



Maricourt Catholic High School

Prospectus
Supplementary
Information

2018-19

**Maricourt Catholic High School
Hall Lane, Maghull
Liverpool L31 3DZ**

**Trustees of Maricourt: Sisters of Mercy
Chair of Governors: Mr. C. Manning
Headteacher: Mr B. McLoughlin**

Aims and objectives of the school:

Maricourt's aim is to develop the whole person so that at the end of their school careers our students should be well equipped intellectually, spiritually, physically and morally for their adult life, though it must be recognised that all life is a period of learning, growth and development. Pupils need to be adaptable to changing needs and skills and be prepared to change, modify and re-direct their skills to meet the likelihood that they will have more than one career change in their working lives.

The school aims to develop the whole person by keeping Christian truths and Gospel values before young people's minds and by encouraging them to live by such truths and values, however hard contemporary culture makes this, thereby forming young adults who have a well rooted sense of relationship with Christ and His church.

Pupils are encouraged and directed to aim at and reach the highest possible standards of learning and skills of which they are capable; to develop good manners, courtesy and consideration for others, as well as integrity and honesty; and to behave at all times in a way that reflects the Gospel message. This enrichment and enlightenment of human knowledge by Christian belief is achieved not just through Religious Education but through the secular curriculum as well.

By the end of their school career all pupils should have achieved:

- ❖ ***A good knowledge and understanding of the Catholic Faith and a well rooted sense of relationship with Christ and with his Church which will express itself in care for others.***
- ❖ Levels in the National Curriculum in keeping with their full academic potential.
- ❖ Competence in a variety of learning skills and strategies.
- ❖ Become proficient users of modern technology as learning, information and management tools and become proficient communicators on a local, national and international level through the use of these tools.
- ❖ A capacity to approach various kinds of problems methodically and effectively; to undertake courses of action evaluate them and modify those actions appropriately.
- ❖ An informed perspective of the role and status of a young person in adult society, in the world of continuing education and work in the community generally.
- ❖ The capacity to make informed responsible and realistic decisions with respect to his or her immediate future.
- ❖ An ability to be sensitive to the needs of others in order to develop satisfactory personal relationships.
- ❖ A reasoned set of social and moral values in keeping with Catholic teaching, applicable to issues in contemporary society.
- ❖ A sufficient level of political and economic awareness to enable him or her to understand the social environment sufficiently to make an informed contribution to its change and development both with regard to national and international contexts.

Objectives

Maricourt seeks to achieve its aims:

- By keeping Christian truths and values before the minds of our pupils through both instruction and example, in a caring Christian environment.
- By enabling teachers and priests to assist parents in their responsibility for handing on the faith to the next generation.
- By providing a precious point of contact with non-practicing Catholic families.
- By providing suitable challenge to ensure academic progression. This is monitored throughout a pupil's career in the school from the point at which he or she enters with measured levels of ability, to the point at which they leave with achievements to public examinations. We seek to give maximum 'added value' in this process.
- By investing in a strong pastoral system to give a secure foundation from which pupils can develop a proper sense of self-worth and be encouraged to take increasing responsibility for themselves and others as they mature.
- By offering to all comers a lived experience of a community based on Christian principles.
- By embedding Gospel Values in the curriculum, especially in Religious Education and the school's liturgy, to provide the foundation for spiritual development. This is given practical expression through participation in such activities as Retreats and involvement in charitable work and fund-raising.
- By promoting links with all levels of business and industry to enhance the provision of education which serves the needs of all our students.
- By emphasising the core skills of presentation, communication, research and problem – solving, organisation and time management, study skills and social skills of working with others.
- By fostering the development of greater self-esteem, self-discipline and motivation through involvement in the management of individual learning programmes.
- By providing access to opportunities for students throughout the full ability range to experience a learning programme which enhances self-reliance and to develop the skills necessary for students to play an active and positive role in the management of their own education.
- By resourcing the school with up to date technological equipment.
- By providing resources for pupils which will give them greater knowledge of career opportunities and the necessary skills to assist in decisions with regard to progression post 16 and post 18.

Admission Criteria (2018-19)

*Maricourt Catholic High School is a Catholic High School, under the trusteeship of the Institute of the Sisters of Mercy, situated in the Archdiocese of Liverpool and is maintained by the Local Authority of Sefton. The Governing Body of the school is responsible for determining and administering the policy relating to the admission of pupils to the school. Full details of the school's Admission Policy can be found on our website, www.maricourt.net in the 'Parents' section under 'Admissions'. **(In addition a supplementary form for Maricourt has to be completed and submitted to the school by 31 October 2017 to assist in the admission process).***

Our open evening will take place on the 13th September 2017. Our Admissions Officer is Mrs M. Hunter and she can be contacted via the main school telephone number of 0151 330 3366 or via email: hunterm@maricourt.net

Oversubscription Admission Process (2018-19)

Planned Admission Limit: 253

If there are more applicants than places available the following oversubscription criteria will be applied.

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parishes of Holy Rosary, Aintree; Our Lady's, Lydiate; Our Lady of Walsingham, St George's, Maghull; St Gregory's, Lydiate and The Most Holy Redeemer & St Kentigern, Melling.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above:
Holy Rosary, Our Lady of Walsingham, St Gregory's, St George's and St John Bosco
7. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
8. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
9. Other children.

In the event of any over-subscription in the number of applications made under any of the categories above then the Admissions Committee will offer places first to children living nearest to the school measured by the shortest walking distance from the child's home to the nearest school gate using the methodology of measurement adopted by the Local Authority.

Important Information

In order to ensure that applicants are considered under the correct admission criteria, parents are strongly encouraged to complete the schools Supplementary Faith Information Form which is available by clicking on the link below. This must be completed in addition to the Local Authority's Admission Application Form. Without the Supplementary Faith Information form the Governors will not be able to fully consider any applications for admission to the school in categories 1-8. The Supplementary Faith Information form must be submitted to the school by 31 October 2017.

School Calendar:

	Autumn Term 2018	Spring Term 2019	Summer Term 2019
Term Commences	Monday 3rd September	Monday 7th January	Tuesday 23rd April
Mid-Term Holiday	Monday 22nd October to Friday 26th October	Monday 18th February to Friday 22nd February	Monday 27th May to Friday 31 st May
Term Ends	Friday 21st December	Friday 5 th April	Monday 22 nd July
Total no of days inclusive of four half day INSET is 195			

Total: 195 days

There will be a holiday on Monday 24th September to celebrate the feast of Our Lady of Mercy.

Inset Days: 3rd September, 21st September, 5th July.

4 Twilight Sessions to be arranged.

Curriculum Policy

Maricourt seeks to provide a living Catholic community which is rooted in Christian values and where growth and knowledge, respect love and fellowship are shared by all.

In accordance with the Aims of the school the pupils should be provided with a curriculum to develop the whole person so that at the end of their school careers our students should be well equipped intellectually, spiritually, physically and morally for their adult life.

The curriculum includes all the subjects taught but goes beyond these to include the development of a clear moral code in line with Gospel values so leading the individual young person to become a responsible citizen.

Principles

- All pupils have an entitlement to the whole curriculum provision irrespective of their gender or ethnicity.
- The curriculum should be broad and balanced in line with the National Curriculum.
- The planning and delivery of the curriculum should take into account individual differences in pupil ability (differentiation).
- The curriculum should be unit based.

- The curriculum should be clearly defined in schemes of work by each subject area.
- Through self-assessment and unit tests pupils should be encouraged to take responsibility for their own self learning.

Religious Education

Maricourt is a Roman Catholic school and the religious education it provides, within the timetable, is in conformity with the doctrines of the Catholic Church. The aim of Religious Education, flowing from the school's mission statement, is to enable pupils to experience an awareness of a personal and loving God. It should help them to make a positive response to this love, thereby nourishing their faith and assisting them to be aware of a truly spiritual dimension of life.

Personal, Social, Health Economic Education and Citizenship

The school places great emphasis on the personal and social education of the pupils. There is a thorough programme of study across all Key Stages which aims to prepare pupils for life and its challenges, and to help them to make positive choices to keep themselves safe. Citizenship is a National Curriculum subject and is delivered in school through a combination of discrete lessons, as part of other subjects and by whole school year events.

Work Experience

At the end of Year 10, all pupils take part in a two week work experience programme. The aim is to give pupils first-hand experience of the world of work. Some placements are found by the school, as a result of links with industrial firms, the majority are found by parents.

Communication with Parents

- Good home-school communication is essential for the effective education of each pupil. Persons with parental responsibility may be contacted via email and or text messages. Should you wish to opt out, please contact the school office.
 - Parents are free to telephone for an appointment with their child's Progress Leader or Curriculum Leader.
 - Parents are invited to review their son/daughters progress three times a year.
 - In the spring term pupils receive a full progress report and parents/carers are invited to meet teachers at a full parents evening.
 - Open evenings are arranged to inform parents/carers and students regarding post 16 courses, careers and options.
 - The Headteacher publishes a letter to parents at the end of each term and when there is an additional need.
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Safeguarding

There are two designated persons for safeguarding, as well as a designated person for e-safety. These staff support the Headteacher, and designated governor for safeguarding in discharging the schools statutory obligation. The policy can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office. Through our pastoral system, collective acts of worship and PHSE curriculum pupils are provided with information to help them make positive choices in risky or potentially unsafe situations.

Additional Educational Needs

The document which details the school policy on Special Educational Needs can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.

Relationship and Sex Education

The document which details the school policy on Relationship and Sex Education can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.

Equality and Diversity

The document which details the school policy on Equality and Diversity can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.

Behaviour, Rewards and Sanctions

The document which details the school policy on Behaviour, Rewards and Sanctions can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.

Mobile Phone Policy

The document which details the school policy on the Mobile Phones can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.

Charging Policy

The document which details the charging policy can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.

Complaints Procedure

The document which details the complaint policy can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office

School Performance Information:

Attendance Information:

An unauthorised absence, as interpreted by Maricourt from Department for Education regulations, is one for which *no written record of authority has been received by the school or the reason for absence is not a legitimate one*. The law on pupil attendance gives the school (not the parents) the right to authorise pupil absences.

Absence notes will be necessary if the school has not had a reason for absence either by telephone or via the first day response. When this is not received or the reason for the absence is not a legitimate one, e.g. a shopping expedition, the absence is recorded as unauthorised. Unauthorised absences are recorded on pupils' reports.

Maricourt has an excellent attendance record. Our school operates an automatic communication system for first day response absences, which will contact parents of a pupil who is marked absent without a reason at registration; in addition all absences are followed up by Attendance Officers, Form Tutors, Pupil Progress Leaders.

The document which details the school policy on Attendance can be accessed via the school website: www.maricourt.net (links via Parents/ school policies). If you require a hard copy please contact the school office.
