops and regular contact with parents.</li> <li>• SLT link to meet weekly with Progress Leaders.</li> <li>• Use of fixed penalty notices for low attendance and term time holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison of attendance and punctuality figures for all groups of pupils against school average attendance figures</li> <li>• Attendance of all groups of pupils, particularly disadvantaged pupils improved so that attendance gap is narrowed between them and other pupils.</li> <li>• Weekly report to SLT and termly to governors</li> </ul>
Improve progress made by disadvantaged pupils at GCSE and narrow progress gap between disadvantaged pupils and others at ks3.	<ul style="list-style-type: none"> <li>• Analysis of performance data and application of intervention as appropriate.</li> <li>• Use of fine grade forecasting throughout the year.</li> <li>• Gap analysis</li> <li>• See Pupil Premium Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Results – Progress 8 score</li> <li>• Progress reviews (termly)</li> </ul>
Improve progress made by boys, in particular disadvantaged boys and more able boys at ks3 and GCSE	<ul style="list-style-type: none"> <li>• Target disadvantaged boys for lunch time coursework sessions, evening and weekend revision sessions</li> <li>• Monitor academic progress of all groups of pupils</li> <li>• See Pupil Premium Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>• GCSE Results – Progress 8 score</li> <li>• Progress reviews (termly)</li> </ul>
To reduce/eradicate incidences of prejudiced based bullying	<ul style="list-style-type: none"> <li>• Sessions delivered during National Anti-Bullying Week with theme 'All Different, All Equal' (13<sup>th</sup> – 17<sup>th</sup> November 2017)</li> </ul>	<ul style="list-style-type: none"> <li>• Bullying Log (now filtered for various forms of bullying)</li> <li>• Progress Leader recording</li> <li>• Feedback from anti</li> </ul>

	<ul style="list-style-type: none"> <li>• Assemblies which raise awareness of prejudiced based bullying</li> <li>• PSHEE Curriculum</li> </ul>	bullying workshop questionnaires <ul style="list-style-type: none"> <li>• ECM pupil survey</li> <li>• Ofsted parent survey</li> </ul>
Increase the diversity of pupils involved in the decision-making processes of the school	<ul style="list-style-type: none"> <li>• To increase the level of student voice by extending our traditional school council to include a fair representation of all pupils in school</li> </ul>	<ul style="list-style-type: none"> <li>• More diverse range of pupils involved in school council and other student voice activities</li> <li>• Broad cross-section of pupils involved in school council, elected as form captains and 6th form prefects (Autumn term 2017)</li> </ul>
To increase the extent to which all pupils (including 'vulnerable' groups) feel valued and confident, and in consequence more likely to achieve their potential.	<ul style="list-style-type: none"> <li>• To prevent and respond to all hate incidents and prejudiced based bullying so that pupils feel confident in the school's ability to deal with such issues</li> </ul>	<ul style="list-style-type: none"> <li>• ECM Perceptions Survey (Autumn term 2017)</li> <li>• Student voice</li> <li>• Bullying log</li> </ul>